

## Tawny Owls Curriculum Overview Summer 1 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<b>English</b>	RWI, speed sounds, story books, writing books/Literacy and Language RWI Talk Through Stories					
<b>Maths</b> WhiteRose Y1	Mass and Volume	Multiplication and Division				Fractions
<b>Maths</b> WhiteRose Y2	Fractions			Time	Consolidation	
<b>Science</b> Changing Materials	Which material should I use?	How can the shape of solid objects change?	Which fabric is the stretchiest?	Are hard materials absorbant?	How do humans change raw materials?	Why do we change materials?
<b>PE</b>	Ball work – striking and fielding.					
<b>PSHE</b> Being my best	Eat well	Harold’s wash and brush up	Catch it! Bin it! Kill it!	Harold learns to ride his bike	Pass on the praise!	Inside my wonderful body!
<b>History</b> Local History	Understand who I am.	Understand where I am from.	What was my area like thousands of years ago.	Why certain people are important in my area.	Use historical skills to investigate the past.	End of Unit assessment
<b>RE</b> Who is Jewish?	Explore the topic of Judaism.	Explain Jewish beliefs about God and creation.	Explore the customs and celebrations of Jewish faith.	Understand the Jewish way of life.	Explore the importance of the synagogue.	Reflection of what I have learnt
<b>Art/DT</b> Figures	Keith Haring – artist					
<b>Computing</b>	Use a computer to write.	Add and remove text on a computer	Identify that the look of text can be changed.	Make careful choices when changing text.	Explain why I used the tools I chose.	Compare typing on a computer to writing on paper.
<b>Music</b> British Songs	British Seaside Sounds	Countryside Sounds	Sounds of the City	Structured Soundscape	Journey through Britain	