



Bridestowe Primary School
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Acting Head of School: Mr A Hill

Re: Curriculum newsletter **Tawny Owls**

Dear Parents/Carers,

The first week of the new term has been extremely successful, especially considering the strange times we find ourselves in.

Please find below details of the Year 1 and 2 learning for the half term.

More information can be found on our website under 'curriculum'.

English

Children will be engaging the stimulus to develop their own writing style whilst working on handwriting, grammar and punctuation. The children will be focusing on the Features of a story and working towards creating their own, based on 'Colour Monster' by Anna Llenas. They will then move on to diary writing linked to the text 'Toby and the Great Fire of London' by Margaret Nash.

All children in the class will be reading regularly individually and in groups. The adults in the room will read stories to the children whilst discussing the plot, characters and events linked to their own experiences.

The children will engage with spelling assessments and focused spelling targets.

Maths

The children will be investigating number and the number system through the use of resources, images and calculations. Their main focus for this half term will be place value, knowing the value of each digit within a number and relating this to a set of objects. Later in the half term children will be exploring addition and subtraction followed by multiplication and division.

More information can be found here: <https://whiterosemaths.com/resources/mixed-age-resources/>

Science

The children will be engaging with the topic 'Seasonal Changes' and looking specifically at the impact of the Sun on the world and ourselves. We will be exploring shadows, the movement of the Earth in relation to the sun as well as the movement of the Moon in relation to the Earth.

Geography will be taught in depth next half term

History

The great fire of London will be our History focus for this half term. We will explore Samuel Pepys diary (Linking to English) and how London has changed over time, specifically as a result of the fire.

Music

Through Music this term we will be learning to keep a rhythm with our bodies and instruments. We will be having specialist lessons from Mrs Joliffe on a Friday.

PSHE

We will be exploring how our emotions have changed over the year 2020 and what effect this has had on us. We will be exploring how to deal with these emotions and express them in constructive ways. In addition, we will speak about secrets, hygiene and our bodies.

Physical Education

Our PE sessions will focus on the ABCs of agility, balance and control. We will develop these into a sequence of movements which we can perform. PE will be delivered by a PE specialist, Miss Scullion, and in smaller daily exercise by Mrs Lammas.

Computing

The children will be exploring algorithms with the intention of designing and following their own algorithms using appropriate age-related programmes.

Art will be studied in depth next term.

DT

We will be exploring how wheels and axles work before developing our own moving fire engine model (linked to History) using what we have learnt.

R.E.

Islam will be our focus for this term with a focus on the 5 pillars and their impact on a Muslim's daily life.

More information about our curriculum can be found here: <https://www.bridestowe-primary.devon.sch.uk/curriculum.html>

| | Week 1 (Half) | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
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| English | Memory from the holiday work | Elicitation: Text: Colour Monster Genre: Story Application | | Elicitation: Text: Toby and the Great Fire of London Genre: Diary Application | | Elicitation: Text: Toby and the Great Fire of London Genre: Non-Chronological Report Application | |
| Maths (WRose) | Counting Games | Elicitation: Place Value | Place Value | Place Value Application | Elicitation: Addition and Subtraction | Addition and Subtraction | Addition and Subtraction Application |
| Science (Seasonal Changes) | N/A | Elicitation: Facts about the sun | Observe the sun moving across the sky | Describe shadows | Know shadows change during the day | Describe and create a silhouette | Describe and create a silhouette Application |
| PE (Gym) | Games – e.g. traffic lights/beans | To copy and remember actions. | To move with control. | | To balance on different parts of my body. | To create a sequence. | Perform a sequence. |
| Art (Artist study – line & form) | N/A this half term apart from cross curricular work e.g. Tudor houses in History | | | | | | |
| D & T (Wheels & Axels) | N/A | Elicitation: Observe wheels and axles. | Explore wheels and axles | Plan my fire engine with wheels and axles | Make a fire engine with wheels and axles. | | Evaluate my fire engine. |
| History | N/A | Elicitation: When the Great Fire of London started – Tudor houses | Know how we learnt about the GFoL (Samuel Pepys) | Sequence the events of the GFoL | Understand why the GFoL spread so quickly | Explore how London changed over time | Understand how fire safety has changed since the GFoL Application |
| Geography | NA this half term | | | | | | |
| RE | N/A | Elicitation: Muslims worship Allah | Significance and features of Qur'an | Importance of families and communities | Importance of Salah | Learn about 'Sawm' | Learn about 'Hajj' Application |

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| PSHE | Class Rules Re-building Friendships Class Portraits | Elicitation: What is a healthy lifestyle including the benefits. | Differences between secrets and surprises | How to help people look after you | Simple strategies for managing feelings | How to maintain personal hygiene | Growing old and needs changing |
| Computing | N/A | Elicitation: Give and follow an algorithm. | Give and follow an algorithm to make half/quarter turn | Algorithms using command – right and left 90. | Give, follow and complete an algorithm. | Use recognised language in an algorithm. | Application: Create, test and debug an algorithm. |
| Music | Elicitation: Keep a beat | Keep a rhythm | Follow rotation | Word rhythmic composition | Start to make a rap-track using voice sounds | Create a simple rap phrase – animal theme | Application: Perform raps |

