

Tawny Owls Homework Spring 1 2024



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| WEEKLY EXPECTATIONS | | | |
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| Reading | Please read with your child at least 5 times per week. In your child's yellow reading record are some comprehension questions that you can | | |
| | adapt to the book that they are reading. <i>Please record every time</i> your child reads to you – no matter their age/ability! | | |
| Maths | Your child has been sent home with a mathematics folder. Each sheet correlates with the work that they are doing in class that week (1 box | | |
| | per day). Therefore, please only complete the sheet with the correct week on. Some activities may involve using manipulatives and | | |
| | mathematical language rather than written mathematics. Please note down any relevant information you feel a teacher may need to know on | | |
| | this style question. <i>Please return the folder by Thursday 8th February.</i> | | |

HALF TERMLY PROJECTS

These activities are linked to the children's wider curriculum learning. Please choose one project from below, complete and **bring into school by Thursday 8**th **February** to share with the children in their class.

Science:

Go on a walk and log all the sounds that you can hear. Describe the sounds e.g. volume and pitch.



History:

Find out who Samuel Pepys is and write a diary entry as if you had experienced the Great Fire of London.



Computing:

Download and play the Daisy the Dinosaur app. Explore coding and learn the basics of computer programming.



PSHE:

Talk about who can keep you safe, draw and label pictures of them.

