



BRIDESTOWE PRIMARY SCHOOL

'With Respect and Ambition, We Flourish Together.'

## Tawny Owls Homework

Autumn 1 2024

Dartmoor  
Multi Academy  
Trust

...everyone in our Trust.



### WEEKLY EXPECTATIONS

Reading	<p><b>Please read with your child at least 5 times per week.</b> In your child's yellow reading record are some comprehension questions that you can adapt to the book that they are reading to help with the development of understanding what they are reading. <b>Please record every time</b> your child reads to you – no matter their age/ability! If your child reads 5 times at home throughout the week, their name will be put into the reading raffle during celebration assembly and will get a chance to win a reading hamper for the weekend including blankets, hot chocolate sachets and marshmallows to have whilst snuggling up to read a book together. <b>Year 2 children</b> have a weekly short text to read with comprehension questions to answer – these are in the folder.</p>
Maths	<p>Your child has been sent home weekly maths sheets to complete. Each sheet correlates with the work that they are doing in class at that time (1 box per day). Therefore, please only <b>complete the sheet with the correct week on</b>. Some activities may involve using manipulatives and mathematical language rather than written mathematics. Please note down any relevant information you feel a teacher may need to know on this style question.</p>
Spellings	<p>Your child has been sent home with weekly spellings. Each week your child will be learning new spelling rules or common exception words (red words and others that may not follow a rule). <b>Please only practice the 5 (Y1) or 10 (Y2) spellings that your child will also be learning in school that week.</b> When they learn them, first encourage them to use Fred Fingers and look at the word on the left of the page. The next time you practice them, cover the word and encourage Fred Fingers to help them spell it correctly on their own. On the third attempt your child should have a better knowledge of the spelling but still encourage them to use their Fred Fingers to help them achieve. Continue to practice any words that they do not spell correctly using the above method.</p>

### HALF TERMLY PROJECTS

These activities are linked to the children's wider curriculum learning. Please choose one project from the 2 below, complete and **bring into school by Monday 21<sup>st</sup> October** to share with the children in their class. Please return the homework folder at the same time so teachers can prepare for the next half term.



#### Science Experiment:

When it is a sunny day, take a toy outside and draw around the shadow. Leave it in the same place and come back to it later in the day and see if the shadow has moved. Discuss why.



#### Art:

Go on a nature walk and collect objects you can take home. Let them dry out and then create a sculpture using them.