

Maths:

This term we will be covering the units; Place Value, Addition and Subtraction, Measures. The children will learn other skills such as multiplication during everyday activities e.g. lining up in two's and counting.

Science:

Animals and Humans (focus on animals) is our topic this term. We will cover aspects like, habitats of farm animals, needs of animals, how they obtain food. Seasonal changes focusing on Autumn.

English:

The children will be developing a variety of writing skills throughout the term including the genres; fiction, poetry and instruction. These will be taught using a range of texts.

Reading will be taught through shared reading of texts in our English lessons, phonics and shared reading sessions.

PE:

We will continue to use the Real PE scheme of work throughout the year and the children will learn skills such as; Coordination, Static Balance and Dynamic Balance.

Autumn 2019 First Half Tawny Owls On the Farm

Topic (Geography/History):

The children will explore what farms are, explore the features of a farm, use a map to navigate a farm, how the seasons affect life on a farm, explore differences of a farm and a town.

Computing:

We will be looking at how to stay safe using a computer and cover the necessary e-safety aspects of the curriculum alongside learning key skills on a computer.

Art and design technology:

We will focus using different media and techniques to produce final outcomes based on the topic On the Farm, Harvest and Seasons.

RE:

Our focus will be 'What does it mean to belong to a faith community'. We will look at how different faiths show they belong, how different faiths welcome a new baby and what matters about being in a community.

PSHE:

Me and others. Children will learn about what makes themselves and others special. They will learn about roles and responsibilities at home and school. Children will also learn about being co-operative with others.

Music:

A specialised music teacher will be teaching the children with a focus around On the Farm.