



BRIDESTOWE PRIMARY SCHOOL

'With Respect and Ambition, We Flourish Together.'

## Snowy Owls Overview

Spring 1 2024

Dartmoor  
Multi Academy  
Trust  
...everyone in our Trust.



	WC 1/1/24	WC 8/1/24	WC 15/1/24	WC 22/1/24	WC 29/1/24	WC 5/2/24
English	The BFG by Roald Dahl Fantasy narratives.				The Matchbox Diary by Paul Fleischman Biography.	
Maths White Rose	Number: Multiplication and division B.				Measurement – Length and Perimeter.	
Science Sound	Elicitation Task I can describe what sound is	I can state how different sounds are produced	I can describe frequency and pitch	I can explain what we mean by amplitude and sound	I can explain how scientists design objects that use sound	I can investigate some of the uses of sound
PE Tuesday – PE kit	Tuesday with Mr McAvoy (PE specialist) Children to come to school in PE kit on this day. Friday – Swimming at Ruby Oak Swimming Pool.					
PSHE Me and My Relationships	Safe or unsafe?	Danger or risk?	The Risk Robot	Alcohol and cigarettes: the facts.	None of your business!	Help or harm?
Wildlife Trust Thursday 2 -3 pm – wellies needed!	Why is that rock shiny?	I wonder how soil is made.	How do plants work?	Were do animals and plants get their food from?	How do I know what it is?	Why do things change and how do we know they are different?
History The Shang Dynasty	Elicitation Task. I can understand how the Shang Dynasty began.	I can research what life was like in the Shang Dynasty.	I can explore the beliefs of the Shang people.	I can discover who was Flu Hoo and the role he played in the Shang Dynasty.	I can explore how the Shang Dynasty ended.	Application Task End of unit essay: What do we know about life during the Shang Dynasty?
RE	Elicitation: What does it mean to be a Hindu in Britain today?	How do Hindus show their faith at home?		How do Hindus show their faith when they are together?	How do Hindus celebrate Diwali today?	What is it like to be a Hindu in Britain today?
Art	The Dragons Eye – link to Chinese New Year and the Shang Dynasty.					
Computing	Elicitation task  I can identify the objects in scratch	I can identify that each sprite is controlled by the	I can start a program in different ways	I can explain what a sequence is, combine sound commands	I can build a sequence of commands	Application task



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	and explain their attributes.	commands and choose a word which describes an on-screen action for my plan		and order notes into a sequence		I can relate a task description to a design I can implement my algorithm as code
Music	Pentatonic melodies and composition (Theme: Chinese New Year) Revising key musical terminology, playing and creating pentatonic melodies, composing a piece of music using layered melodies.					
French	What is in their classroom?	How to use a bilingual glossary.	What is in their classroom?	What is in my classroom?	Writing assessment.	