



Bridestowe Primary School
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Acting Head of School: Mr A Hill

Re: Curriculum Newsletter **Snowy Owls**

Dear Parents/Carers,

The first week of the new term has been extremely successful, especially considering the strange times we find ourselves in.

Please find below details of the Year 3 and 4 learning for the half term.

More information can be found on our website under 'curriculum'.

English

Children will be engaging the stimulus to develop their own writing style whilst working on handwriting, grammar and punctuation. The children will be focusing on how emotions are delivered through text by exploring 'The Boy, the Mole, the Fox and the Horse' by Charlie Mackesy. They will then move on to narrative story writing linked to the text 'Stone Age Boy' by Satoshi Kitamura followed by an instructional text with a stone age theme.

All children in the class will be reading regularly, both individually and in groups. The adults in the room will read stories to the children whilst discussing the plot, characters and events linked to their own experiences.

The children will engage with spelling assessments and focused spelling targets.

Maths

The children will be investigating number and the number system through the use of resources, images and calculations. Their main focus for this half term will be place value, knowing the value of each digit within a number and relating this to a set of objects. Later in the half term children will be exploring addition and subtraction followed by multiplication and division.

More information can be found here: <https://whiterosemaths.com/resources/mixed-age-resources/>

Science

The children will be engaging with the topic 'Rocks' and looking specifically at the different types of rock on Earth and their properties. Children will be engaging with experiments and fieldwork to determine a number of rock properties.

Geography will be taught in depth next half term

History

The stone age to the iron age will be our focus for this half term. We will explore how humans lived in those times comparing it to modern day. We will look at what evidence there is for what we know and what lasting impact the stone age to iron age had on our communities.

Music

Through Music this term we will be learning to keep a rhythm with our bodies and instruments. We will be having specialist lessons from Mrs Joliffe on a Friday.

PSHE

We will be exploring how our emotions have changed over the year 2020 and what effect this has had on us. We will be celebrating differences in our community as well as looking at our physical and mental wellbeing.

Physical Education

Our PE sessions will focus on the ABCs of agility, balance and control. We will develop these into a sequence of movements which we can perform. PE will be delivered by a PE specialist, Miss Scullion, and in smaller daily exercise by Mrs Sharland. We will link these skills to team games such as football, rugby and netball.

Computing

There will be a strong focus on e-safety given the rise of the use of ICT during lockdown and media platforms. In addition, we will be exploring graphics and researching using ICT to support other curriculum areas.

Art

We will be linking to our History topic by creating pieces using colour relating to the Stone age. How colour can affect a piece of art and what impact that has on its audience.

DT will be studied in depth next half term

R.E.

'What do Hindus believe God is like?' is our big question for this half term. We will be exploring Hindu Gods and comparing them to the more familiar Christian God.

French

We will be exploring French greetings, days of the week, classroom instructions and pets.

More information about our curriculum can be found here: <https://www.bridestowe-primary.devon.sch.uk/curriculum.html>

First Half Term	Week 1 w/c 8/9/20	Week 2 w/c 14/9/20	Week 3 w/c 21/9/20	Week 4 w/c 28/9/20	Week 5 w/c 5/10/20	Week 6 w/c 12/10/20	Week 7 w/c 19/10/20
English	The Boy, the Mole, the Fox and the Horse (link to PSHE – feelings)		Stone Age Boy (narrative)			How to clean a Woolly Mammoth! (instructions) OR How to be a Stone age Hunter based on How to grow your own lettuce planning (instructions)	
Grammar	Recap of Year 2 objectives		Word – nouns and prefixes	Word – word families	Sentence - conjunctions	Text - paragraphs	Text – present perfect verbs
Spelling		Adding suffixes beginning with vowel letters to words of more than one syllable	The /ʌ/ sound spelt ou	The suffix –ation	Words with endings sounding like /zə/ or /tʃə/	The suffix –ous	Endings which sound like /ʃən/, spelt –tion, –sion, –ssion, –cian
Maths	Summer assessments (year 2/3)		Place Value			Addition and Subtraction	
Science - Rocks	Elicitation task	To be able to describe and compare different types of rock.	To explore how and why rocks change over time.	To investigate whether rocks let water through them (permeability).	To understand what fossils are and how they are formed.	To investigate, discover and classify the different components of soil.	Application task

Computing	Graphics and presentations including research and e-safety						
History – Stone Age to the Iron Age	Elicitation task	To start making a timeline of prehistory and find out the main periods.	To research the Stone Age in more detail to add to the timeline.	To learn about how Stonehenge was made and its cultural and historical significance.	To research the Bronze Age in more detail to add to the timeline.	To research the Iron Age in more detail to add to the timeline.	Application task
Geography	N/A						
PSHE – celebrating differences and physical health and well-being	Back to school – settling in, routines, rules, mindfulness.		Pupils learn about valuing the similarities and differences between themselves and others.		Pupils learn about what is meant by community.		Pupils learn about belonging to groups.
RE – Hinduism - Gods	Unit L2.7: What do Hindus believe that God is like? [<i>Brahman/Atman</i>] This unit supports the principal aim of RE: The principal aim of religious education is to explore what people believe and what difference this makes to how they live, so that pupils can gain the knowledge, understanding and skills needed to handle questions raised by religion and belief, reflecting on their own ideas and ways of living.						
Art	Study focussing on working with colour – Stonehenge.						

Music	Mrs Joliffe
PE	Co-ordination and footwork, dynamic balance to agility: Football, Netball, Tag Rugby, Basketball.
French	Greetings, French culture, Days of the week, Classroom instructions and animals (pets).

