



BRIDESTOWE PRIMARY SCHOOL

'With Respect and Ambition, We Flourish Together.'

Snowy Owls Homework

Summer 1 2024

Dartmoor
Multi Academy
Trust
...everyone in our Trust.



WEEKLY EXPECTATIONS

Reading
and
Spelling

Please read with your child at least 5 times per week. Please record every time your child reads to you – no matter their age! Remember 5 reads will give your child entry into the draw for the reading basket. Please explore, practise and review the words on the year 3/4 statutory list of spellings.

Maths

Mathematics folder - each sheet correlates with the work that your child is doing in class that week. Therefore, please only **complete the sheet with the correct week on**. Children must practise their times table facts ahead of their weekly test on a Monday. **Please return the folder by 22/5/24.**

HALF TERMLY PROJECTS

These activities are linked to the children's wider curriculum learning. Please choose one project from below or design your own focus. Completed projects need to be in school on 22/5/24, thank you.

Imagine you are an Anglo-Saxon. Write a letter which describes how you feel about the Anglo- Saxon invasion.



Make your own brooch or pendant.



Write a diary entry for an Anglo-Saxon warrior.

Draw or paint a detailed picture of a ship Anglo-Saxons sailed across the North Sea in.



Grow a plant from a seed that you find in a piece of fruit. Write instructions to tell someone how to plant it.



Make a miniature garden.

Get 2 white flowers. Stand one in a jar with water mixed with blue food colouring and another in a jar with red food colouring mixed with water. What happens? Why do you think this is? (You could try other colours of food colouring too!)

Grow some herbs and use them to put in your cooking.



Make a fruit salad for your family – look at the seeds and talk about how plants grow. Find out where the fruit comes from.



Make a model of a plant using natural resources, card, paper or plasticine.



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	WC 30/10/23	WC 6/11/23	WC 13/11/23	WC 20/11/23	WC 27/11/23	WC 4/12/23	WC 11/12/23
English	Escape from Pompeii Narrative/Newspaper report Poems from a Green and Blue Planet		The Selfish Giant Letters, first person recounts, diaries, letters, posters, reports			Poems from a Green and Blue Planet Winter poetry/Christmas	
Maths White Rose Y4	Addition and Subtraction (Year 3) Measurement - Area (Year 4)		Multiplication and division				
Science Forces	Elicitation Task What are forces?	How can we measure the size of forces?	What are contact forces?	What are non-contact forces?	What factors affect an object's ability to float?	What impact to gears, levers and pulleys have on forces?	Application task
PE	Netball: to practise using the correct footwork	Netball: to use the correct technique when shooting	Netball: to develop our game play understanding	Football: to show close control	Football: to develop passing over different distances	Football: to practise our technique of shooting	Football: to apply previous leaning into games
PSHE Valuing Difference	Family and Friends	My community	Respect and challenge	Our friends and neighbours	Let's celebrate our differences	The story of Zeb	Application.
Geography Mountains, Volcanoes and Earthquakes.	Elicitation Task What is the Earth made of?	What are fold mountains?	How are volcanoes formed?	What happens when a volcano erupts?	How does an earthquake occur?	What happens when an earthquake occurs?	Application Task
RE 'UNIT 2A.2 What is it like to follow God?'	Elicitation task Introduce the Bible.	Make clear links between the story of Noah and the idea of covenant.	Make clear links between the story of Noah and the idea of covenant.	Make clear links between the story of Noah and how we live in school and the wider world.	Make simple links between promises in the story of Noah and promises that Christians make at a wedding ceremony.	Make clear links between the story of Abraham and the concept of faith	Application task
DT	To understand how pneumatic systems work.		To design a toy that uses a pneumatic system.	To create a pneumatic system.		To test and finalise ideas against design criteria.	
Computing Audi editing	Elicitation task	Digital recording	Recording sound	Creating a podcast	Editing digital recordings	Combining audio	
Music Musical Vocal	The unit is called 'Creating compositions in response to an animation'. The children will listen to a 'Night on a bare mountain2' by Mussorgsky and think about the kind of story the music might tell, explaining changes within the piece of music using musical vocabulary. They will create the sounds of a mountain landscape through using tuned and untuned percussion instruments. The children will watch a soundless animation, map its narrative on a story mountain, then create appropriate sound effects.						
French	The children will learn to talk about what they like / dislike to learn at school, 'Qu' est-ce que tu aimes edtudier?' They will revise asking and responding to the question ca va and learn about the French National Day, Bastille Day. They will also learn a Christmas song.						