

# Snowy Owls Homework Spring 1 2024



...everyone in our Trust.



#### **WEEKLY EXPECTATIONS**

Reading	
and Spel	ling

**Please read with your child at least 5 times per week.** In the front of their yellow reading record are some comprehension questions that you can adapt to the book that your child is reading. **Please record every time** your child reads to you – no matter their age! Children will bring home a list of words each week these will be linked to the class spelling focus – please explore and use these words with your child at home.

Maths

Your child has been sent home with a mathematics folder. Each sheet correlates with the work that they are doing in class that week.

Therefore, please only *complete the sheet with the correct week on*. Children must practise their times table facts ahead of their weekly test which will now be on a Monday morning. *Please return the folder by 7/2/24* so your class teacher can set the following half terms tasks.

#### HALF TERMLY PROJECTS

These activities are linked to the children's wider curriculum learning. Please choose one project from below or design your own focus. Completed projects need to be in school on Wednesday 7<sup>th</sup> February ready to share with the class and families at 3:15.

What does a Chinese dragon look like? Draw/paint/make a model of one to share with the class.



Geographical Skills: draw a picture of the country of China showing which continent it is in and the location compared to the UK.



Research Chinese food. Find something that you would like to try/eat and make it at home with an adult. Write the recipe and evaluate what you and your family thought of it.

Watch the BBC Teach clip: <u>History KS2: Introducing the Shang Dynasty - BBC Teach</u> Write down 5 facts which you have learnt from this video. Can teach someone at home about this period in history?



Make a presentation of the similarities and differences between modern day China and China during the Shang dynasty. You can compare any relevant features such as: Government, religion, dress, medicine, food, rulers, farming, traditions and customs.



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'With Respect and Ambition, We Flourish Together.'

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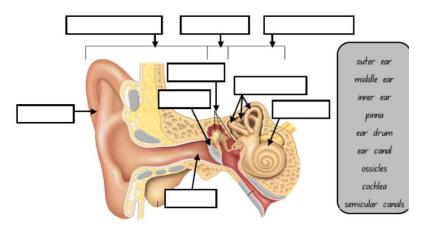
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We can use sign language to communicate with people who are unable to hear. Can you learn some sign language?



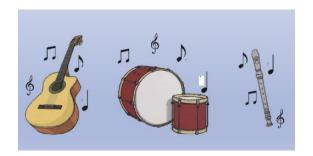
Create an explanation text or labelled diagram of the ear showing how we hear things. Can you explain how we hear to someone else?



Watch this clip to see to see how the different families of musical instrument create different sounds.

<u>Sounds made from different types of musical instruments - KS2 Science - BBC Bitesize</u>

How do the musical instruments make sounds? Think of some words you could use to explain this.



Have a go at making your own instrument – how does it produce sound?



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	WC 30/10/23	WC 6/11/23	WC 13/11/23	WC 20/11/23	WC 27/11/23	WC 4/12/23	WC 11/12/23	
English	Escape from Pompeii Narrative/Newspaper report Poems from a Green and Blue Planet		The Selfish Giant Letters, first person recounts, diaries, letters, posters, reports			Poems from a Green and Blue Planet Winter poetry/Christmas		
Maths White Rose Y4	Addition and Subtraction (Year 3) Measurement - Area (Year 4)		Multiplication and division					
Science Forces	Elicitation Task What are forces?	How can we measure the size of forces?	What are contact forces?	What are non- contact forces?	What factors affect an object's ability to float?	What impact to gears, levers and pulleys have on forces?	Application task	
PE	Netball: to practise using the correct footwork	Netball: to use the correct technique when shooting	Netball: to develop our game play understanding	Football: to show close control	Football: to develop passing over different distances	Football: to practise our technique of shooting	Football: to apply previous leaning into games	
PSHE Valuing Difference	Family and Friends	My community	Respect and challenge	Our friends and neighbours	Let's celebrate our differences	The story of Zeb	Application.	
Geography Mountains, Volcanoes and Earthquakes.	Elicitation Task  What is the Earth made of?	What are fold mountains?	How are volcanoes formed?	What happens when a volcano erupts?	How does an earthquake occur?	What happens when an earthquake occurs?	Application Task	
RE 'UNIT 2A.2 What is it like to follow God?'	Elicitation task Introduce the Bible.	Make clear links between the story of Noah and the idea of covenant.	Make clear links between the story of Noah and the idea of covenant.	Make clear links between the story of Noah and how we live in school and the wider world.	Make simple links between promises in the story of Noah and promises that Christians make at a wedding ceremony.	Make clear links between the story of Abraham and the concept of faith	Application task	
DT	To understand how pneumatic systems work.		To design a toy that uses a pneumatic system.	To create a pneumatic system.		To test and finalise ideas against design criteria.		
Computing Audi editing	Elicitation task	Digital recording	Recording sound	Creating a podcast	Editing digital recordings	Combining audio		
Musical Vocal	The unit is called 'Creating compositions in response to an animation'. The children will listen to a 'Night on a bare mountain2' by Mussorgsky and think about the kind of story the music might tell, explaining changes within the piece of music using musical vocabulary. They will create the sounds of a mountain landscape through using tuned and untuned percussion instruments. The children will watch a soundless animation, map its narrative on a story mountain, then create appropriate sound effects.							
French	The children will learn to talk about what they like / dislike to learn at school, 'Qu' est-ce que tu aimes edtudier?' They will revise asking and responding to the question ca va and learn about the French National Day, Bastille Day. They will also learn a Christmas song.							