



BRIDESTOWE PRIMARY SCHOOL

'With Respect and Ambition, We Flourish Together.'

Snowy Owls Homework

Autumn 1 2024

Dartmoor
Multi Academy
Trust
...everyone in our Trust.



Welcome back! We hope that everyone had an enjoyable summer.

It has been a pleasure for us to welcome the Snowy Owls back for the new academic year. They have all come back with a great attitude to learning, working hard, embracing new routines and exploring an exciting new topic. We are learning about the Prehistoric Britain in history and States of Matter in Science. We will have our PE lesson on a Tuesday and a Friday - children can attend school in kit on those days. Your child's class teacher will be Mrs Drew-Hill on a Monday and Tuesday and Mrs Harris the rest of the week. Mrs Dixon will teach the class music and Mr Burns will teach PE. Any questions please do not hesitate to get in contact.

WEEKLY EXPECTATIONS

Reading and Spelling	Please read with your child at least 5 times per week. Your child has been given a bookmark with comprehension questions that you can adapt to the book that your child is reading. Please record every time your child reads to you – no matter their age! Children have a list of words linked to our weekly spelling focus – please explore and use these words with your child at home.
Maths	Each homework sheet correlates with the work that children are doing in class that week. Therefore, please only complete the sheet with the correct week on. Please return the folder by 23/10/23 so your class teacher can set the following half terms tasks.

HALF TERMLY PROJECTS

These activities are linked to the children's wider curriculum learning. Please choose one project from below or design your own focus. Completed projects need to be in school by **23/10/23** ready to share.

Using paper and any small item you can think of (pasta, marbles, rocks, cereal), could you make a model of what particles look like for solids, liquids and gases? Here are some examples: <https://staugustinesprimary.org/year4/2015/09/14/states-of-matter-models/> <https://www.pinterest.co.uk/pin/258605203576865311/> <https://www.perkinselearning.org/accessible-science/activities/three-basic-states-phases-matter>

Look at different signs as you travel around or in your home. What numbers do you see? Can you explain what place value each number represents? What if you added a 0 to the end – how would it change the place value of the other number?



Create your own Pre-historic Britain fact sheet. A good starting point for facts is here: [Prehistoric - KS2 History - BBC Bitesize](#)



Can you build your own Stonehenge. You can be creative and choose anything you think will be suitable. You might decide to use recycling, Lego, items in the house/garden, or even biscuits!





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	WC 2/9/23	WC 9/9/23	WC 16/9/23	WC 23/9/23	WC 30/9/23	WC 7/10/23	WC 14/10/23	W/C 21/10/24
English	Here We Are by Oliver Jeffers Narrative Arthur and the Golden Rope by Joe Todd Stanton – Book Club		The Tear Thief by Carol Ann Duffy Letters of explanation.					
Maths White Rose	Place Value				Addition and Subtraction			
Science Phases of Matter		Elicitation	What are the properties of solids, liquids and gases?	How do particles behave inside of solids, liquids and gases?	What happens when you heat or cool each state of matter?	What are changes of state and why do they take place?	How can we measure the melting points and boiling points of a substance?	Which substances do not fit into one state of matter?
PE	Tuesday – Mrs Drew-Hill and Friday with Mr Burns (Children to wear PE kit on these days)							
PSHE Me and My Relationships	Setting class rules. Exploring our differences.	Me and my relationships	Human Machines	Ok or not ok?	An email from Harold!	Different feelings	When feelings change	Under pressure
History Prehistoric Britain		How do we know about life in the Stone Age?	Which animals lived during the ice age?	What were the different periods in the Stone Age?	What was life like in a Stone Age settlement?	How did the Bronze Age change how humans lived?	Who were the Celts, and what was life like for them?	Assignment – reflection on our learning.
RE	Unit L2.7 What do Hindus believe that God is like?							
Art/DT	Art linked to 'Here We Are'.		Watercolours and exploring silhouettes to create artwork based on Stonehenge.					
Computing		<i>Computing systems and networks – the internet</i>	Connecting Networks	What is the internet made of?	Sharing information	What is a website?	Who owns the web?	How do you spell that?
Music		Telling Stories through Music	Creating a soundscape	Story sound effects	Adding rhythm	Musical mountains		
French		Mon temps libre	Please introduce yourself.	What hobbies do you like to do?	What is the time?		What do you do?	



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