

## Snowy Owls - Summer Term 2.

Welcome back to the final half term of this academic year! We hope you were all able to enjoy the Jubilee Weekend – it was fantastic to see so many people at our own celebration at the end of term. We have so much to look forward to in this busy half term including residential trips for both Year 3 and 4, a Key Stage 2 performance, sports day and transitions to our new classes for September. Attached is a plan for our learning this half term. We are learning about rivers in geography and light in science. Our homework links to these themes – children are encouraged to choose at least 1 activity from the grid below to bring into school to share with the class. Please can projects be in school in the week beginning **Monday 18<sup>th</sup> July 2022**. We expect children to read at least 3 times a week at home (either to an adult or themselves and record this in their reading log), practise spelling the year 3/4 common exception words and learn their times table facts. Your child will be bringing home a bookmark – this bookmark outlines the main skills of reading which we promote when reading in class – vocabulary, retrieval, inference, predicting, summarising, comparing and contrasting. The questions on the bookmark may prove helpful when reading and discussing a text with your child. Our PE days will continue to be Tuesday and Friday, so it is essential that kits are in school on these days please. As always, if you have any questions or concerns please do come and speak to us.

Kind regards, Mrs Harris.

Make a model of a boat. This might be a sailing dinghy, barge, canoe, tanker or any other boat you might find on a river.



Produce a fact file on 3 world rivers. Include as many interesting facts as you can.



A river's depth relies on rainfall. Make a rain gauge and keep a record of how much rain falls over 3 weeks. Produce a graph or table to show your results.



Draw or paint a picture of a river scene. You could use water colours or any medium you choose.



Draw a shadow picture. Use a torch or the sunlight to cast the shadow and then draw around it. Colour and label it.



Write a poem about light and shadow. It could be a rhyming poem, an acrostic poem or free verse. Decorate your poem.

L....  
I....  
G....  
H....  
T...

Make a shadow puppet.



Make a list of all the different light sources you have in your house and where they are. For example: Kitchen – ceiling light, TV lamp, fridge.



