

Remote Education Provision: Information for Parents and FAQs

This information is intended to provide clarity and transparency to children, parents and carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual children are self-isolating, please see the final section.

The remote curriculum: what is taught to children at home

A child's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of children being sent home?

Children will be provided with a pack of physical resources to support any remote learning accessed from home. In addition, learning will be set via Class Dojo each Friday to provide sufficient time for families to organise the logistics for the following week. The school will ask about access to technology and will assist where possible.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

The children will be taught the same curriculum whether accessing learning in school or remotely from home. Wherever possible and appropriate, the curriculum will continue as planned for the term, however, some adaptations have been made for some subjects, e.g PE is focussed around core skills and daily physical activity – team games, such as netball, would not be possible.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

KS1 = 3-4 hours

KS2 5-6 hours

Accessing Remote Education

How will my child access any online remote education provided?

If families are having any issues with access to the internet or technology, please contact the school via admin@lydford-primary.devon.sch.uk

Learning will be provided via Class Dojo or Google Classroom for bespoke content and links to other online activities.

Examples of online content used include, but is not limited to:

- White Rose Maths
- Oak Academy
- Times Timetable Rockstars
- BBC Bitesize

If my child does not have digital or online access at home, how will they be supported to access remote education?

We recognise that some children may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- The school will lend Chrome Books or tablets to children
- The school will issue or lend devices that enable an internet connection (for example, dongles)
- The school will supply printed materials needed if families do not have online access
- In the event of technology failure, children can submit work to their teachers using the quarantine boxes
- If there are any issues accessing the internet or devices, please contact the school at admin@lydford-primary.devon.sch.uk

How will my child be taught remotely?

Children will be taught using a blend of the following:

- Live teaching (online lessons and tutorials)
- Recorded teaching (e.g. video/audio recordings made by teachers, Oak National Academy lessons etc)
- Printed paper packs produced by staff (e.g. workbooks, worksheets)
- Textbooks and reading books children have at home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Longer-term project work and internet research activities

Engagement and Feedback

What are the expectations for my child's engagement and the support that we as parents and carers should provide at home?

- There will be sufficient learning provided to accommodate a full time education each week
- The learning will be available to families each Friday for the following week, providing time to organise logistics
- There will be guidance from staff each week on the content being taught so that families can align, preventing children from falling behind
- If there are any issues supporting children with remote learning, please contact the school at admin@lydford-primary.devon.sch.uk

How will the school check whether my child is engaging with their learning and how will I be informed if there are concerns?

- Staff will look at the learning submitted at a time that is compatible with their normal working hours and around any further commitments, such as facilitating remote learning with their own children or assisting vulnerable relatives.
- If children are not engaging with the learning set by staff, the family will be contacted via established communication avenues.

How is my child's learning and progress assessed?

Feedback can take many forms and does not mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on children's learning is as follows:

- Staff will look at the learning submitted at a time that is compatible with their normal working hours and around any further commitments, such as facilitating remote learning with their own children or assisting vulnerable relatives.
- Staff will endeavour to provide feedback where learning submitted addresses specific learning objectives for the session. In particular, where misconceptions or gaps in understanding are identified.

Additional support for pupils with particular needs

How will the school work with me to help my child requiring additional support from adults at home to access remote education?

We recognise that some children, for example some children with special educational needs and disabilities (SEND), may not be able to access remote learning without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to provide support.

Here is some guidance for parents/carers on how to support their children with SEND

- If you are able to do nothing else, focus on the basics: reading, writing and maths.
- Game-based learning helps children to engage in their learning without you needing a teaching degree. Sites like Nessy (reading/spelling), Times Tables Rock Stars, Easi-maths or Maths Frame (<https://mathsframe.co.uk>) are all useful. Sit alongside them to act as a guide and give praise often (praise the effort, not the outcome!).
- Keep sessions short with frequent breaks (these could be quick movement breaks, a game of rock, paper, scissors or eye-spy, etc).
- Build in plenty of repetition and revision (but not necessarily delivered the same way every time).
- It's OK to sometimes scribe for them or let them dictate their work into a device if writing is a struggle.
- Make Maths practical: play 'shops', monopoly, do some baking (if you can buy flour!), etc.
- Project-based work is accessible for all children and creative tasks are really rewarding.
- Watching an episode of Blue Planet or Horrible Histories can help you widen the curriculum without you needing to become an expert on the Victorians – sit with them and talk about what you're watching.
- Stick to a routine (important for a lot of SEN kids especially in the current situation).
- Build in plenty of physical activity during the day. Joe Wicks is presenting a PE lesson every morning at 9am on YouTube. See if you can keep up with your children!
- Think about awarding 'merits' for good effort, independent learning, neat handwriting, not annoying your sister, etc. Most of all, if you manage to cover some of the basics every day, you'll help your child keep the learning 'habit'.

Remote education for self-isolating children

Where individual children need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

The school will continue to provide learning in line with the content taught at school, so that children do not fall behind. This will be a blend of remote activities and physical resources taken home. Where possible and appropriate, live sessions will be facilitated via Teams or Google Classroom.