

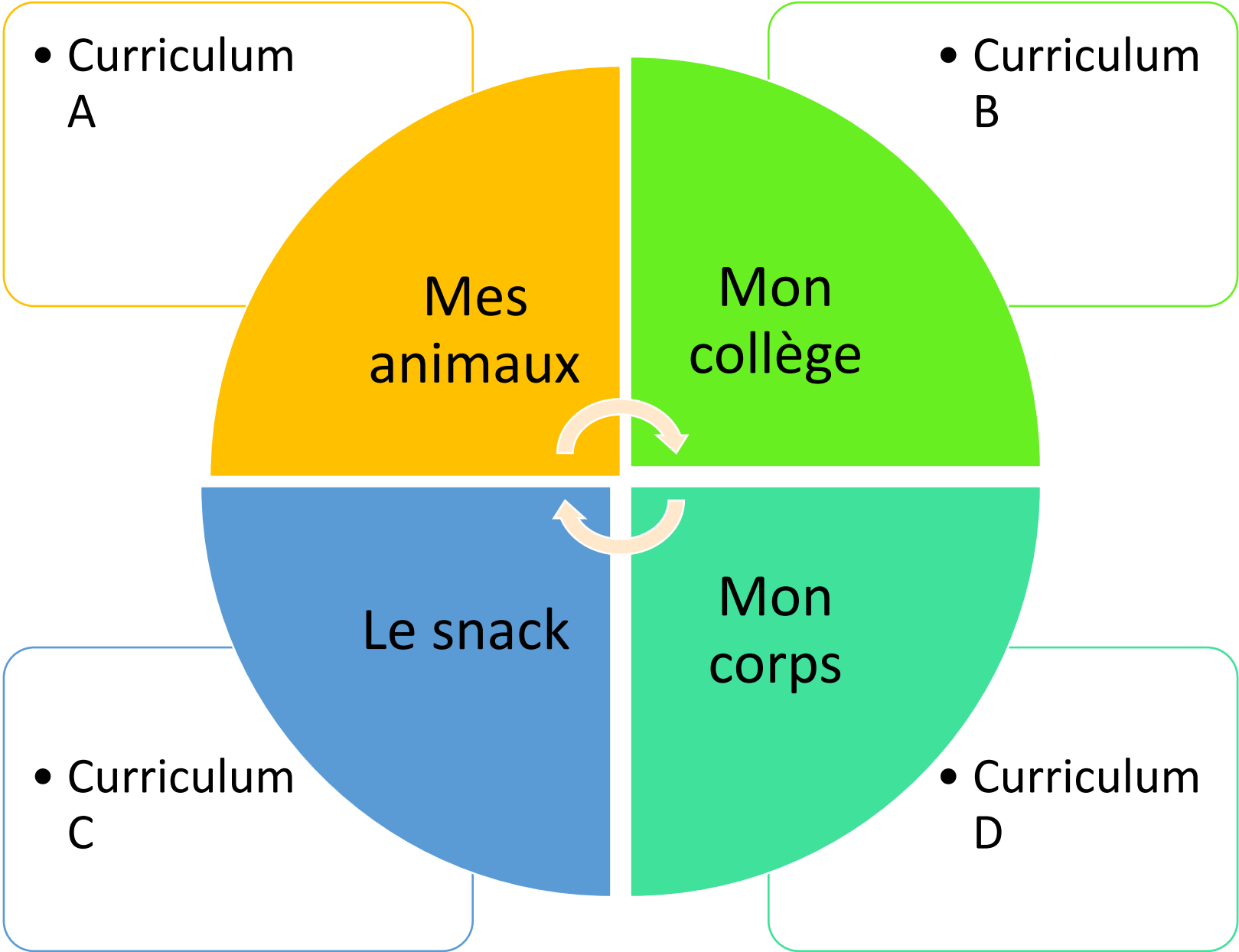


Dartmoor
MULTI ACADEMY TRUST

Languages Curriculum Content

40+ mins a week

(1x 30 min lesson + 2 five min follow up activities)



• Curriculum
A

• Curriculum
B

Mes
animaux

Mon
collège

Le snack

Mon
corps

• Curriculum
C

• Curriculum
D

STRUCTURES THAT
ARE REPEATED
THROUGHOUT THE 4
YEAR CURRICULUM

Year 3/4
Autumn

Likes / introductions

Year 3/4
Spring

Talking about myself

Year 3/4
Summer

Using language for
practical purposes

Year 5/6
Autumn

Complex opinions and
introductions

Year 5/6
Spring

Talking about others

Year 5/6
Summer

Using language for
practical purposes.
Asking questions

CURRICULUM

A. Mes Animaux

B. Mon collège

C. Le snack

D. Mon corps

Year 3/4
Autumn

Likes / introductions

Animals I like

Subjects I like

Foods I like

Introductions/
physical descriptions

Year 3/4
Spring

Talking about myself

Animals I have /
don't have

What I do at school
when it's
sunny/rainy/cold

What I eat/ drink at
different mealtimes

Pains + illness

Year 3/4
Summer

Using language for
practical purposes

Buying a pet

Shopping for school
equipment

Buying icecreams/
ordering breakfast

Buying clothes

Year 5/6
Autumn

Complex opinions
and introductions

Animals I like and
why

Subjects I like and
why

Foods I like and why

Physical descriptions
and personalities

Year 5/6
Spring

Talking about others

Describing my
animals

What others do in
school

What /when people
eat in other
countries

Conversations in a
doctors surgery

Year 5/6
Summer

Using language for
practical purposes.
Asking questions

Buying a pet and
asking questions
about the pet

Classroom
discussions about
equipment

Booking a
table/conversation
in a restaurant

Shopping for clothes

CURRICULUM
PILLARS

PHONICS

UNDERSTANDING
OF THE WORLD +
CULTURAL
CAPITAL

LIFELONG
LANGUAGE
LEARNERS

STRUCTURES
/ VOCAB

GRAMMAR

Year 3/4
Autumn

Key phonics from Autumn

French speaking countries
in Europe
Famous Francophones
Traditional Rhyme

Qualities of successful
language learners

Classroom instructions
Likes/Dislikes
Introductions

Use of definite article to
describe likes/dislikes

Year 3/4
Spring

Key phonics from Autumn
+ Spring

Traditional Rhyme

Words can't be translated
literally. Meaning has to
be translated

Talking about myself

Indefinite article/sing +
plurals/ negative (de) / 1st
person verbs

Year 3/4
Summer

Key phonics from year

Customs when buying
items in France

Vocabulary learning
strategies

Transactional language/
requesting items
/Understanding questions

Definite v indefinite
articles

Year 5/6
Autumn

Key phonics from Autumn

Famous francophones +
French speaking countries
across the globe

Qualities of successful
language learners

Classroom instructions
and requests / opinions
/introductions

Accurate use of
adjectives/negative

Year 5/6
Spring

Key phonics from Autumn
+ Spring

Traditional Rhyme

One word in English may
be translated into a
variety of different ways in
other language /using a bi-
lingual dictionary

Describing what others do

Conjugating verbs

Year 5/6
Summer

Key phonics from Autumn,
Spring + Summer

Customs when buying
items in France

Vocabulary learning
strategies

Transactional language/
Asking questions and
describing objects

Definite v indefinite
articles
Conditional Tense 1st
person