

Snowy Owls – Autumn Term 1.

Welcome back! We hope that everyone had an enjoyable summer.

It has been a pleasure for us to welcome the Snowy Owls back for the new academic year. They have all come back with a great attitude to learning, working hard, embracing new routines and exploring an exciting new topic. We are learning about the pre-historic Britain in history and States of Matter in Science. This half term's homework links to these themes – children are encouraged to choose at least 2 activities from the grid below and bring final pieces into school to share with the class and parents on Friday 21st October. We expect children to read regularly at home (either to an adult or themselves), practise spelling the year 3/4 statutory words and learn their times table facts. Our PE days will be Wednesday and Friday, so it is essential that kits are in school on those days please. Any questions please do not hesitate to get in contact either face to face at the start or end of the school day or via email. Kind regards, Mrs Sharland and Mrs Harris.

<p>Using paper and any small item you can think of (pasta, marbles, rocks, cereal), could you make a model of what particles look like for solids, liquids and gases? Here are some examples: https://staugustinesprimary.org/year4/2015/09/14/states-of-matter-models/ https://www.pinterest.co.uk/pin/258605203576865311/ https://www.perkinselearning.org/accessible-science/activities/three-basic-states-phases-matter</p>	<p>Can you build your own Stonehenge.</p> <p>You can be creative and choose anything you think will be suitable.</p> <p>You might decide to use recycling, Lego, items in the house or garden, or even biscuits!</p>	<p>Create a water cycle experiment. Fill a large bowl with water. Put an empty pot in the middle of the water. Cover the bowl with film and place on a sunny windowsill for a few days. You should soon see the water start to evaporate, it will cool and condense on the film before falling into the empty pot as 'rain'.</p> 	<p>Create your own Pre-historic Britain fact sheet.</p> <p>A good starting point for facts is here: Prehistoric - KS2 History - BBC Bitesize</p> 
<p>Look at different signs as you travel around or in your home. What numbers do you see? Can you explain what place value each number represents? What if you added a 0 to the end – how would it change the place value of the other number?</p> 	<p>Write your own diary of a day which you have enjoyed.</p> <p>Think of the time adverbials which you could include for example:</p> <p>First, next, later, a few seconds after, finally.</p>	<p>Try one of these experiments:</p> <p>Colourful ice: https://www.sciencebuddies.org/stem-activities/melt-ice-balls-salt?from=Blog Make a thermometer: https://www.sciencebuddies.org/stem-activities/homemade-thermometer?from=Blog</p> <p>Make a slushie: https://www.sciencebuddies.org/stem-activities/homemade-slushy?from=Blog</p>	<p>Create your own silhouette artwork of Stonehenge like the image shown below.</p>  <p>You could use card from cereal packets to create the silhouette.</p>