



Reading		
<i>Please read with your child at least 5 times per week. Please record every time your child reads to you.</i> (School reading book)		
Phonics		
<i>Please practice their sounds and speedy word reading.</i>		
Spellings		
<i>Practice spelling- the, l, no, my, he, she, of, me, be, for, you, your</i>		
<p>Maths Summer 1- Add maths activities to tapestry.</p> <p>In Book Bag</p> <p>Part, part whole models Numicon Number lines</p>	<p>Please use Numbots to practice key maths skills. (Log in details on yellow reading diary)</p> <p>Practice number recognition and formation 0-10 (Formation sheet in book bag)</p>	<p>Doubling</p> <ul style="list-style-type: none"> • Use dominos to find doubles. • Roll two dice until you have the same on both. How many doubles can you make? • Find double by building two towers that have the same amount of bricks.
	<p>Subitising</p> <p>Collect 5 pebbles/counters/ smarties etc. Drop the objects and ask the question, what do you see? Children may say for example, peas. Children should see an amount without counting 'I see 5'(Subitising) How do you see it?</p> <p>Children may respond; 'I see 3 here and 2 here.' 'I see 2, 2 and 1.' Do this for amounts between 1-5. It becomes much harder to subitise with larger numbers they need to be able to recognise the pattern.</p> <p>You can use this when exploring outside, at the shops, everywhere!</p>	<p>Length and Height</p> <ul style="list-style-type: none"> • Find your favourite toy. Can you find some toys that are shorter/ taller than the toy? Can you order the toys shortest to tallest? • Can you find five items, then measure the length of each item using bricks, pasta or paperclips? What is the length of each item? (The car is 5 paper clips long.)
HALF TERMLY PROJECTS		
<p>These activities are linked to the children's wider curriculum learning. Please choose one project from below, complete and bring into school by 22/5/24 to share with the children in their class.</p> <p>Create a vegetable superhero. What is its superhero name? What is it's super power?Can you write about your superhero?</p> <p>Adults encourage writing but let children use their phonic knowledge and allow phonetically plausible spellings.</p> <p>'The carrot is bloo' 'He is majic' 'It eets grayps'.</p> <p>Use letter formation sheet to ensure children form letters correctly.</p>		

