

# Whole School



Dear Parent/Carer

Although the school is temporarily closed due to the Coronavirus, we are continuing to provide education for your child.

If we were all in school for the final week of term we would be following a relaxed timetable and we would be completing fun activities and transition activities. Therefore, this week we have decided to provide you with similar activities based around a relaxed timetable. As we reach the end of the academic year, it is also a good time to reflect. This week you will have a range of activities which will allow you to reflect and look forward to the coming year.

There is a table of activities and you can choose what you would like to do and when you want to do it, but try to do a mixture of different coloured activities. Most importantly, have fun doing them!

You also may like to complete activities from previous weeks which you did not get chance to do. You can also complete the maths activities on White Rose: <https://whiterosemaths.com/homelearning/early-years/> This week's text is 'How Many Legs.'

**Phonics:**

Phonics is vital to speech, reading, spelling and writing. Please practise daily

Watch the video on Class Dojo/school website for pronunciation of sounds

Phonics play:

Log in- march20

Password- home

PHONICS			
MON	<p>Practice sounds: s a t p i n m d g o c k c k e u r h b f f l l s s j v w x y z q u s h c h t h n g a i e e i g h o a o o a r o r u r o w o i e a r a i r u r e e r.</p> <p>Play speed trial flashcards on Phonics Play.</p>	<p>This week practice reading and spelling all tricky words from phase 2/3/4</p>	<p>Activities on classroom secrets kids.</p>
TUE	<p>Practice sounds: s a t p i n m d g o c k c k e u r h b f f l l s s j v w x y z q u s h c h t h n g a i e e i g h o a o o a r o r u r o w o i e a r a i r u r e e r.</p> <p>Play speed trial flashcards on Phonics Play.</p>		<p>Play game below <a href="https://www.twinkl.co.uk/resource/t-l-2284-phase-4-blends-blast-off-partner-game">https://www.twinkl.co.uk/resource/t-l-2284-phase-4-blends-blast-off-partner-game</a></p> <p>It will also be on Class Dojo.</p>
WED	<p>Practice sounds- s a t p i n m d g o c k c k e u r h b f f l l s s j v w x y z q u s h c h t h n g a i e e i g h o a o o a r o r u r o w o i e a r a i r u r e e r.</p> <p>Play speed trial flashcards on Phonics Play.</p>		<p><a href="https://www.twinkl.co.uk/resource/t-l-704-phase-4-buried-tresure-phonics-game">https://www.twinkl.co.uk/resource/t-l-704-phase-4-buried-tresure-phonics-game</a></p> <p>It will also be on Class Dojo.</p>
THU	<p>Practice sounds- s a t p i n m d g o c k c k e u r h b f f l l s s j v w x y z q u s h c h t h n g a i e e i g h o a o o a r o r u r o w o i e a r a i r u r e e r.</p> <p>Play speed trial flashcards on Phonics Play.</p>		<p>Fill empty plastic squirty bottles with water, encourage your child to write different sounds outside on the ground. You could also use different sized paint brushes dipped in water to write on the patio or wall.</p>
FRI	<p>Practice sounds- s a t p i n m d g o c k c k e u r h b f f l l s s j v w x y z q u s h c h t h n g a i e e i g h o a o o a r o r u r o w o i e a r a i r u r e e r.</p> <p>Play speed trial flashcards on Phonics Play.</p>		<p>Blow up a few balloons, write some sounds (graphemes) words or tricky words on the balloons. Bounce the balloons around the room. As your child catches the balloon encourage them to say the sound/word they see.</p>

## Key

\*\*= find attached document below this table

Remembering this year

Moving into next year

Just for fun

Active

Calming

<p><b>'My bag of concerns'</b> See powerpoint to link with this if desired **</p>	<p>Use random objects from around your home to try to make a 3D model or a portrait of yourself.</p>	<p><b>Super movers videos</b> <a href="https://www.bbc.co.uk/teach/supermovers/just-for-fun-collection/z7tymfr">https://www.bbc.co.uk/teach/supermovers/just-for-fun-collection/z7tymfr</a></p>	<p><b>'Reflection questions' **</b></p>	<p><b>Meditation and mindfulness strategies</b> <a href="https://www.youtube.com/watch?time_continue=7&amp;v=Wsy2L9VvX90&amp;feature=emb_logo">https://www.youtube.com/watch?time_continue=7&amp;v=Wsy2L9VvX90&amp;feature=emb_logo</a></p>
<p>Describe your favourite memory from your time in your class.</p>	<p><b>'Goals for next year' bunting **</b></p>	<p><b>Party planning!</b> Can you plan your own little celebration/ end of year party at your home? You could plan a ridiculous one or a simple one... the choice is yours!</p>	<p>A-Z hunt Write the alphabet down the left hand side of a piece of paper. Run around your home and try to find an item that begins with each letter of the alphabet.</p>	<p><b>Character word clouds</b> Make a list of words which you associate with the last year at school e.g. fun, interesting, etc. Then input those words into a word cloud generator and create your own word cloud for the year. You could use <a href="https://wordart.com/create">https://wordart.com/create</a> Go to 'create now' and add your words to the list.</p>
<p><b>Make a 'calming mood jar'</b> <a href="https://www.bbc.co.uk/cbbc/thingstodo/mood-jar?collection=lifebabble-guide-to-feeling-good">https://www.bbc.co.uk/cbbc/thingstodo/mood-jar?collection=lifebabble-guide-to-feeling-good</a></p>	<p><b>'School memories' write up task **</b></p>	<p>Design a 'worry monster' and write around it the different feelings that you have when thinking about 'next year'. Discuss these feelings if possible.</p>	<p>Funny bodies game Watch this video and carry out the same task (to be played with somebody else) <a href="https://www.youtube.com/watch?time_continue=1&amp;v=aww0pMA2Ws&amp;feature=emb_logo">https://www.youtube.com/watch?time_continue=1&amp;v=aww0pMA2Ws&amp;feature=emb_logo</a></p>	<p>Create your own 'Joe Wick's style' work out and try to film yourself. Pretend that you are teaching other people what to do and explaining how to do it.</p>
<p><b>'Thank a member of staff'</b> Could you make a card or draw a picture for a member of the school staff who you would like to thank.</p>	<p><b>Make an 'Origami frog'</b> <a href="https://www.youtube.com/watch?time_continue=92&amp;v=fM-yrKeF91c&amp;feature=emb_logo">https://www.youtube.com/watch?time_continue=92&amp;v=fM-yrKeF91c&amp;feature=emb_logo</a></p>	<p>Read The <b>'Memories'</b> poem and discuss how you felt whilst reading this** Can you write your own memories poem?</p>	<p>Close your eyes and think about next year. How do you feel? Do you feel anything change in your body when you think about it? It is normal to feel many different emotions. Try to paint or draw your feelings. Think about the colours and the movements which you may make.</p>	<p>Discuss which celebrity you would like to be your teacher and explain why. Maybe draw a picture to show what a lesson with them may look like.</p>

Some of the children know that Mr Parsley was due to be getting married on July 4th, however due to the Coronavirus this did not happen and has been delayed until later in the year. But can you please try and help Mr Parsley to write his wedding speech?

Can you say (in a video) or write what you think is important in a marriage? Is there any advice for Mr Parsley for when he gets married? What makes the perfect husband? Parents please feel free to add your own ideas too...

### Reflection questions:

The list of reflection questions below could be discussed with a grown up or made into a booklet for you to keep and look back on when you are older.

1. What is something we did this year that you think you will remember for the rest of your life?
2. What is something you accomplished this year that you are proud of?
3. What was the nicest thing someone in our class did for you this year?
4. What was the most challenging part of this year for you?
5. Where is your favourite place in our classroom (or school)? Why?
6. If you could change one thing that happened this year, what would it be?
7. What are three things you did this year to help your classmates?
8. What are the three most important things you learned this year?
9. What is something that was hard for you at the start of the year but is easy now?
10. In what area do you feel you made your biggest improvements?
11. What is your favourite part of the day in our class? Why?
12. What is something you taught your teacher or classmates this year?
13. Of the books you read this year, which was your favourite? Why?
14. What was the best piece of writing that you did this year? Why do you think it is your best?
15. What person at our school has made the biggest impact in your life this year? Why?
16. What is something the teacher could have done to make this year better?
17. What are six adjectives that best describe this school year?
18. Knowing what you know now, if you could write a letter to yourself that would travel back in time so that you would receive it at the start of the school year, what advice would you give your younger self?
19. When you consider the rest of your life, what percentage of what you learned this year do you think will be useful to you?
20. What advice would you give students who will be in this class next year?

## **My bag of concerns**

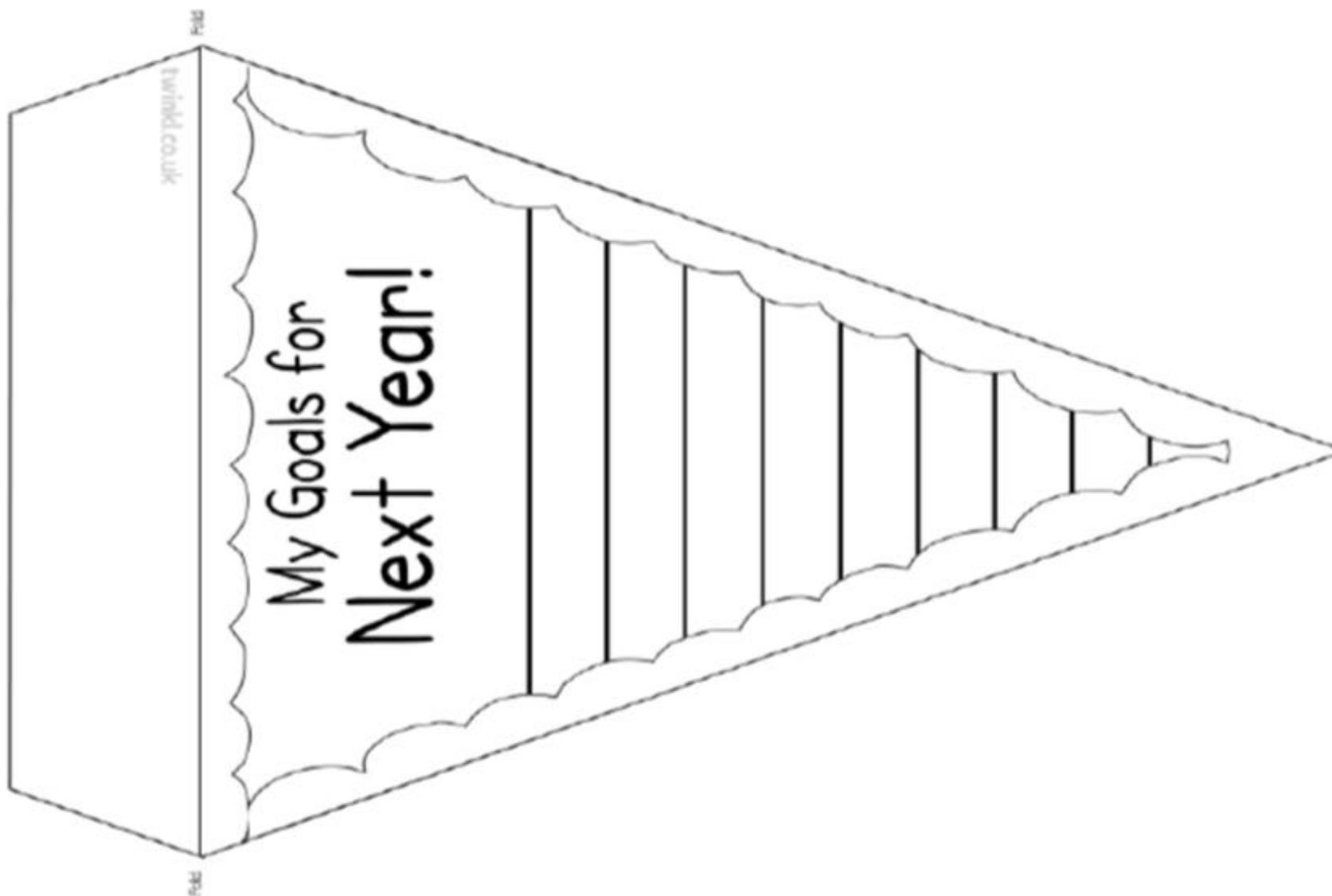
Either write your concerns about next year onto little strips of paper and put them into a bag or container **or** write them down inside of this bag template. Sometimes, just writing down our worries can help!

Maybe even try to discuss these concerns with an adult and either write how or when you will feel better about this e.g **I am worried that my new teacher is strict**    **I will feel better when I meet them.** You can do this either on the back of your paper strips or on the outside of your 'bag of concerns'.



## Goals for next year bunting

Write your goals/ aims for next year on this bunting template. Think about what you want to achieve both in school and outside of school. You can either take this in to your new teacher when you start back at school, or you could draw pictures of your 'goals' and how you will achieve them on the blank bunting template below and hang these up in your room with some ribbon or string to remind yourself of your aspirations. **Make sure you ask an adult to help you to hang your bunting!**



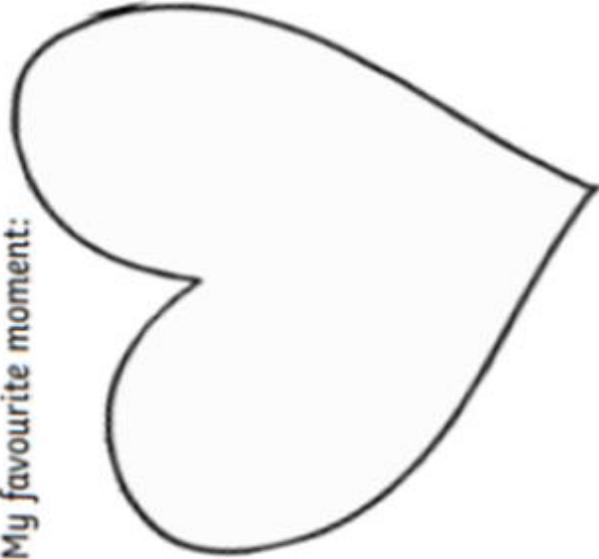
## My school year memories

# My Favourite Memories from This Year!

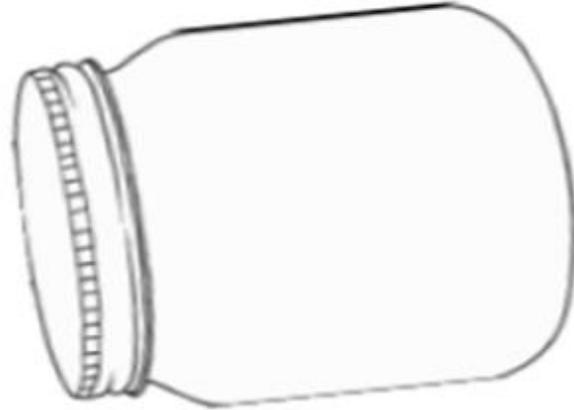


My friends:

My favourite moment:



Memories I will treasure:



My favourite activity:



What I love the most about this year: \_\_\_\_\_

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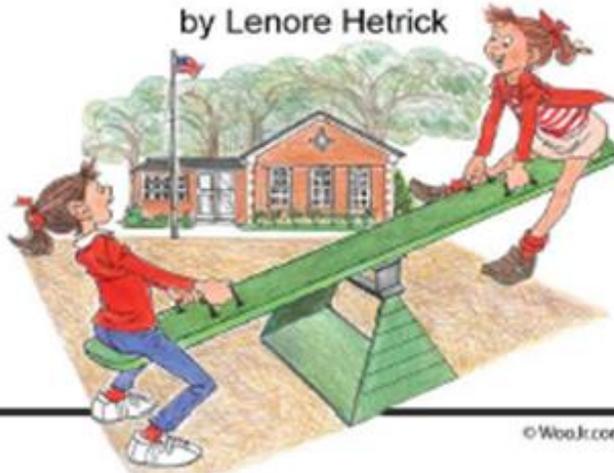
## Memories poem by Lenore Hetrick

# Memories

We may complain about our school work,  
Perhaps we think our lessons hard.  
We'd much prefer to be out playing,  
And running in the big schoolyard.  
But with the passing of the years  
The dearest memories we'll call  
Will be of hours that we have spent  
Within the old gray schoolhouse wall.

We may consider it a trial  
To have to add and multiply,  
And lessons in geography  
Bring many a long-drawn, anxious sigh,  
But with the passing of the years  
When time has cast its purple haze,  
The memories that we will treasure  
Will be of long-gone, old school days.

by Lenore Hetrick



## **Party planning!**

This is YOUR party! You can make it a 'pretend' party and invite celebrities and have it on the moon OR you could keep it simple with a picnic in the back garden with your toys. There is just one rule...

**HAVE FUN planning!**

<u>Guests</u>	<u>Food</u>	<u>Music</u>	<u>Games</u>	<u>Decorations</u>