## **Curriculum Overview for Year 6**

Art & Design

<ul> <li>Reading</li> <li>To Maintain positive attitude to reading</li> <li>Discuss and explain reading providing reasoned justifications for views.</li> <li>Read a broad range of genres</li> <li>Support inferences with evidence</li> <li>Summarise key points from text</li> <li>Identify how language, structure contributes to meaning</li> <li>Discuss use of language eg</li> </ul>	<ul> <li>Writing</li> <li>Use knowledge of morphology and etymology in spelling</li> <li>Develop legible personal handwriting style</li> <li>Plan writing to suit audience and purpose; use models of writing</li> <li>Develop character and setting in narrative</li> <li>Select grammar and vocabulary for effect</li> <li>Grammar</li> <li>Use appropriate perform speech</li> <li>Use features to convey and clarify meaning</li> <li>Use full punctuation</li> <li>Use language of subject Speaking and listening</li> <li>Use questions to build k Articulate arguments ar</li> <li>Use spoken language to hypethesise and explored</li> </ul>	<ul> <li>Improve mastery of techniques such as drawing, painting and sculpture with varied materials.</li> <li>Learn about great artists, architects and designers</li> </ul>
<ul> <li>figurative</li> <li>Show understanding when performing poetry</li> </ul>	<ul> <li>Use a wide range of cohesive devices</li> <li>Ensure grammatical consistency</li> <li>Mathematics</li> </ul>	<ul> <li>Design &amp; Technology</li> <li>Use research and criteria to develop products which are fit for purpose and aimed at specific groups</li> <li>Use annotated sketches, cross sectioned diagrams and computer aided design.</li> </ul>
<ul> <li>Number/Calculation</li> <li>Secure place value and rounding to 10,000,000 including negatives</li> <li>Formal written methods including long division</li> <li>Use order of operations</li> </ul>	<ul> <li>Geometry and Measure</li> <li>Confidently use a range of measures and proportions</li> <li>Calculate the area of triangles and parallelograms</li> <li>Use area and volume formulas</li> </ul>	<ul> <li>Analyse and evaluate existing products and improve own work.</li> <li>Use mechanical and electrical systems in own work, including programming</li> <li>Cook savoury dishes for a healthy, varied diet.</li> </ul>
<ul> <li>Identify primes, factors and multiples</li> <li>Solve multistep number problems</li> <li>Algebra</li> <li>Introduce simple use of unknowns</li> </ul>	<ul> <li>Classify shapes by properties</li> <li>Find unknown irregular polygons</li> <li>Reflect and translate shapes, using all four quadrants</li> <li>Statistics</li> <li>Use pie charts</li> <li>Solve problems using decomparation of the percentages</li> <li>Use written division up to 2 decimal places.</li> <li>Introduce proportion and ratio</li> </ul>	Modern Listen and engage Engage in conversation, expressing opinions Engage in simple language and be understood Develop appropriate pronunciation
Science	Calculate mean averages     History     British history	<ul> <li>Present ideas and information orally</li> <li>Show understanding in simple reading and writing</li> <li>Adapt known language to create new ideas</li> <li>Describe people places and things</li> <li>Understand basic grammar e.g. gender</li> </ul>
<ul> <li>Biology <ul> <li>Health and life styles</li> <li>Human circulation</li> <li>Evolution and inheritance</li> </ul> </li> <li>Chemistry <ul> <li>Understand mixtures and solu</li> </ul> </li> <li>Physics <ul> <li>Light and shadows Inc. the ey</li> <li>Forces including gravity</li> <li>Electricity investigating circuit</li> </ul> </li> </ul>	e (	<ul> <li>Physical Education</li> <li>Use running, jumping, throwing and catching in isolation and in combination</li> <li>Play competitive games, applying basic principles</li> <li>Develop flexibility and control in gym, dance and athletics</li> <li>Compare performances to achieve personal best</li> <li>Swimming with increasing proficiency 25m and beyond</li> <li>Take part in outdoor and adventurous activities</li> </ul>

English



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