



Bridestowe Primary School – With Respect and Ambition We Flourish Together

22nd January 2021

Resilience and Perseverance

As we continue with home learning and the reality of the national lockdown, two key attributes we need are resilience and perseverance. The first few weeks of term have definitely been challenging and we are all finding our feet again with home learning and providing for those children in school.

It has been a pleasure to see all the learning completed at home and in school, and you are all doing a great job!

We are all aware of the great challenges of working from home, supporting your children, and balancing your normal day to day activities. For some, these challenges may feel overwhelming. Please reach out to us for support if you need it. You can also access online guidance, such as this provided by HM Government: <https://www.gov.uk/guidance/supporting-your-childrens-education-during-coronavirus-covid-19>

My message to you all is that your and your children's mental health and wellbeing must be your number one priority. As an educationalist, I believe firmly in promoting education but I also know a stressed, anxious or upset child does not learn well. I am not suggesting you abandon learning, instead look at the barriers and find solutions; be resilient and persevere.

Keep your learning positive. Adapt your recording, add in extra resources, or make learning a game if you need to. Think about how you can make the learning engaging for your child.

Our staff have had to be resilient and persevere in the face of shifting expectations and provisions. They continue to do a superb job and I am very grateful for that.

Please keep in close contact and just ask if we can support you at home in any way.

Home Learning Parent Survey

The staff team have been working extremely hard to provide remote education for those children at home as well as in-school provision. Careful consideration has been made to the school curriculum, individual needs, siblings and parents with working commitments whilst balancing teacher workload and wellbeing. We continue to strive to plan improvements and we would like to consult you on your experiences. We would love to hear what is working well, the positive engagements as well as what has been challenging and what you feel we could do differently.

Please complete the attached short, anonymous survey [HERE](#) by Friday 29th January. Thank you.

Some Useful Links

[Mental Health – 10 top tips for parents](#)

[Devon News Centre](#)

[Devon Coronavirus Advice](#)

Updates on Provision:

The DMAT continue to source digital devices to support those most in need at home. As soon as we have taken delivery of these we will be distributing to parents. Thank you to parents and members of the community who have donated devices to the school.

Free school meal provision will be moving to the national voucher scheme from this week. Information on how to redeem the voucher has been sent to eligible parents.

The school remains open for key worker and vulnerable children. We have very quickly reached our maximum capacity and government advice is still that children should be educated at home if it is safe and possible. Nonetheless, if you are a key worker or your child is classed as vulnerable, and you require a school place, we will facilitate provision for you.

More details, and helpful support sites, can be found [here](#).

What we have been up to:

The first of our Monday afternoon live assemblies was a huge success. We have emailed invitations to next Monday's assembly.

Mr A. Hill – Acting Head of School
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Kaitlyn and Holly have been working hard in maths



Jamie, Millie and Poppy enjoying some chilly outdoor exercise with their ponies



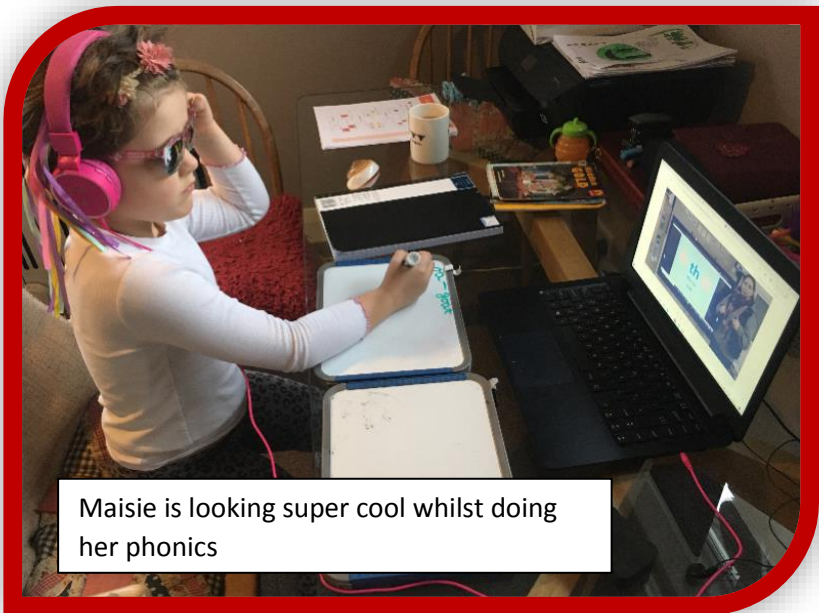
Freya & Joseph did some great Maths learning in school



Liam is having fun while learning



More Maths in Tawny Owls!



Maisie is looking super cool whilst doing her phonics