

Dear Parents & Carers,

I hope you've had a great half-term, enjoying the slightly lengthening days.

Please continue to read with your child at least 5 times each week, also signing the reading record book to show this has happened. Whilst reading is generally good, with lots of fluency, it's also very important for children to analyse a text and answer searching questions about it.

Please could children continue to use the 'Look, Say, Cover, Write, Check' strategy to practise Y5/6 spellings. I will send home the **extended lists**, incorporating homophones, prefixes, suffixes and so on. We practise them regularly in class, and these words need to be used accurately in unsupported writing for children to reach or exceed the writing expectations for their age groups.

We now have Times Table Rockstars to use to keep practising tables. Should you/your child wish to use them, Topmarks is also available and has lots of useful games: [Times Tables Games for 7 to 11 year olds \(topmarks.co.uk\)](https://www.topmarks.co.uk/Times-Tables-Games) For those pupils who are entirely confident with times tables, work on mental maths skills would be very useful: [Mental Maths Tests and Games \(topmarks.co.uk\)](https://www.topmarks.co.uk/Mental-Maths-Tests-and-Games).

In addition to reading, spellings and tables/mental maths work at home, all pupils should carry out the **essential book review activity** and also choose at least **three** activities from the grid below (linked to our learning this half-term) to complete by Wednesday, 29<sup>th</sup> March. Children need to bring in evidence of completion of the task, or the work itself. I'll organise a schedule for presenting book reviews with the children directly.

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| Make a poster to persuade people to recycle at home.   | Write a short story, or an account of something you did at the weekend. Use speech punctuation <b>accurately</b> to show when characters are speaking.  | What energy sources do we produce and use in this country?<br>What has happened to the types of energy we use over time? | <b>ESSENTIAL = all to carry this out: Book Review (back by popular demand)</b><br>Read a book of your choosing. It can be fiction or non-fiction. Decide what you like about it, and anything you didn't enjoy about it as much. Prepare a short talk about the book to present to the class, and be prepared to answer questions. |
| Choose a piece of music to listen to. Use shapes and colours to draw a graphic score for it. You can label it to show where changes in the music happen, e.g. faster, quieter, additional instruments or voices joining. |   |  |  |
| <a href="#">Calculating speed, distance and time - BBC Bitesize</a><br>Work through this webpage and the questions and quiz it shows (this is KS3 work, but worth a go).   | Interview a person you know (who is happy to discuss this), and ask them about their religious beliefs. Why do they/do they not believe in God?<br>Find and read a poem on any theme. Draw an illustration that you think would be suitable for it. |  | Vaping was originally thought to be a way to help people give up smoking cigarettes. It is quite prevalent now and some younger people who have never smoked may vape. Can you find out what it is, and what the benefits and costs (ie negative aspects) of vaping are?   |
| Find out about different types of energy stores and/or transfers. Draw a picture or take a photo and label it to show how the store or transfer works.   | <a href="#">Curitiba   Key Stage 2   Geography in the News</a><br>Write a short account to explain why Curitiba is thought to be a sustainable city.  |  | Create a wordsearch or crossword using vocabulary and terms linked to energy and sustainability/recycling.   |

Best wishes,

Mrs Reid