

# Tawny Owls



Dear Parent/Carer

Although the school is temporarily closed due to the Coronavirus, we are continuing to provide education for your child.

Please see the attached home learning tasks for your child to complete this week:

- Reading (minimum 20 minutes per day)
  - 5 hours of English across the week, including daily phonics and spelling rules activity.
  - 5 hours of Maths across the week
  - Wider curriculum tasks
  - Please supplement with online learning and record this as part of your child's learning timetable
  - Please refer to classroom dojo where there will be PowerPoints and tutorials to support learning.
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- Please upload completed learning to your child's Classroom Dojo profile.

## English tasks

**Monday-** I can look at a variety of poetry and discuss which ones you enjoy the most and why.

See the rainbow examples I upload on ClassDojo.

**Tuesday-** Look at the similes PowerPoint. Discuss what a simile is – in our Jessica and the Giant Carrot class story we wrote ones such as; her cloak was as black as the night sky. Write your own similes using the rainbow template uploaded to ClassDojo.

**Wednesday-** Look at the Acrostic Poem PowerPoint. Discuss it's features. Now it is your turn to write a rainbow acrostic poem. Write half today and half tomorrow. Remember to try and add similes to this from yesterday's learning (not every line to make sure there is variation within it).

**Thursday-** Write the second half of your rainbow acrostic poem. Remember to try and add similes to this (not every line to make sure there is variation within it).



**Friday-** Re-write your poem in a different form e.g. a shape poem (copy it for handwriting practise and presentation skills– do not change it unless you want to improve it). Upload a picture to Dojo and then put it in a window for neighbours to see.

## Extra tasks (only complete if you wish):

- Create rainbow art and put it in the window with a thank you message.
- Create coloured ice sculptures  
<https://happyhooligans.ca/coloured-ice-sculptures/>
- Watch the BBC clip about rhyming words  
<https://www.bbc.co.uk/bitesize/topics/zjhvcw/articles/zqjgrdm>

## Maths tasks

## Online learning resources:

Nessy: [www.nessy.com](http://www.nessy.com) (pupils with access only)

Read theory: [www.readtheory.org](http://www.readtheory.org)

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Literacy shed: [www.literacyshed.com](http://www.literacyshed.com)

Primary Resources: [www.primaryresources.co.uk](http://www.primaryresources.co.uk)

Classroom secrets kids:  
<https://kids.classroomsecrets.co.uk>

Phonics play: [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

Twinkl: [www.twinkl.co.uk](http://www.twinkl.co.uk)

Pearson Education:  
<https://www.pearson.com/uk/educators/schools/update-for-schools/primary-support.html>

Oxford Owl: [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)

Other free resources:  
<http://www.amazingeducationalresources.com/>



## Maths tasks –

Each school day this week, you will be asked to go to the White Rose Home Learning website shown below and watch their video.

Year 1 - <https://whiterosemaths.com/homelearning/year-1/>

Year 2 - <https://whiterosemaths.com/homelearning/year-2/>

WRM have now made the worksheets a paid feature – the school has purchased these and they can be downloaded here:

[https://exbourneceprimaryschool-my.sharepoint.com/:f/g/personal/head\\_exbourne-primary\\_devon\\_sch\\_uk/EsrJN\\_zpzPJGhMwRM64rn4QBks3yBryRGkltVYxiK9albw?e=Z1dyb4](https://exbourneceprimaryschool-my.sharepoint.com/:f/g/personal/head_exbourne-primary_devon_sch_uk/EsrJN_zpzPJGhMwRM64rn4QBks3yBryRGkltVYxiK9albw?e=Z1dyb4)

BBC Bitesize also have resources to support:

Year 1 - <https://www.bbc.co.uk/bitesize/tags/zjpqqp3/year-1-and-p2-lessons/1>

Year 2 - <https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons/1>

**Monday-** Add by making 10 (year 1)

Adding and subtracting tens (year 2)

**Tuesday-** How to subtract numbers (year 1)

Adding 2 digit numbers (year 2)

**Wednesday-** Addition and subtraction word problems (year 1)

Subtracting 2 digit numbers (year 2)

**Thursday-** Number bonds to 100 (year 1)

Two digit +/- 1 (year 2)

**Friday-** Challenge of the week (year 1 and 2)

### **Extra tasks (only complete if you wish):**

- Worksheets I put on classroom dojo (ensure year group appropriate).
- Choose a game from the box above.
- Create a board game where you have to move from start to finish in tens (with obstacles in the way where you can either move on or go back). Play with your family.

### **Online learning resources:**

RM Easimaths: [www.rmeasimaths.com](http://www.rmeasimaths.com)

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Percy Parker times tables: [www.percyparker.com](http://www.percyparker.com)

Learning by Questions: <https://www.lbq.org/>

Prodigy maths: <https://www.prodigygame.com>

Top Marks: <https://www.topmarks.co.uk/>

Nrich: <https://nrich.maths.org/>

White Rose: <https://whiterosemaths.com/>

## Wider curriculum tasks

### PE

- Ride your bike/ scooter for at least twenty minutes
- Super movers video - <https://www.bbc.co.uk/teach/supermovers/ks1-collection/zbr4scw>  
<https://www.bbc.co.uk/teach/supermovers/ks2-collection/zr4ky9q>
- How many skips can you do in 30 seconds?
- Create your own obstacle course – how long does it take you to complete it? Can you improve your time?
- Go for a walk
- Complete a yoga session at <https://www.youtube.com/user/CosmicKidsYoga>
- Complete a workout with Joe Wicks (on Youtube)
- Complete a dance routine with Oti Mabuse (on Youtube)
- Can you use a bat to hit a ball when someone throws it to you? Can you hit it against a wall? Can you have a game of bat and ball?
- Try a session on GoNoodle: <https://www.gonoodle.com/>

### History/Geography

Continue your Dartmoor Project:

Research Dartmoor using the internet, maps and books, from the ice age 12,000 years ago until the present day. Look at things such as, why people started settling on Dartmoor, what jobs it has created for people over the years. What living things can inhabit it. How did people used to travel around the moors compared to now? What buildings are there? How large is the national park?

Create a PowerPoint about your findings. You can include pictures of you using the moors, maps and much more. Upload it onto classroom dojo when it is completed.



## Art

On your daily exercise find some sticks and use them to create a lockdown memory pieces of art

Stick rainbow- Colour the sticks with paint to create the colours of the rainbow. Add a background to the stick if you wish. Think about the sizes and shapes of the sticks that you will.

Alternatively collect a rubbing from a stone or rock on your daily exercise.

## Science-Living things

Create an animal of your own and create an information text about the animal. You could use <https://switchzoo.com/zoo.htm> to help you come up with some ideas. Draw the animal to help your description.

Here are some things to consider:

- Name
- Appearance (what does it look like)
- Habitat (where it lives)
- Abilities (fly, swim, breathe fire etc.)
- Size
- Diet/Food chain (what does it eat & what eats your animal)

## Computing

- Use the internet safely (with an adult).
- Use website to help you to complete the science task.



