

Home Learning

Week 8 - Spring 2021

Tawny Owls

Plants Galore



English

Please follow the link to Oak Academy for your child's learning. The unit is called, Jack and the Beanstalk and has 10 sequenced lessons, therefore 2 weeks of learning.

<https://classroom.thenational.academy/units/jack-and-the-beanstalk-characters-mood-problems-5b0f>

Maths

Year 1 – Continuing looking at Place Value (numbers within 50).

Please follow the link below for your child's learning about place value within 50. Worksheets will be available on the SharePoint. Friday is an end of unit task, therefore no video to watch and complete the questions as independently as possible.

<https://whiterosemaths.com/homelearning/year-1/spring-week-7-number-place-value-within-50/>

Year 2 – Continuing looking at Statistics

Please follow the link below to your child's learning about statistics. Worksheets will be available on the SharePoint. Friday is an end of unit task, therefore no video to watch and complete the questions as independently as possible.

<https://whiterosemaths.com/homelearning/year-2/spring-week-6-statistics/>

Online learning resources:

RM Easimaths: www.rmeasimaths.com

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Percy Parker times tables: www.percyparker.com

Learning by Questions: <https://www.lbg.org/>

Prodigy maths: <https://www.prodigygame.com>

Top Marks: <https://www.topmarks.co.uk/>

Nrich: <https://nrich.maths.org/>

White Rose: <https://whiterosemaths.com/>

Phonics Play: <https://www.phonicsplay.co.uk/>

Teach your Monster to Read:

<https://www.teachyourmonstertoread.com/>

Phonics, spelling and hand writing

Year 1 Phonics -

Watch the daily phonics video, then complete the activities/videos based on the sound 'au' (said like or) on SharePoint each day.

Year 1 Spelling Rules –

Looking at adding the suffix -ed to a verb. See video/PowerPoint on SharePoint and other resources to be completed throughout the week.

Year 2 Spelling Rules –

The -y at the end of the word as the long vowel sound e.g. by. Please see video/PowerPoint on SharePoint and other worksheet (which has a couple of activities on – so please don't feel that you have to complete them in one day).

Science

- Find out about the different parts of the plant. What are the different parts and what are their functions? Draw or make a model with labels.

KS1/2- <https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/z3wpsbk>

KS2 - <https://classroom.thenational.academy/lessons/what-are-the-parts-and-functions-of-a-flower-cmrkgt>

KS1- <https://classroom.thenational.academy/lessons/what-are-the-parts-of-trees-and-plants-called-c9h6cr>



See Class Dojo or share point for resources.

- Go outside and go on a plant hunt. What plants can you find? (<https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/zw2y34j>) What signs of spring can you see? Draw the plant and then find out what it is called.
See resources on Class Dojo and Share point
- Plant a seed or bulb. What do you need to help you plant grow? Write instructions explaining each step. What did you need? Explain how to look after your plant to ensure it grows.

<https://classroom.thenational.academy/lessons/how-do-i-plant-a-bean-cgwp6e>

Geography

Investigate plants around the World and the habitats they grow in.

- Watch the power point- Plants around the World. Choose your favourite plant from around the World and investigate the country it is from. What continent/ countries? What is the weather like?
- Find out about plants that grow in different habitats. How do they adapt to their habitat? See share point and Class Dojo for power point.

<https://www.bbc.co.uk/bitesize/topics/zvhhvcw/articles/zxg7y4j>

<https://classroom.thenational.academy/lessons/how-do-plants-adapt-to-different-environments-6xj3jr>

- Investigate a plant that grows in each of the habitats below. Would the plants in each habitat survive elsewhere?

Forest habitat

Aquatic habitat

Mountain and polar habitat

Desert habitat

History

- There were many plant hunters who introduced new plants to the UK. Find out about the significant individual Joseph Banks. Who is he and what did he do? PowerPoint on share point and Class Dojo. Links to programmes below.

<https://www.youtube.com/watch?v=yB6krVFGDQo>

http://www.bbc.co.uk/history/historic_figures/banks_sir_joseph.shtml

Create a power point or word document about Joseph Banks.



- The Humble Potato and Sir Walter Raleigh. Why are they linked? Read the text and create a historical fact file about how the potato came to the UK. You could create a short news report using your very own home-made Mr Potato Head reporter who tells the story of how the potato came to England.

Text on share point and Class Dojo. Watch <https://www.youtube.com/watch?v=PEIWR-xtVgg>

Art & DT

- In art during the Week 8 we are going to be learning about the artist Henri Rousseau. He was a famous artist who liked to paint murals of plants using bright colours. Watch the power point on Share point and Class Dojo.

What did you learn about Henri Rousseau?



Take a photo of an area of nature near you or use a picture from the photo pack. Create a painting, collage or pastel drawing of your photo/ picture.

- In art during week 9 we are going to look at the artist India Flint. She liked to print with plants using a method called Hapa Zome. Watch the short video about her and her art work <https://www.youtube.com/watch?v=ghHigJTTtO8>

Look at the photo pack on share point and Class Dojo. Then go outside and collect berries, leaves, flowers to print with. You can either use some fabric or paper for this activity.

You will need a hammer or general blunt instrument, if you feel safer! e.g. rolling pins, rubber mallets, wooden mallets, large pebbles... Plain, pale fabric / paper. Small piece of plastic e.g. a plastic document wallet cut to A5 - 1 per child Plants and flowers that can be hammered - dandelions, buddleia, clover, primulas, dock leaves, berries & pansies work well.

Place the plants and flowers on the fabric/ paper and gently hammer until it makes a print using natural dye. Watch <https://www.youtube.com/watch?v=QvJeyUWUfj0> to see how to do it.



PE

See Class Dojo for this weeks PE challenge from Miss Scullion.

Go for a walk. How far can you walk? How many steps did you do?

PE with Joe Wicks.

Ride your bike/ scooter for 30 minutes.

Computing

Practice touch typing- Dance mat typing

<https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr>

Create a video or comic strip for History about The Humble Potato.

Music

No Place Like by Kerry Andrew

Week 8: Watch/ listen to the song using the link below. Write a list of sounds you could hear.

<https://www.bbc.co.uk/programmes/articles/5clQVzSPv8nPjVQNdcW0rg/no-place-like-by-kerry-andrew>

Week 9: Listen to the piece of music again and as you listen draw a picture to show the difference between loud and soft, high and low pitched. How will you show the difference between them in your drawing?

PSHE

Within these unfamiliar times it is extremely important to make sure that we are looking after our own mental health and emotional wellbeing as well as those around us. These sessions and activities will help you to understand different feelings and how to support your own and others' mental health.

See Class Dojo and Share point for resources.

Week 8 and 9 - Our Feelings and managing them

RE

At the end of this term we will be celebrating Easter.

Over the next 6 weeks your children will learn about the importance of Easter to Christians.

Week 8- What is Lent? Watch the power point 'Lent'.

Complete the activity on share point or class dojo. What would you give up for Lent?

Week 9- What is Palm Sunday? Watch the power point 'Palm Sunday'.

Complete the palm leaf craft activity.