

Home Learning

Week 2 & 3 - Spring 2021



English

Please follow the link to Oak Academy for your child's Key Stage.

EYFS-

The Noisy House- Watch a lesson a day and complete the activity.

<https://classroom.thenational.academy/units/the-noisy-house-4bbb>

KS1-

The Magic Paintbrush- Watch a lesson a day and complete the activity

<https://classroom.thenational.academy/units/the-magic-paintbrush-mood-1d98>

KS2-

Inspirational figures bio writing- Watch a lesson a day and complete the activity

<https://classroom.thenational.academy/units/inspirational-figures-biographical-writing-5739>

Maths

We will continue to follow the White Rose Scheme of learning. Please find the lesson you need, watching the teaching video, and then carrying out the activities on the worksheet (not all lessons have one (rather than printing, you can simply write your working out and answers on a separate piece of paper)).

We are recapping some learning from the Autumn term in the first two weeks.

Online learning resources:

RM Easimaths: www.rmeasimaths.com

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Percy Parker times tables: www.percyparker.com

Learning by Questions: <https://www.lbg.org/>

Prodigy maths: <https://www.prodigygame.com>

Top Marks: <https://www.topmarks.co.uk/>

Nrich: <https://nrich.maths.org/>

White Rose: <https://whiterosemaths.com/>

Phonics Play: <https://www.phonicsplay.co.uk/>

Teach your Monster to Read:

<https://www.teachyourmonstertoread.com/>

Week 1

Monday, 11th Jan Add and Subtract fractions <https://vimeo.com/470094960> and worksheet

Tuesday, 12th Jan Add and Subtract fractions activity <https://vimeo.com/471311372>

Wednesday, 13th Jan Add and Subtract fractions (2) <https://vimeo.com/471311372> and worksheet

Thursday, 14th Jan Add mixed numbers <https://vimeo.com/471345176> and worksheet

Friday, 15th Jan Add fractions <https://vimeo.com/471389642> **Year 6:** <https://whiterosemaths.com/homelearning/year-6/week-12-number-fractions/>

Year 5: <https://whiterosemaths.com/homelearning/year-5/week-11-measurement-perimeter-area/>

Week 2 More details to follow next week

Year 6: <https://whiterosemaths.com/homelearning/year-6/week-13-geometry-position-direction/>

Year 5: <https://whiterosemaths.com/homelearning/year-5/week-12-measurement-perimeter-area/>

The corresponding maths worksheets can be found here: https://exbourneprimaryschool-my.sharepoint.com/:f:/g/personal/head_exbourne-primary_devon_sch_uk/Eq8TMegwpJNPhTSC4d63VEIBVzV3oqGlx5IHxGjhGTW2A?e=KHVS6Q

Additional activities- Please practise all your times tables & practise rounding numbers to the nearest 10, 100 or 1,000 (for example, if you see numbers on car registration plates, or take the number version of the date (60121 for 6th January 2021)).

Resources can be found here: https://exbourneprimaryschool-my.sharepoint.com/:f:/g/personal/head_exbourne-primary_devon_sch_uk/Epj4ETiGZZVBsW2BC8sLqgsBZ_nkq4gxcdhO2v8dcGjuFA?e=JjKYku

Reading (each day there will either be a reading comprehension for you to complete, or a **Grammar and Punctuation** activity (see below));

Read for 30 minutes each day. You can also watch and listen while I read the story “Holes” by Louis Sachar (if Mr Huxtable or your previous teacher have read this as a class book before, please let me know and I’ll choose another text).

Week 1:

Monday (11th): Work on the reading comprehension about Marcus Rashford – choose which of the 3 levels (*, ** or ***) you wish to work on. You don’t need to print it out if you can read it well enough on a screen, then write your question answers on paper. Use the answers to check your work once you’ve finished. https://bridestoweprimaryschool-my.sharepoint.com/:b:/g/personal/sreid_bridestowe-primary_devon_sch_uk/EdsTnNNGigFFtWvdfxLLr9MBIfrcYmhuXixV6oHO8IdH-w?e=ICQTuE

Thursday: Keeping with the space theme, read the Apollo 13 reading comprehension. As above, there’s no need to print, and please choose the level you prefer, then check your answers at the end. https://bridestoweprimaryschool-my.sharepoint.com/:b:/g/personal/sreid_bridestowe-primary_devon_sch_uk/ESoEvVwkFWHkvhIvOe1XrdEBY0dKGRoYg07CShMSLRB0aw?e=fQd6M5

Week 2:

Tuesday (19th): Sun reading comprehension – as above. You'll probably be happy to try ** or *** challenge levels. https://bridestoweprimaryschool-my.sharepoint.com/:b:/g/personal/sreid_bridestowe-primary_devon_sch_uk/EeVY3kPBCTRMj4c3kidFBakBv72uFOxDkaMY2s!Sox5!Nw?e=fhbiga

Friday: Space week reading comprehension about satellites. Again, choose the level of challenge you feel happy with, and then read through and check your answers when you finish. https://bridestoweprimaryschool-my.sharepoint.com/:b:/g/personal/sreid_bridestowe-primary_devon_sch_uk/EeKMAAqGIAdOslqnCB4zzEQBab1s5ugAUJY2syv1WqJo4g?e=c1j44m

Phonics, spelling, grammar and punctuation

Spellings:

Monday to Thursday: Please use the Y5/6 Statutory Word List, choose 5 words from it each day, and practise them using one of your chosen strategies. If you were part way through the list with Mr Huxtable, then carry on with words from the list that you haven't practised at all (or not recently). Try to vary the practising method you use. https://bridestoweprimaryschool-my.sharepoint.com/:b:/g/personal/sreid_bridestowe-primary_devon_sch_uk/EXifG1rtNrtAgECA50Oh1XcBTilw0L1K_85S9SYIa50J7w?e=961vJA

Ideas for spelling activities: https://bridestoweprimaryschool-my.sharepoint.com/:b:/g/personal/sreid_bridestowe-primary_devon_sch_uk/EfjofQiKSgBLtMIPvIV5IzCzBX3n0VXmJ69loegujs94PPw?e=QPbdbt

Friday: Test yourself on the 20 words you've worked on that week, using 'Look, Say, Cover, Write, Check', or ask someone at home to test you on them. Practise any that you didn't get right the first time.

Grammar and punctuation (each day there will either be a grammar and punctuation activity, or a **reading comprehension** (see above)):

Week 1:

Tuesday (12th): <https://classroom.thenational.academy/lessons/to-explore-word-class-65k6ar> Watch the teaching video on sentence types and word classes, working through the activities as you watch (NB the subtitles aren't always accurate!).

Wednesday: Following on from the work on sentence types yesterday, carry out the "Compound Sentence Questions". You can write your answers on paper, rather than print out the questions, if you'd prefer. Look back at the video from yesterday if you need any support with this. Use the answer sheet to check your work when you've finished. https://bridestoweprimaryschool-my.sharepoint.com/:b:/g/personal/sreid_bridestowe-primary_devon_sch_uk/ERiY0Khy8_tCk9v_GZVSPFsBK3zVDY29KefdfnJoeXDm8A?e=561FzJ

Friday: <https://classroom.thenational.academy/lessons/to-develop-our-knowledge-of-determiners-6gr6cr> Watch the teaching on determiners, working through the activities and answering questions as you go.

Week 2:

Monday (18th): Watch the video teaching about determiners from Friday again, if you need to, then try ** or *** challenges on determiners. You can write the answers, rather than print out any sheets. After this, write a paragraph or two about your weekend, and underline or highlight the determiners you use

in your writing. https://bridestoweprimaryschool-my.sharepoint.com/:b:/g/personal/sreid_bridestowe-primary_devon_sch_uk/EZ65zOMNBXZFin7dWUSlax8BWjUZ-yQWFCTccPT5qfTtcA?e=mno3Bz

Wednesday: <https://classroom.thenational.academy/lessons/to-explore-complex-sentences-65j30c?activity=video&step=1> Watch the teaching video on complex sentences, and follow the instructions, writing and pausing the video as needed. When you've completed the activities set, write 3 complex sentences of your own.

Thursday: Now try either of the two activities that build on the learning from yesterday about complex sentences (you can look back at the teaching video from yesterday to remind you). Choose either * or ***. When you have answered the questions, read through the answers given and check your understanding. https://bridestoweprimaryschool-my.sharepoint.com/:b:/g/personal/sreid_bridestowe-primary_devon_sch_uk/EUuQe07CMwRGs61yYihbgz0B4kkFi-NX7U9caenuqkRdGg?e=yttBXL

Science

Create a fact sheet/ power point about space and the planets that could be used to teach your peers. How many planets are there? What are they called? Which is the largest/ smallest planet? Find out some interesting facts about each planet.

Explore the bubbling planet experiment. Can you make planets of different sizes? Which ones will disappear the quickest/ slowest? Why?

<https://www.twinkl.co.uk/resource/t-t-252049-eyfs-bubbling-planets-science-experiment-and-prompt-card-pack>

Identify different light sources including the sun and investigate shadows. Shadows can be investigated using torches on a dull day. Look at objects and living things. Observe objects and their shadows. Discuss the shapes and changes to the shapes due to movement and sun position. What happens at different times of day? Take photos

Geography

Find out about countries that have attempted space travel. Which countries were successful? Find these countries on a map.

Draw/ create a model solar system. Can you label the distances between each planet? Label the planets. Be creative with your models, you could use different fruits, junk, paper Mache, balloons.



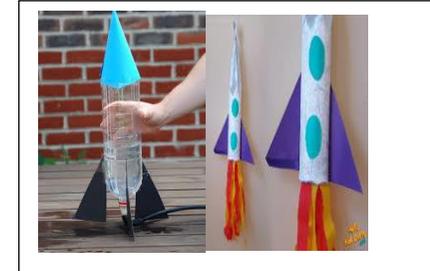
History

Find out about Neil Armstrong. Who is he? What did he do? Write a biography about him.

Investigate early space travel. When did people first try to travel to the moon? What was the name of the first space craft? How many attempts have been made throughout history? Create a space travel timeline.

Art & DT

Design and build a rocket. Can you make your rocket fly? Think about the materials you need to gather and their suitability for your rocket. Test out your rocket ship. What made it effective? What could be improved? Evaluate your design.



This painting is called Starry Night and was painted by the artist Vincent Van Gogh. Create your own starry night painting.



Create some constellation art.



Make a universe in a jar.

https://www.google.com/imgres?imgurl=https%3A%2F%2Fcdn.shortpixel.ai%2Fclient%2Fq_glossy%2Cret_img%2Cw_750%2Ch_1125%2Fhttps%3A%2F%2Fwww.momdot.com%2Fwp-content%2Fuploads%2F2015%2F07%2FGalaxy-jars-6089.jpg&imgrefurl=https%3A%2F%2Fwww.momdot.com%2Fdiy-nebula-jar-instructions%2F&tbid=Zv4LhNJzaunU4M&vet=12ahUKEwiEqbPt7oXuAhXOwYUKHf-

[FAOcQMygNegUIARDCAQ..i&docid=ZdXyW_IDUqw9YM&w=750&h=1125&q=universe%20in%20a%20jar%20kids&safe=active&ved=2ahUKEwiEqbPt7oXuAhXOwYUKHf-FAOcQMygNegUIARDCAQ](https://www.google.com/search?q=universe%20in%20a%20jar%20kids&safe=active&ved=2ahUKEwiEqbPt7oXuAhXOwYUKHf-FAOcQMygNegUIARDCAQ..i&docid=ZdXyW_IDUqw9YM&w=750&h=1125)

PE

Go for a walk. How far can you walk? How many steps did you do?

PE with Joe Wicks.

Complete some space yoga on You Tube. <https://www.youtube.com/watch?v=d85dw-AcAaU>

Complete a circuit of fitness. <https://www.twinkl.co.uk/resource/t-nz-pe-1-fitness-challenge-cards> (Will be uploaded to Class Dojo)

Ride your bike/ scooter for 30 minutes.

Use Miss Scullion's PowerPoint to help the school win the Federation games: https://exbourneprimaryschool-my.sharepoint.com/:p:/g/personal/hwhiteley_exbourne-primary_devon_sch_uk/EY_CsgrstVtLnuv9Om5rQSgBzw_-6euj9iN1cyd-Jhoz0w?e=OAqFGK

Computing

Use the internet to research.

Create a space picture using a graphics program.

Use Google maps and satellite photos from the national space station to find landmarks.

-Spot continents and countries, oceans and rivers, volcanoes and forests

Can you spot a local land mark?

Music

Compose a piece of space music. <https://www.classicsforkids.com/games.html>

Listen to a range of space themed songs

Elton John – Rocket Man

David Bowie – Major Tom

David Bowie – Space Oddity

Gustav Holt – The Planets

What are the features and common themes in all of this music?

PSHE

Relationships- Our special people

Identify people who are special to you and explain why they are important. What makes them special? Write about them, take a photo or draw a picture.

Write a list about how you care for those special people and how they care for you.

RE

Over the next few weeks the children will be learning about Buddhism. Watch the video and complete the quiz.

<https://classroom.thenational.academy/lessons/who-was-siddhartha-gautama-cgw68t>