

Barn Owls



Dear Parent/Carer

Although the school is temporarily closed due to the Coronavirus, we are continuing to provide education for your child.

Please see the attached home learning tasks for your child to complete this week:

- Reading (minimum 20 minutes per day)
 - 5 hours of English across the week
 - 5 hours of Maths across the week
 - Please supplement with online learning and record this as part of your child's learning timetable
 - Please refer to class dojo where there will be PowerPoints and tutorials to support learning.
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- Please upload learning onto Class Dojo.

English

Please note the new English plans for this half term- please read the introduction below.

This fortnight we are going to follow the Talk 4 Writing plans, which are structured in a similar way to how we might teach an area of English in school. The plans are attached on Class Dojo and available on the school website.

The plans should last over a couple of weeks with sometimes more than one task per day. The work is set out in a workbook, so you can either print it out, or work on lined/plain paper. Please make sure that you put the date on each piece of work, so that Mr P can see what the work links to. It would be great if you could upload the work regularly rather than all at the end of the week, as this allows feedback to have an impact.

PLEASE FOLLOW THE DAILY STEPS BELOW

Doors- the world of possibility by Jamie Thomas

Monday – Activity 6

Activity 6: Comprehension

Read or listen to the extract from the Snow Walker's Son by Catherine Fisher.

Answer the comprehension questions fully explaining each answer.

Activity 7: Grammar and Sentence Work

- a) Rule of three
- b) Semi-colon for independent clauses
- c) adverbs

Produce 2/3 sentences for each part.

Tuesday – Activity 8- Thorough the eyes of a character

First consider your choice of character and answer the list of questions- have it firmly in your head.

Read the model to help you and provide your own work through a character's perspective.

Online learning resources:

Nessy: www.nessy.com (pupils with access only)

Read theory: www.readtheory.org

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Literacy shed: www.literacyshed.com

Primary Resources: www.primaryresources.co.uk

Learning by Questions: <https://www.lbq.org/>

Classroom secrets kids:
<https://kids.classroomsecrets.co.uk>

Phonics play: www.phonicsplay.co.uk

Twinkl: www.twinkl.co.uk

Pearson Education:
<https://www.pearson.com/uk/educators/schools/update-for-schools/primary-support.html>

Oxford Owl: www.oxfordowl.co.uk

Other free resources:
<http://www.amazingeducationalresources.com/>

Wednesday – Planning a portal story (session 9)

Use the Top Tips to help you with this and look at the structure that they have provided and I

- **Start in a world/a setting that you know well** – it is far easier to describe something familiar to you, e.g. a garden, your school, your local town, etc.
- **Use a stimulus (e.g. picture) for the new world** – an image will help you focus in on the detail and describe what is there.
- **Let your ideas flow** – don't worry about spelling, handwriting or presentation ... you can go back and edit this later.

Look at the underlying pattern to help to write your plan.

Thursday – Finish your plan and start writing your story

Think about using the tools that you have been focussing on over the course of the last week or so.

You can choose the detail or where you go. Use your planning to help you.

Friday – Writing your own story and edit to improve -

Finish your story

Check through and edit your work to further improve it.

Extra tasks (only complete if you wish):

Spag.com

StudyLadder tasks

Read theory

Maths

Each school day this week, you will be asked to go to the White Rose Home Learning website shown below to watch the video.

Year 5- <https://whiterosemaths.com/homelearning/year-5/>

Year 6- <https://whiterosemaths.com/homelearning/year-6/>

On this website you will find a video that explains how to use the methods necessary for the lesson. Please remember to show your working. If you are struggling with anything at all, then please write on Class Dojo and I will get back to you as soon as I can. If you are working online so not able to show your working, just write a quick message to say how you found it or did you find anything really difficult on Class Dojo. Please ensure that you do the correct week.

The worksheets should be accessed using the link below: (sorry it's a long one, I will post it in the Class Story also.)

https://exbourneceprimaryschool-my.sharepoint.com/personal/head_exbourne-

[primary_devon_sch_uk/_layouts/15/onedrive.aspx?id=%2Fpersonal%2Fhead%5Fexbourne%2Dprimary%5Fdevon%5Fsch%5Fuk%2FDocuments%2FWRM%20Worksheets%20WB%206th%20July&originalPath=aHR0cHM6Ly9leGJvdXJuZWNIcHJpbWVyeXNjaG9vbC1teS5zaGFyZXBvaW50LmNvbS86ZjovZy9wZXJzb25hbC9oZWVkaXZlcm91cm5lLXByaW1hcnlfZGV2b25fc2NoX3VrLOVqQWFPMXEwWmxWRXJRMVZXTVFBejhzQjdxZmhwMmxXdjJkqekpDS2poNG0zcWc_cnRpbWU9Y2ExUjRFRWYyRWc](https://exbourneceprimaryschool-my.sharepoint.com/personal/head_exbourne-primary_devon_sch_uk/_layouts/15/onedrive.aspx?id=%2Fpersonal%2Fhead%5Fexbourne%2Dprimary%5Fdevon%5Fsch%5Fuk%2FDocuments%2FWRM%20Worksheets%20WB%206th%20July&originalPath=aHR0cHM6Ly9leGJvdXJuZWNIcHJpbWVyeXNjaG9vbC1teS5zaGFyZXBvaW50LmNvbS86ZjovZy9wZXJzb25hbC9oZWVkaXZlcm91cm5lLXByaW1hcnlfZGV2b25fc2NoX3VrLOVqQWFPMXEwWmxWRXJRMVZXTVFBejhzQjdxZmhwMmxXdjJkqekpDS2poNG0zcWc_cnRpbWU9Y2ExUjRFRWYyRWc)

Online learning resources:

RM Easimaths: www.rmeasimaths.com

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Timestables rockstars: www.ttrockstars.com

Percy Parker times tables: www.percyparker.com

Prodigy maths: <https://www.prodigygame.com>

Top Marks: <https://www.topmarks.co.uk/>

Nrich: <https://nrich.maths.org/>

White Rose: <https://whiterosemaths.com/>

	Year 5	Year 6
Monday	Regular and irregular polygons Regular is the same length and angles	Vertically opposite angles.
Tuesday	Reasoning about 3D shapes- If you are struggling try making the nets of the shapes.	Angles on a triangle.
Wednesday	Reflection- Count how many away from the reflection line or mirror. Use this to help you for each point.	Angles in a special quadrilateral.
Thursday	Translation Think about how many squares it has moved in each direction. Do the same for other points.	Angles in regular polygons.
Friday	Can you complete the July Maths Masters questions for the week? Or complete the Friday Maths Challenge from White Rose.	

Extra tasks (only complete if you wish):

- Use RM Easimaths
- Practise your times tables
- Studyladder
- Timestablesrockstars

Wider curriculum tasks- (ALL OF THE RESOURCE WILL BE UPLOADED TO SCHOOL STORY ON CD)

The wider curriculum tasks to complete at your own pace across the next three weeks they are all based around Sport. Also, this is also School Diversity Week and this will form the basis of your PSHE.

Science

Research different sports that would require pushes and pulls. Which sports require a push and which ones require a pull? Investigate and record your findings. <https://www.twinkl.co.uk/resource/t-tp-708-push-and-pull-powerpoint>

Investigate the type of force needed for different sports; such as football, netball, tennis, shot put, javelin etc. What parts of the body are you using to exert different amounts of force? Practice using different size and weighted balls (Football, tennis ball, soft ball, basket ball) to see how this affects the force needed to throw/ kick the ball? Investigate and record. <https://www.twinkl.co.uk/resource/t2-s-212-types-of-forces-display-posters-powerpoint>

Find out about the human body; the muscles and organs that are used in different sports. In football what parts of the body/ organs and muscles do you use? Can you investigate 4 different sports to explore if some sports use the same organs, muscles and body parts?

The importance of exercise. What are the benefits of exercise and sport on our body, health and well being?

DT and Art

- As well as force, Aerodynamics plays a huge part in javelin. Can you make your own javelin? What does a javelin need to enable it to reach the longest distance. <https://www.youtube.com/watch?v=aXJeogeZ464>
- Design a school flag just like the ones that are carried at the Olympics. (School display)
- Make an olive leaf crown to award to the winner of an Olympic event. <https://www.dltk-kids.com/sports/mleaf-crown.htm>
- Create your own Olympic torch to be carried at your own sports day. <https://www.thesprucecrafts.com/olympic-torch-craft-1253000>
- Can you design a mascot for Bridestowe Primary School? (Like you see at football matches etc)
- Create a healthy recipe to put in the school cook book.



Geography and History

- Research the history of your favourite sport. Where did it come from? Who started it? Is it different to how it is played now in modern times? Compare the past and present.
- Write a report about the history of the Olympic Games. When did it begin? When did the modern Olympics start?
<https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/z36j7ty>
- Create artefacts/ objects that would appear in a Sport/ Olympic museum. Create signs to teach others about them?
- Research a country that has held an Olympic games then make a fact sheet. Can you find it on a map? What does its flag look like?
- Use a map to plot the locations of Olympics Games throughout history. [Use this example](#) as inspiration.
- Find out the location of the next Olympics (Tokyo) and plan a trip there. How will you get there? How long will the journey be? Can you create a travel guide for the location of the next Olympics.
- Plot the route of the Olympic torch as it travels through the four countries of the UK. Which cities will it visit? What is the distance between each city? What landmarks are in each city?

Dance & Music

- Compose a song/ fanfare to perform at the opening ceremony of Bridestowe Sports day.
- Choreograph a dance to perform at the opening / closing ceremony of Bridestowe Sports Day.

P E

- Can you plan your own school sports day/ Olympics event? Which sporting activities will athletes compete in?
- Choose one of the Olympic sports and try to improve your skills. Record your progress using data and / or video to track your improvements.
- Create a poster that teaches competitors about good sportsmanship while they are taking part in the Games
- Have a go at the Virtual Sports Challenges: <https://www.activedevon.org/take-part-in-the-devonvirtualgames-and-compete-against-schools-across-devon>
- Ride your bike/ scooter for at least twenty minutes
- Super movers video - <https://www.bbc.co.uk/teach/supermovers/ks1-collection/zbr4scw>
- <https://www.bbc.co.uk/teach/supermovers/ks2-collection/zr4ky9q>

- How many skips can you do in 30 seconds?
- Create your own obstacle course – how long does it take you to complete it? Can you improve your time?
- Go for a walk
- Complete a yoga session at <https://www.youtube.com/user/CosmicKidsYoga>
- Complete a workout with Joe Wicks (on Youtube)
- Complete a dance routine with Oti Mabuse (on Youtube)
- Try a session on GoNoodle: <https://www.gonoodle.com/>
- Daily Mile- Can you run a mile every day? How fast can you run a mile? Can you beat your previous time?

Computing

A few ideas of how computing could be used to support your learning for your project.

- Use the internet to research and find out information.
- Use powerpoint or word to record your learning..

Languages

- Find out how to say hello in different languages.

PSHE

Over this half term, we are going to focus on emotions and being mindful. What this means and how it can help will become clearer over the weeks. We will not be expecting you to write anything down in these sessions (unless you would like to) instead we would like you to take this time to reflect either alone or by sharing the experience with a member of your family.

Take some time to look in the mirror and explore how your face can reflect how you are feeling. Show some of these faces to someone else in your house and see if they can guess the feeling you are showing. It isn't always possible to tell how someone is feeling in the inside by how they look on the outside. Explore some of the ways you have felt over the last couple of months. E.g. I felt excited when it was my birthday but

angry that I couldn't have my party. Can we explore what happens to our body when we have these feelings? Could others around you tell that you were feeling this way? Eg When I'm excited, I can't stay still, I make lots of noise and don't listen to instructions very well. Watch:

KS1: <https://youtu.be/ZxfJicfyCdg>

KS2: <https://www.youtube.com/watch?v=dOkyKyVFnsS>

We feel many different emotions throughout a day, sometimes this can get too much so finding ways to be mindful can help.

Watch Mrs Harris's video on dojo – What is mindfulness?

Extra Activities

The GREAT Bridestowe Community Cookbook! ☆

- 1 recipe per person- email your recipe / child's recipe to  thegreatbridestowemenu@gmail.com
- Ideally typed out & including name (age if you wish to disclose / more so for children!)
- If you wish to send Photos / drawings of the recipe please upload as a pdf/jpeg doc. within the same email

Closing date: 17th July 2020 😊👉☆

Use packaging from your recycling to create a model – be as creative as you can.

Create your own quiz about a subject that you know lots about. Invite your family to your 'Quiz Night'.

Make a poster on ways we can help save the planet.

Create your own wordsearch on a topic of your choice. Download a grid from

<https://www.learnwithpuzzles.com/index.php?function=DisplaySheet&sheet=blank%20template-02&links=1&link1=139> or draw your own.

Mr Hill has shared his caterpillars with the School. Can you think of a way of explaining the life cycle of a butterfly. You could draw the different stages, using Mr Hill's pictures to remind you or you create your own short film explaining the process. You could listen to this song to remind you of the stages:

<https://www.youtube.com/watch?v=k4PgljcarTA> (Please ignore the advert at the end of the song!)

You could even learn the song about the life cycle of a butterfly:

Life Cycle of a Butterfly

Butterfly, Egg, Caterpillar, Chrysalis

Butterfly, Egg, Caterpillar, Chrysalis

Flutter and fly in the sky

Chorus

That's the Life Cycle of a Butterfly

Changes, changes, round like this

It's called metamorphosis

The butterfly lays her tiny eggs on a leaf

They're so, so tiny and hard to see

The eggs hatch into a small caterpillar

It munches lots of leaves and gets bigger and bigger

The caterpillar hangs in the shape of a J

A chrysalis is formed the caterpillar is changed

When the caterpillar's changes are all done

A beautiful butterfly it has become It's amazing!

The butterfly's metamorphosis happens in four stages

(Chorus)