

Barn Owls



Dear Parent/Carer

Although the school is temporarily closed due to the Coronavirus, we are continuing to provide education for your child.

Please see the attached home learning tasks for your child to complete this week:

- Reading (minimum 20 minutes per day)
 - 5 hours of English across the week, including daily phonics and spelling rules activity.
 - 5 hours of Maths across the week
 - Wider curriculum tasks
 - Please supplement with online learning and record this as part of your child's learning timetable
 - Please refer to classroom dojo where there will be PowerPoints and tutorials to support learning.
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- Please upload completed learning to your child's Classroom Dojo profile.

English tasks- Poetry- Follow the slides to help you each day.

Monday- Write down all of the types of poetry you know.

Now think of your own fantastic creature...

What does it look like?

How does it move?

Using the online dictionary, find awesome alternatives to the words on page 5.

Tuesday- In the activity today, you need to go outside with cameras. Look at the images on resource slides 7-9. Describe what you can see. Use phrases and sentences rather than words. Identify the 'mood' of the picture. Formal/Informal?

A good photograph is a kind of 'visual poem' – these are often constructed images.

Do the challenge on page 13 of Powerpoint.

Wednesday- Think about the lack of punctuation in Winter Poem. Where should there be some? Attempt to show where you would put it.

Look at the poem 'Fire and Ice' by Robert Frost.

to learn this poem. Recite the poem in the most interesting way to hook the reader in. Think about your tone and intonation and how you may change your voice. Post you making the poem even more interesting to Class Dojo.

Thursday- Look at the image in p18-23 of Powerpoint. Can we improve this to start with? Gradually go through to p23. Send your description on Class Dojo.

Edit your sentence, removing any words that feel unnecessary to create the 'mood' of the poem.

Friday- Write a free verse poem. Home Life

Start with personification- p24. Then write poem about items found in the house. Use personification and tools in the success criteria below.

Online learning resources:

Nessy: www.nessy.com (pupils with access only)

Read theory: www.readtheory.org

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Literacy shed: www.literacyshed.com

Primary Resources: www.primaryresources.co.uk

Classroom secrets kids:

<https://kids.classroomsecrets.co.uk>

Phonics play: www.phonicsplay.co.uk

Twinkl: www.twinkl.co.uk

Pearson Education:

<https://www.pearson.com/uk/educators/schools/update-for-schools/primary-support.html>

Oxford Owl: www.oxfordowl.co.uk

Other free resources:

<http://www.amazingeducationalresources.com/>

Steps to Success for Free Verse	Self -Assess
Use punctuation to help the reader.	
Use adjectives, verbs and adverbs to enhance your work.	
Use effective nouns and noun phrases.	
Use repetition, onomatopoeia and alliteration.	
Use similes and metaphors	
Use personification.	
Create real emotion (mood) in the audience.	
Include assonance in my poetry.	

Extra tasks (only complete if you wish):

Go onto the website Pobble 365 and complete some questions from the image given.

Maths tasks

Each school day this week, you will be asked to go to the White Rose Home Learning website shown below.

Year 5- <https://whiterosemaths.com/homelearning/year-5/>

Year 6- <https://whiterosemaths.com/homelearning/year-6/>

On this website you will find a video that explains how to use the methods necessary for the lesson. Please remember to show your working. If you are struggling with anything at all, then please write on Class Dojo and I will get back to you as soon as I can. If you are working online so not able to show your working, just write a quick message to say how you found it or did you find anything really difficult on Class Dojo. Please ensure that you do the correct week.

Online learning resources:

RM Easimaths: www.rmeasimaths.com

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Percy Parker times tables: www.percyparker.com

Learning by Questions: <https://www.lbg.org/>

Prodigy maths: <https://www.prodigygame.com>

Top Marks: <https://www.topmarks.co.uk/>

Nrich: <https://nrich.maths.org/>

White Rose: <https://whiterosemaths.com/>

	Year 5- Summer Term Week 3	Year 6 Summer Term Week 3
Monday	Multiply 2 digit numbers (area model) Break down the calculation into smaller parts. When multiplying by 10s don't forget how many 0s. Use or make drawings to help with counters.	Simplify fractions- think about the brackets. Whatever you do to numerator you do to the denominator and the other way around. Use factors to help you.
Tuesday	Multiply 4 digits by 2 digits- Use Napier's bones if you feel more comfortable.	Compare and order fractions- MAKE THE DENOMINATOR THE SAME! Do the same to numerator and denominator to make it the same (brackets). Think about larger ends and smaller ends for comparing < > =.
Wednesday	Divide with remainders. Use bus stop. Start from the left. Carry the correct number across. Use r to show remainder at the end.	Add and subtract fractions. MAKE THE DENOMINATOR THE SAME! "When the denominator is the same you add or subtract the numerator.

Thursday	Calculate perimeter- don't forget about perimeter fencing to keep those sheep in the area. Use bar method if part missing to work out part- part whole. Draw it to help- even if done quickly can help.	Mixed fraction addition and subtraction- Make it improper (top heavy and then go from there. MAKE THE DENOMINATOR THE SAME! Etc.
Friday	Friday Maths challenge- Read the instructions carefully. Break questions down into small parts. Make sure that you show your working. Please research any vocabulary that you do not understand. Consider regular and irregular shapes.	

Resources and activities are also available on BBC Bitesize

Extra tasks (only complete if you wish):

- Use RM Easimaths
- Practise your times tables

Wider curriculum tasks

PE

- Ride your bike/ scooter for at least twenty minutes
- Super movers video - <https://www.bbc.co.uk/teach/supermovers/ks1-collection/zbr4scw>
<https://www.bbc.co.uk/teach/supermovers/ks2-collection/zr4ky9q>
- How many skips can you do in 30 seconds?
- Create your own obstacle course – how long does it take you to complete it? Can you improve your time?
- Go for a walk
- Complete a yoga session at <https://www.youtube.com/user/CosmicKidsYoga>
- Complete a workout with Joe Wicks (on Youtube)
- Complete a dance routine with Oti Mabuse (on Youtube)
- Can you use a bat to hit a ball when someone throws it to you? Can you hit it against a wall? Can you have a game of bat and ball?
- Try a session on GoNoodle: <https://www.gonoodle.com/>

History/Geography

This is your project for the next couple of weeks:

Research Dartmoor using the internet, maps and books, from the ice age 12,000 years ago until the present day. Look at things such as, why people started settling on Dartmoor, what jobs it has created for people over the years. What living things can inhabit it. How did people used to travel around the moors compared to now? What buildings are there? How large is the national park?

Create a PowerPoint about your findings. You can include pictures of you using the moors, maps and much more. Upload it onto classroom dojo when it is completed.



Art

On your daily exercise find some sticks and use them to create a lockdown memory pieces of art

Stick rainbow- Colour the sticks with paint to create the colours of the rainbow. Add a background to the stick if you wish. Think about the sizes and shapes of the sticks that you will.

Alternatively collect a rubbing from a stone or rock on your daily exercise.

Science-Living things

Create an animal of your own and create an information text about the animal. You could use <https://switchzoo.com/zoo.htm> to help you come up with some ideas. Draw the animal to help your description.

Here are some things to consider:

- Name
- Appearance (what does it look like)
- Habitat (where it lives)
- Abilities (fly, swim, breathe fire etc.)
- Size
- Diet/Food chain (what does it eat & what eats your animal)

Computing

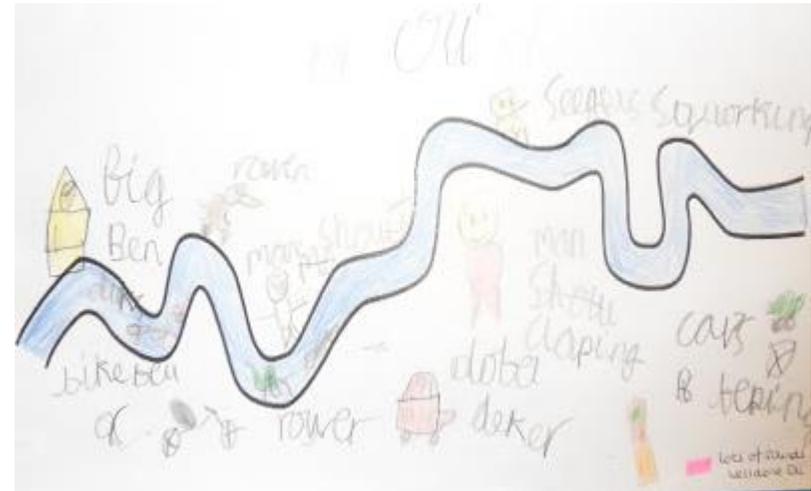
- Use the internet safely (with an adult).
- Use website to help you to complete the science task.



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- Practise typing skills on BBC Dancemat (search on any search engine). This will definitely improve your speed to help you complete some of the tasks over the coming weeks.

Music

Create a sound journey map of your daily exercise. You might hear animals, cars, other people, the wind, etc. Draw them as you go or make notes and draw them when you get back home. Try to recreate some of the noises that you heard.



PSHE

Viewpoints and Mood - Look into a room in the home and think about how it makes you feel. You can then either draw something linked to how they feel when looking in the room or draw an object from the room and then colour, shade or paint it in a colour that reflects your current mood.

Extra activity/ideas for you to do at home:

- Taskmaster challenge
- Take a cutting from a plant outside and see if you can get it to grow
- Make your own mini museum at home with objects you find interesting, label them, revealing their story. Share it with your family.
- Take a photo of you reading somewhere different e.g. under a tree, in a den etc.
- Measure the amount of rainwater – keep a weather chart.
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- Take a photo of your family.
- Learn your favourite song.
- Send a hug in the post

