

# Barn Owls



Dear Parent/Carer

Although the school is temporarily closed due to the Coronavirus, we are continuing to provide education for your child.

Please see the attached home learning tasks for your child to complete this week:

- Reading (minimum 20 minutes per day)
  - 5 hours of English across the week, including daily phonics and spelling rules activity.
  - 5 hours of Maths across the week
  - Wider curriculum tasks
  - Please supplement with online learning and record this as part of your child's learning timetable
  - Please refer to classroom dojo where there will be PowerPoints and tutorials to support learning.
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- Please upload completed learning to your child's Classroom Dojo profile.

### English tasks

Monday- I can write a formal or informal letter of thanks to someone of your choice. It could be someone helping others, or someone who helps you or someone you do not know. I am leaving the choice as wide as possible.

Tuesday- Read the example Letters of complaint

Highlight key phrases the author uses and important points they make.

What makes them effective? How do they make their point?

Formal/Informal?

Wednesday- Use yesterday's task to help to inform you.

Write notes that will assist you to write a letter of complaint (see Thursday's task).

What are you complaining about? Why? Where? When? Who? Format. Etc.

Thursday- Write your letter of complaint. You can complaining to a real or fictional person or organisation and I am allowing you to choose what you are complaining about. Ensure that you use the correct style of writing and think about what made the examples effective.

Friday- Reading comprehension and spelling frame.

Complete Pray- Take That reading comprehension. It's a song from when I was young. Please feel free to look it up and listen to it.

Use spelling frame to practise some spellings. You choose the rule and the year group (choose an appropriate level for your ability).

Send me a photo of you on the website or of your practise on paper <https://spellingframe.co.uk/>

### Extra tasks (only complete if you wish):

Go onto the website Pobble 365 and complete some questions from the image given.

### Online learning resources:

Nessy: [www.nessy.com](http://www.nessy.com) (pupils with access only)

Read theory: [www.readtheory.org](http://www.readtheory.org)

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Literacy shed: [www.literacyshed.com](http://www.literacyshed.com)

Primary Resources: [www.primaryresources.co.uk](http://www.primaryresources.co.uk)

Classroom secrets kids:

<https://kids.classroomsecrets.co.uk>

Phonics play: [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

Twinkl: [www.twinkl.co.uk](http://www.twinkl.co.uk)

Pearson Education:

<https://www.pearson.com/uk/educators/schools/update-for-schools/primary-support.html>

Oxford Owl: [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)

Other free resources:

<http://www.amazingeducationalresources.com/>

## Maths tasks

Each school day this week, you will be asked to go to the White Rose Home Learning website shown below.

Year 5- <https://whiterosemaths.com/homelearning/year-5/>

Year 6- <https://whiterosemaths.com/homelearning/year-6/>

On this website you will find a video that explains how to use the methods necessary for the lesson. Please remember to show your working. If you are struggling with anything at all, then please write on Class Dojo and I will get back to you as soon as I can. If you are working online so not able to show your working, just write a quick message to say how you found it or did you find anything really difficult on Class Dojo. Please ensure that you do the correct week.

## Online learning resources:

RM Easimaths: [www.rmeasimaths.com](http://www.rmeasimaths.com)

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Percy Parker times tables: [www.percyparker.com](http://www.percyparker.com)

Learning by Questions: <https://www.lbq.org/>

Prodigy maths: <https://www.prodigygame.com>

Top Marks: <https://www.topmarks.co.uk/>

Nrich: <https://nrich.maths.org/>

White Rose: <https://whiterosemaths.com/>

	Year 5- Summer Term Week 2	Year 6 Summer Term Week 2
Monday	Adding Decimals with the same amount of decimals. Ensure that you think of carrying over.	Angles in special quadrilaterals. 360 degrees in a four-sided shape. Ensure you subtract or add to make correct number.
Tuesday	Subtracting decimals within the same number of decimal places. Line up correctly. Borrow from the column to the left. Think about borrowing from 0- what do you have to do?	Angles in regular polygons. Tri- 180 degrees Quad- 360 Pent- 540 etc.
Wednesday	Adding decimals with a different number of decimal places. Make sure that you put in 0s as a place holder. Line up the decimal points.	Problem Solving- break questions down into smaller steps.

Thursday	Subtracting decimals with a different number of decimal places. Think about subtracting from zero and borrowing correctly for this.	Problem Solving- break questions down into smaller steps.
Friday	Friday Maths challenge- Read the instructions carefully. Break questions down into small parts. Make sure that you show your working. Questions range in difficulty from Year 1 level to Year 9 level. Don't struggle with the hardest ones unless you truly want a difficult challenge.	

**Extra tasks (only complete if you wish):**

- Use RM Easimaths
- Lots of activities on Study Ladder (measurement, angles, ratios, conversions and money).
- Mystery- May Maths mystery
- Practise your times tables

## Wider curriculum tasks

### PE

- Ride your bike/ scooter for at least twenty minutes
- Super movers video - <https://www.bbc.co.uk/teach/supermovers/ks1-collection/zbr4scw>  
<https://www.bbc.co.uk/teach/supermovers/ks2-collection/zr4ky9g>
- How many skips can you do in 30 seconds?
- Create your own obstacle course – how long does it take you to complete it? Can you improve your time?
- Go for a walk
- Complete a yoga session at <https://www.youtube.com/user/CosmicKidsYoga>
- Complete a workout with Joe Wicks (on Youtube)
- Complete a dance routine with Oti Mabuse (on Youtube)
- Can you use a bat to hit a ball when someone throws it to you? Can you hit it against a wall? Can you have a game of bat and ball?
- Try a session on GoNoodle: <https://www.gonoodle.com/>

### History/Art Project- VE Day

Investigate VE Day – What is VE day and why do we celebrate it? You could create a poster or video telling us about VE Day and why it is important. You can find out more at:

KS2 : <https://www.bbc.co.uk/teach/class-clips-video/history-ks2-ve-day/z7xtmfr>

KS1: Discuss the PowerPoint <https://www.twinkl.co.uk/resource/t2-h-4788-ve-day-powerpoint>

Can you make flags and decorate your house to mark VE day and celebrate the sacrifices made.



Why not try making a silhouette, bunker or medal to celebrate VE Day. We look forward to seeing your creatures to make this special day.

Please post this on Class Dojo.

Science-Living things

Think about your insect hotel – what insects might visit your hotel?

Can you draw a picture of one of these insects? Research some facts about this insect and create a fact sheet – we look forward to reading your factsheets and fingers crossed they visit your bug hotel soon.

Here is a link to support you <https://www.wildlifetrusts.org/wildlife-explorer/invertebrates/bugs>



## Computing

Use the wildlife trust link above to find a picture of your insect and copy and paste it into a word document. If you can, you could print the picture and add it to your factsheet.

## Music

Can you watch your parent's favourite musical? Once you have watched it, write your own review. Did you enjoy it? What was your favourite part? You could interview your parent and find out why it is their favourite musical.

## PSHE

I can manage my feelings using the 10 a day choices.

Look at the 10 a day sheet (on the School story) – What are the 10 ways which can help to keep us mentally healthy? How many of these things have you done today/this week? Which ones haven't you done? What could you do? How do you think this would help the way you feel?

Think about 4 of the actions on the 10 a day sheet – Draw a picture of how you have achieved them and write about how you can fit these things into your day. Maybe print the sheet (if you are able to) and display it in your house to remind everyone to take time for these 10 things every day.

### **Extra activity/ideas for you to do at home:**

- Taskmaster challenge
- Read a book in an interesting place e.g. in the garden under a tree, while jumping on the trampoline

- Capture a day through photographs
- Take a tour around the Natural History Museum <https://www.nhm.ac.uk/>
- Make up your own show for the family. You could make costumes, write a script and design scenery.
- Design you family coat of arms.
- Teach yourself a new skill e.g. sewing, juggling, tricks with a football.
- Make a card and send it to someone special.
- Press a flower in a book.