

Barn Owls



Dear Parent/Carer

Although the school is temporarily closed due to the Coronavirus, we are continuing to provide education for your child.

Please see the attached home learning tasks for your child to complete this week:

- Reading (minimum 20 minutes per day)
 - 5 hours of English across the week, including daily phonics and spelling rules activity.
 - 5 hours of Maths across the week
 - Wider curriculum tasks
 - Please supplement with online learning and record this as part of your child's learning timetable
 - Please refer to classroom dojo where there will be PowerPoints and tutorials to support learning.
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- Please upload completed learning to your child's Classroom Dojo profile.

English tasks

Monday- Parenthesis- brackets, dashes and embedded clauses that add the extra nugget of information. Read the two pages and complete Spot the parenthesis activity. Come up with your own parenthesis after this.

Tuesday & Wednesday– Judges explanation- Become a strictly judge. Watch the video and then read through and look at the punctuation used even with an informal explanation.

Your job is to try to judge the performance below:

You can take on any of the personas of the judges- think about what they might say, but also the technical language that you could use below. Pause the video as you go along and make notes of anything she does well or could improve. Use the example to help you.

Thursday– Your choice explanation or instruction- make notes on a dance move that you will either instruct a person how to complete successfully or create an explanation about what it is, how it has become famous etc. It can be as simple as the Hokey Cokey.

Friday – Complete and send in your explanation or instruction on Class Dojo. It needs to be written showing parenthesis. You can also create a video showing your dance moves if you wish for extra CD points.



Extra tasks (only complete if you wish):

Online learning resources:

Nessy: www.nessy.com (pupils with access only)

Read theory: www.readtheory.org

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Literacy shed: www.literacyshed.com

Primary Resources: www.primaryresources.co.uk

Classroom secrets kids:

<https://kids.classroomsecrets.co.uk>

Phonics play: www.phonicsplay.co.uk

Twinkl: www.twinkl.co.uk

Pearson Education:

<https://www.pearson.com/uk/educators/schools/update-for-schools/primary-support.html>

Oxford Owl: www.oxfordowl.co.uk

Other free resources:

<http://www.amazingeducationalresources.com/>

Maths tasks

Each school day this week, you will be asked to go to the White Rose Home Learning website shown below.

Year 5- <https://whiterosemaths.com/homelearning/year-5/>

Year 6- <https://whiterosemaths.com/homelearning/year-6/>

On this website you will find a video that explains how to use the methods necessary for the lesson. Please remember to show your working. If you are struggling with anything at all, then please write on Class Dojo and I will get back to you as soon as I can. If you are working online so not able to show your working, just write a quick message to say how you found it or did you find anything really difficult on Class Dojo. Please ensure that you do the correct week.

Online learning resources:

RM Easimaths: www.rmeasimaths.com

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Percy Parker times tables: www.percyparker.com

Learning by Questions: <https://www.lbg.org/>

Prodigy maths: <https://www.prodigygame.com>

Top Marks: <https://www.topmarks.co.uk/>

Nrich: <https://nrich.maths.org/>

White Rose: <https://whiterosemaths.com/>

	Year 5- WEEK 2- SPRING TERM	Year 6 WEEK 2- SPRING TERM WEEK 1 Summer Term on Friday.
Monday	Rounding Decimal- remember to use the rounding rap to help you.	Calculating scale factors- how much has it increased or decreased by- ratio.
Tuesday	Order and compare decimals- Look at the columns. Use houses where you need to always line up the decimal point.	Ratio and proportion- use the video to help- We covered this briefly in class. Multiply and divide inside the brackets. Make sure that you know to do the same to everything.
Wednesday	Understanding percentages- Watch the video as it will help. Remember to use % by looking at the amount. Look at how many parts there are altogether.	SKIP LESSON 3 – AS YOU MIGHT NOT HAVE PROTRACTORS Lesson 4- Introduce angles- stand up to help you work it out by turning quarter turns- keep track of where you started.
Thursday	Percentages as Fractions and Decimals. Keep it as simple as possible. Use your knowledge from	Lesson 5- Calculate angles- you can do all questions but 1a. Think about degrees in a straight line and subtract or add to make it.

	yesterday. Remember how to simplify by using brackets to help.	
Friday	Equivalent Fractions, Decimals and Percentages.	Vertically opposite angles. Answer all but one's requiring a protractor. You should be able to calculate all angles except 1 st question. Subtract from 360 or 180 or compare. Use video to help.

Extra tasks (only complete if you wish):

- Use RM Easimaths
- Lots of activities on Study Ladder (measurement, angles, ratios, conversions and money).
- Murder at the Movies mystery

Wider curriculum tasks

Art

- Look for leaves in the garden or during your daily exercise to create a sculpture or picture in the style of the artist Andy Goldsworthy.
(See Andy Goldsworthy power point on Class Dojo or use link- <https://www.twinkl.co.uk/resource/ks1-all-about-andy-goldsworthy-powerpoint-t-ad-225>



PE (choose 1 activity everyday)

- Ride your scooter, bike or walk as part of your daily exercise.
- Complete a workout with Joe Wicks (on Youtube)
- Complete a dance routine with Oti Mabuse (on Youtube)

Geography and History

This is your project for the next 5 weeks:

Research Dartmoor using the internet, maps and books, from the ice age 12,000 years ago until the present day. Look at things such as, why people started settling on Dartmoor, what jobs it has created for people over the years. What living things can inhabit it. How did people used to travel around the moors compared to now? What buildings are there? How large is the national park?

Create a PowerPoint about your findings. You can include pictures of you using the moors, maps and much more. Upload it onto classroom dojo when it is completed.



Science (living things)

Recap with your family about what you saw on your scavenger hunt last week. Talk about what other animals or living things you might find in your garden. Build an insect hotel, here is a link to help but there are many more ideas if you search on the internet.

<https://babbleddabbledo.com/science-for-kids-diy-insect-hotel/>



Music

Can you make an instrument from junk? A bottle shaker, drum etc.

<https://artsycraftsymom.com/diy-musical-instruments-for-kids-to-make-and-play/>

<https://www.twinkl.co.uk/resource/make-a-musical-instrument-activity-t2-t-10000420>

Computing

- Use the internet safely (with an adult).
- Use a search engine to find facts about Dartmoor for your History and Geography project.
- Use PowerPoint or similar to start recording some of the information for your History and Geography project.
- Practise typing skills on BBC Dancemat (search on any search engine). This will definitely improve your speed to help you complete some of the tasks over the coming weeks.

PSHE

I can explain what happens to my body when I feel angry.

Watch the video clip <https://www.bbc.co.uk/bitesize/clips/zmpxpv4> (KS1) <https://www.bbc.co.uk/bitesize/clips/z4w9wmn> (KS2)

Draw a picture of a human body and label it with the explanations of how the different parts feel when you're angry. Upload to classroom dojo.

Extra activity/ideas for you to do at home (not curriculum tasks):

- TASKMASTER TASKS
- Hunt for bugs
- Leave positive messages in chalk outside your house for your neighbours when they are out on their daily exercise.
- Hide 'treasure' around the house/garden and then make clues for someone to find it.
- Use a long piece of aluminum foil to make a river in your garden.
- Wash dishes and play with water in sink or tub.
- Use a piece of cardboard to make a ramp to race cars down.
- Make boats to float and have races in the bath/paddling pool.