

Communication and language

We will be introducing new vocabulary every day. We will be learning to describe locations and creatures in detail. For example, the seaside/ coasts, under the sea and sea creatures

We will listen to, engage in, and talk about a range of books including story books, poetry, and non-fiction.

We will be learning new rhymes and songs through Literacy, Music, and daily routines.

We will be discussing moving into year 1 and what this will look like. The children will have plenty of chances to ask questions and discuss any worries or elements they look forward to.

Each day children will have time to learn independently where they are able to interact in conversations with their classmates through play-based learning. The continuous provision will provide many elements that trigger fantastic conversations such as the sand pit, water tray, messy play, mud kitchen and much more!

Literacy

We have started our new phonics scheme read write inc, we do our phonics sessions every day first thing in the morning where children are learning new sounds, how to segment and blend words as well as letter formation and word writing. The phonics lessons will also include a literacy lesson with story reading and writing.

We will have daily class story time as well as guided reading sessions, reading with the year 5/6 class and opportunities throughout the day for children to read independently in our amazing reading den.

We will be reading lots of books that link to our Under the Sea topic such as The Rainbow Fish, The Snail and the Whale, Island and many more including nonfiction books.

We will be practicing our letter formation, writing our name every day, and writing sentences daily.

Personal, Social and Emotional development.

In PSHE we will be learning about 'Growing and Changing', this will include focusses on:

- Seasons
- Life stages- plants, animals, humans
 - Life stages- Who will I be?
 - Where do babies come from?
 - Getting bigger
- Me and my body- girls and boys

We also have regular circle time to share our thoughts and feelings, this allows children to discuss things which make them feel a certain way and to relate to their peers.

Summer term 2
Owlets

Under The Sea



Understanding the World

As Spring changes to Summer, we will study the changes in the weather and spot signs of Summer.

Our topic this half term is under the sea, therefore we will be learning about a wide range of aspects surrounding the sea. This includes, sea creatures and their habitats, making boats and studying different materials, oceans of the world, features of the seaside and coast and comparing different locations such as the coast, city, and mountains.

In R.E our half term topic is 'which stories are special and why?' focussing on religious stories and vocabulary and how the characters were affected in the story/ how we are affected by them today, and how they might relate to us and our lives.

Physical Development

We will be brushing our teeth daily; we will also be learning about why brushing our teeth every day is so important.

We will be undertaking daily fine motor activities to strengthen our finger muscles such as writing, using scissors, tweezers, playdough equipment, clay modelling, threading and much more.

In P.E we will be preparing for sports day. This will include learning about team morale and how to focus on trying your best, running on the racetrack, practicing races such as egg and spoon, running, skipping and much more.

We will have a weekly bike session to practice riding a bike safely.

We will be doing weekly yoga sessions to improve our flexibility and relax our minds.

We link learning across all areas of the EYFS curriculum to ensure children have exciting opportunities to learn and flourish. Please talk to your child about the learning we are doing at school as this will encourage them further. Miss Bryant 😊

Maths

We will be following White Rose Maths. We will be deepening our understanding of:

- Addition and subtraction with numbers up to 10
- Shapes with right angles
- Building tangrams
- Doubling numbers to 10
- Sharing using the terminology equal and unequal
- Number bonds to 10
- Odd and even numbers

Expressive Arts and Design

In art and design we will be experimenting and exploring how to:

- Describe and experiment with different textures and materials.
- I know how to effectively join a range of materials (using glue, sellotape, masking tape etc.)
- Know why certain materials are used for different purposes.
- Choose colours and mix shades to create realistic paintings.

In music we will be singing and chanting throughout each day to build our repertoire of songs. We will be using percussion instruments to practice playing beats and rhythms. We will move our bodies to show our thoughts and feelings about different genres of music.