

Communication and language

We will be learning new rhymes and songs through Literacy, Music and daily routines.

Each day children will have time to learn independently where they are able to interact in conversations with their classmates through play-based learning. The continuous provision will provide many elements that trigger fantastic conversations such as the sand pit, water tray, messy play, mud kitchen and much more!

We will be looking at a range of non-fiction books and discussing how they are different to other books.

Through group discussion, story time, lesson time and independent learning time we will be able to ask questions to gather more information by using words such as 'how?', 'why?', 'when?', 'where?' and 'who?'

We will be learning to use the language: I agree...I disagree...In my opinion... to develop discussion with peers.

Literacy

We have started our new phonics scheme read write inc, we do our phonics sessions every day first thing in the morning where children are learning new sounds, how to segment and blend words as well as letter formation and word writing.

We will have a book of the week which links to our topic, we will complete daily literacy activities that link to the book of the week. Activities include role play as characters, writing, describing, rhyme, story sequencing and much more.

We will have daily class story time as well as guided reading sessions, reading with the year 5/6 class and opportunities throughout the day for children to read independently in our amazing reading den.

We will be practicing our letter formation and writing our name every day.

Personal, Social and Emotional development.

In PSHE we will be learning about our rights and responsibilities including:

- Looking after others
 - Looking after our classroom and home by being helpful
 - Caring for our world to make the future better
 - Looking after money, recognising how people spend
- Looking after money, recognising how to save and keep money safe

We also have regular circle time to share our thoughts and feelings, this allows children to discuss things which make them feel a certain way and to relate to their peers.

Physical Development

We will be brushing our teeth daily; we will also be learning about why brushing our teeth every day is so important.

We will be undertaking daily fine motor activities to strengthen our finger muscles such as writing, using scissors, tweezers, playdough equipment, clay modelling, threading and much more.

In P.E we will be continuing to practice gross motor skills through yoga, dance, go noodle and team games. We will also be learning ball control through catching, throwing, sending, receiving and control through racquet skills.

We will be going swimming each week on a Friday afternoon to learn a lifelong skill.



Spring Term 2 Owlets

Explorers!



We link learning across all areas of the EYFS curriculum to ensure children have exciting opportunities to learn and flourish. Please talk to your child about the learning we are doing at school as this will encourage them further. Miss Bryant 😊

Maths

We will be following White Rose Maths. We will be deepening our understanding of:

- The days of the week
- Measuring time
- Measuring height
- 3D shapes
- 9 and 10 including representing and sorting the numbers, composition of the numbers, ordering numbers to 10, counting back from 10
- problem solving with numbers to 10.

Understanding the World

In R.E we will be learning about the religious celebration of Easter.

In history we will be learning about dinosaurs, focussing on types of dinosaurs, when they existed and fossils.

In science we will be learning about outer space. We will learn about different planets as well as astronauts and space craft.

As Spring appears, we will be learning about the seasonal changes outside. We will study flowers, the weather, animals and much more!

Expressive Arts and Design

In art and DT we will be experimenting and exploring how to:

- Create 3D planet sculptures
 - Paint dino silhouettes
 - Hand craft clay fossils
- Junk model rockets using recycled materials
 - Mix primary colours to make secondary colours
 - Create textured planet paintings

For music we will be singing and chanting throughout each day to build our repertoire of songs. We will be using percussion instruments to practice playing beats and rhythms. We will be using our bodies to show our thoughts and feelings about different genres of music.