Communication and language

We will be discussing people who help us where children can share their experiences and job roles within their families.

We will be learning to ask 'why' and 'how' questions plus learning to answer others using 'because.'

We will be learning to describe events such as Chinese New Year and the season of Winter.

We will be learning new rhymes and songs through Literacy, Music and daily routines.

Each day children will have time to learn independently where they are able to interact in conversations with their classmates through play. The continuous provision will provide many elements that trigger fantastic conversations such as the sand pit, water tray, messy play, mud kitchen and much more!

Physical Development

We will be writing daily to support our pencil control.

We will be learning about how to keep our bodies safe and healthy on the inside and out.

We will be brushing our teeth daily; we will also be learning about why brushing our teeth every day is so important.

We will be undertaking daily fine motor activities to strengthen our finger muscles such as threading, weaving, joining chain link and funky fingers.

In P.E we will be working on our agility and balance through outdoor games and activities.

Personal, Social and Emotional development.

We will be learning about how to keep our bodies safe from dangerous substances and germs. We will talk about what is safe to go onto and put into our bodies including when we should make sure we have adult help (taking medicine).

We will be learning about how to keep ourselves safe indoors and outdoors.

We will be discussing which people help to keep us safe.

We will talk about our feelings and discuss why we might be feeling a certain way.

We will be learning to be independent in more situations such as independent learning and break times.

We will begin to show confidence within ourselves as super learners.



We link learning across all areas of the EYFS curriculum to ensure children have exciting opportunities to learn and flourish. Please talk to your child about the learning we are doing at school as this will encourage them further. Miss Bryant ©

Maths

We will be following White Rose Maths. We will be deepening our understanding of:

- Numbers up to 8 including comparing numbers, equal and unequal groups, number bonds, one more one less and writing the numbers.
- Comparing mass
- Measuring capacity
- Comparing and measuring length and height
- Days of the week
- Months of the year
- Measuring time

Literacy

In literacy we will be focussing on a selection of books including 'Here Comes Jack Frost', 'Supertato' and a selection of Winter and Chinese New Year non-fiction books.

We will be learning to memorise and act out parts or the whole of stories through role play and using puppets.

We will be moving onto phase 3 in phonics where we will be learning to read and write our new sounds as well as new tricky words and sentences.

We will be practicing our handwriting and writing our name every day.

Understanding the World

In R.E we will be learning about belonging linking to Christians and the church as a place of worship.

We will be learning about animals in Winter and how they might adapt to suit the weather.

We will be learning about the United Kingdom and the different flags from each part of the U.K.

We will be learning about Chinese New Year, we will celebrate by having a party on 1st February with Chinese food and traditional Chinese music

We will be learning all about people who help us. We will study different job roles and how they all play a part in our community.

Expressive Arts and Design

In art and DT we will be experimenting and exploring how to:

- Create textured artwork
- Create through junk modelling
- Work in the style of Kandinsky
- Create Chinese New Year dragon symmetry pictures
 and Chinese lanterns.

For music we will be singing and chanting throughout each day to build our repertoire of songs. We will be suing percussion instruments to practice playing beats and rhythms. We will be using our bodies to show our thoughts and feelings about different genres of music.