



Bridestowe Primary School

Home Learning Parental Survey Feedback

January 2021

This survey was completed between the 22nd and 29th January 2021.

There were **31 responses**, meaning **each response is worth 2.6%** of the total result.

5 of those families who completed the form are attending in-school provision. 26 stated they are not.

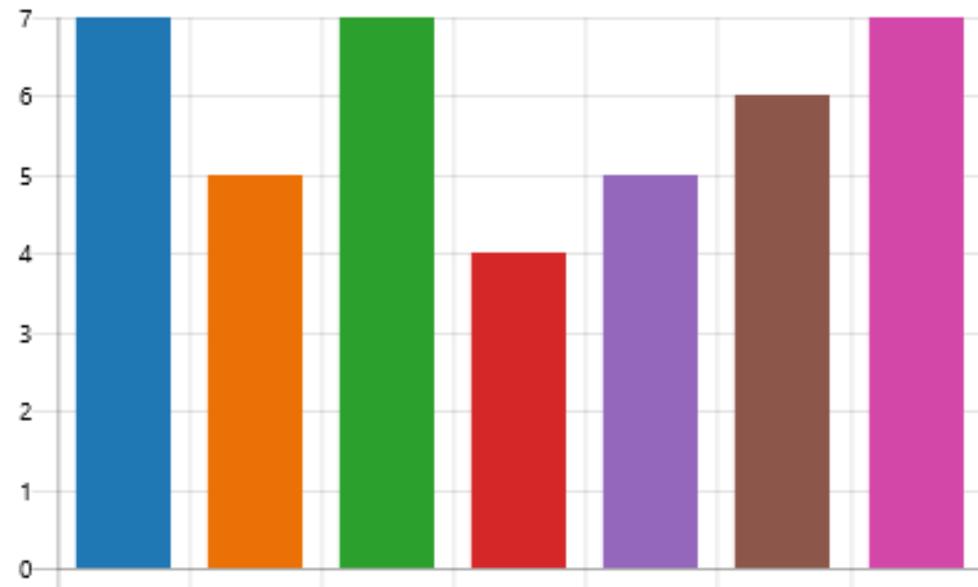
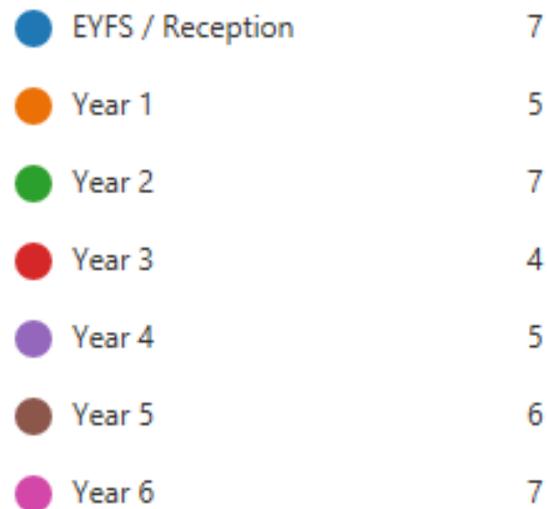
There are 48 families at Bridestowe, giving an **overall response rate of 65%**

30 families are not attending provision, meaning there was an **83% response rate from those not attending school provision.**

The survey is anonymous. Responses to comments, where appropriate, from the Head of School are in [blue](#).

1. What year group is your child/children in?

[More Details](#)



The response rate per year group ranged from 29% (Yr 4) to 71% (Yr1).

The response rates per class were: EYFS – 70%, KS1 – 68%, LKS2 – 40%, UKS2 – 63%

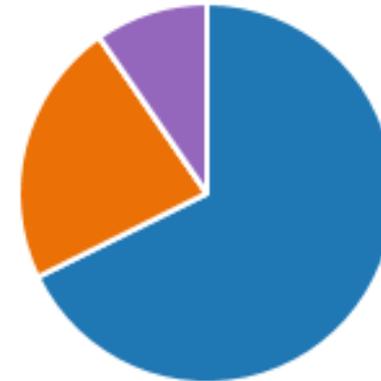
45% of LKS2 are attending school provision.

2. How helpful have you found the home learning planning sent home by your teacher?

[More Details](#)

 Insights

| | |
|-----------------------------------------------------------------------------------------------------------------|----|
|  Very helpful | 21 |
|  Somewhat helpful | 7 |
|  Neither helpful nor unhelpful | 0 |
|  Somewhat unhelpful | 0 |
|  Very unhelpful | 3 |



90% of families found the home learning either 'Very' or 'Somewhat' helpful with 68% saying it was very helpful. Full comments are listed at the end of this document.

Of those who answered 'Very unhelpful', two answered positively to all other questions and left comments stating how happy they were with the provision.

3. If your child has additional learning needs, have you felt supported to meet their needs?

[More Details](#)

| | |
|---------------------------------|---|
| ● Very supported | 4 |
| ● Somewhat supported | 2 |
| ● Neither supported or unapp... | 5 |
| ● Somewhat unsupported | 0 |
| ● Very unsupported | 0 |



Only 55% of those who answered this question felt they were 'very' or 'somewhat' supported.

This represents an area in which the school is working very hard to provide support for our families. We are aware that the impact of non-attendance at school and lockdown is magnified for children with SEN.

4. Are you able to facilitate home learning in a way which suits your family's other commitments? (e.g. working from home / multiple siblings)

[More Details](#)

| | |
|-----------|----|
| Always | 4 |
| Usually | 15 |
| Sometimes | 10 |
| Rarely | 2 |
| Never | 0 |



61% of families stated that they 'always' or 'usually' felt able to facilitate home learning.

Of those who answered 'Sometimes', 40% mentioned difficulty in balancing their work commitments with home learning. One other of this group has been attending in school provision.

The 2 respondents who answered 'Rarely' stated:

Working between two different age groups who both need help on their different subject matter. There are also many points of access for the work so we have to click on Exborne share files, then there might be maths in a different link and then videos for lesson somewhere else, trying to school down through the class dojo screen is frustrating to when trying to find content as there is a lot to get through. Can every link or share point be documented on one place so we don't have to hunt around for it?

We understand it can be difficult to balance having siblings of different ages at home. The school is following government guidance in which it is expected to provide a full curriculum to all children. We have, however, adapted our wider

curriculum tasks to be accessible for all children so that siblings can work on similar projects and tasks at home. Our message, as it has consistently been, is to do what works for your family. To find a routine and structure that allows you to engage your children in some learning, focusing on English and Maths if necessary.

With the large amount of material we are providing, we are finding ways to reduce teacher workload and be consistent with its delivery. This means that some resources may be shared from other staff or schools. We also are ensuring all parents have had access to the material by placing it on all our communication methods. Your comments are useful and we will review how we can ensure material can be found in a singular point of access.

Both parents are working so we rely on grandparents as our childcare. Although they are reading & playing various games with the children to keep their minds active, they would not be able to do home learning with (multiple) children of different ages. I myself struggled in the 1st lockdown. We focus on things we feel are most important in life such as handling money, reading & cooking to name just a few.

I have observed that many more parents have continued to work during this lockdown compared with 2020. This means more and more parents are relying upon wider family or independence of children to learn. This is more difficult with younger children. Our message, as it has consistently been, is to do what works for your family. To find a routine and structure that allows you to engage your children in some learning, focusing on English and Maths if necessary. From your comments, money, reading and measurement (in cooking) are brilliant activities to focus on.

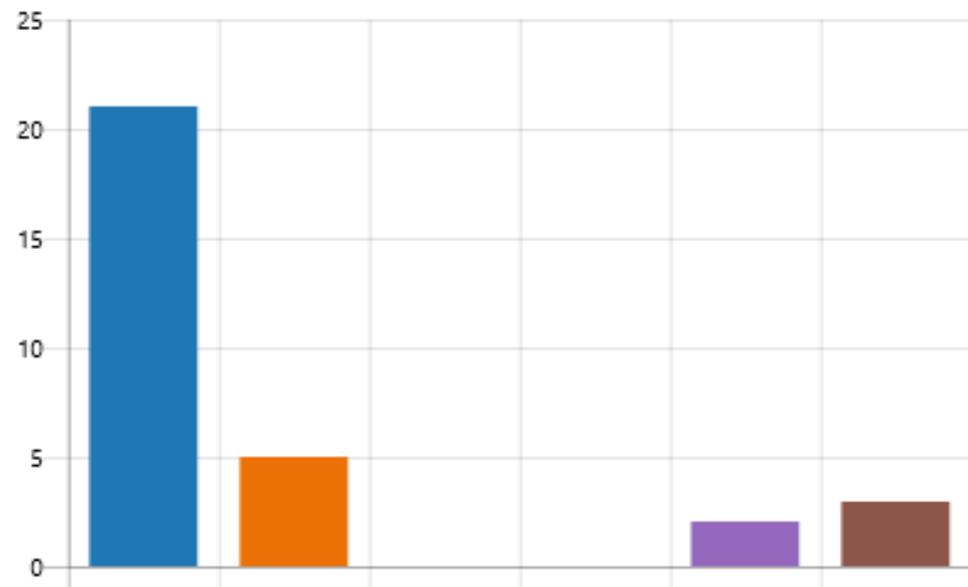
As ever, if you feel you need support, even for yourself, please do not hesitate to contact the school.

6. How helpful have you found the live or pre-recorded tutorials/lessons/messages?

[More Details](#)

 Insights

| | |
|------------------------------------------------------------------------------------------------------------------|----|
|  Very helpful | 21 |
|  Somewhat helpful | 5 |
|  Neither helpful or not helpful | 0 |
|  Not very helpful | 0 |
|  Not helpful at all | 2 |
|  I have not recieved tutorials | 3 |



84% of parents stated that they had found the live or pre-recorded lessons 'Very' or 'Somewhat' helpful.

Families who commented that pre-recorded or live sessions had not been helpful, commented that internet speed and over-reliance on screen time were barriers.

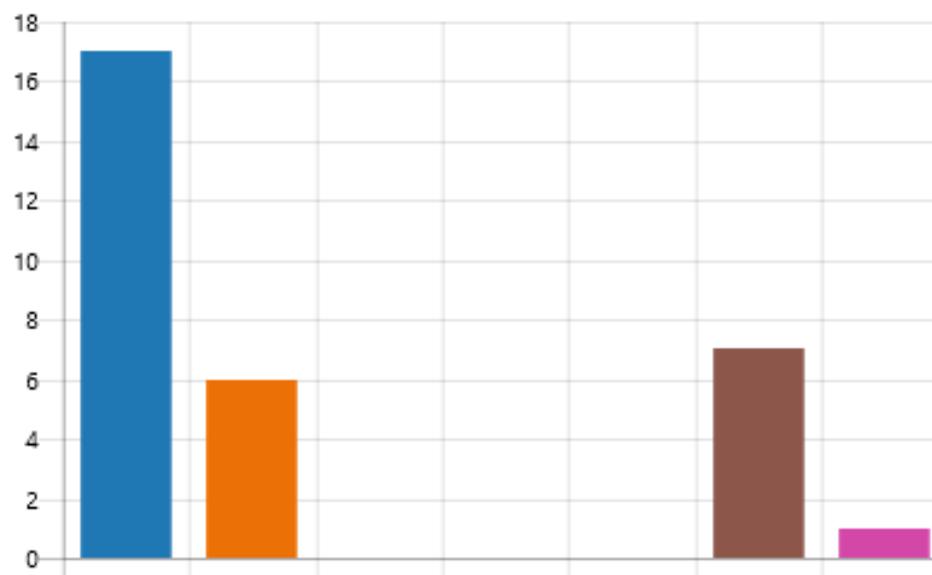
The families who answered that they had not received tutorials have children in three different classes.

7. How helpful have you found resource packs provided by the school?

[More Details](#)

 Insights

| | |
|---------------------------------------------------------------------------------------------------------------------|----|
|  Very helpful | 17 |
|  Somewhat helpful | 6 |
|  Neither helpful or not helpful | 0 |
|  Not very helpful | 0 |
|  Not helpful at all | 0 |
|  I have not recieved resource p... | 7 |
|  Other | 1 |



77% of parents stated the resource packs provided were either 'Very' or 'Somewhat' helpful.

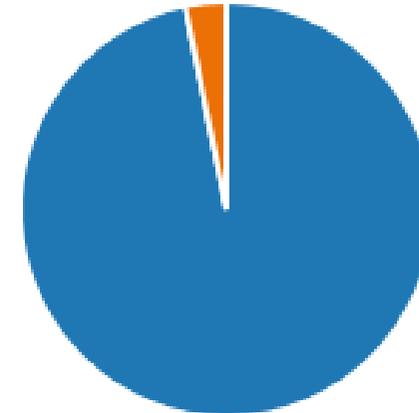
The 'other' category is a data error and these should be joined with 'I have not received a resource pack' making that response 8.

Of those 8 responses, 6 stated that they had had daily contact with the school and felt 'very supported'

8. How easy has it been to send feedback to your teacher?

[More Details](#)

| | |
|----------------------------------------------------------------|----|
| ● Very easy | 30 |
| ● Somewhat easy | 1 |
| ● Neither easy or difficult | 0 |
| ● Somewhat difficult | 0 |
| ● Very difficult | 0 |



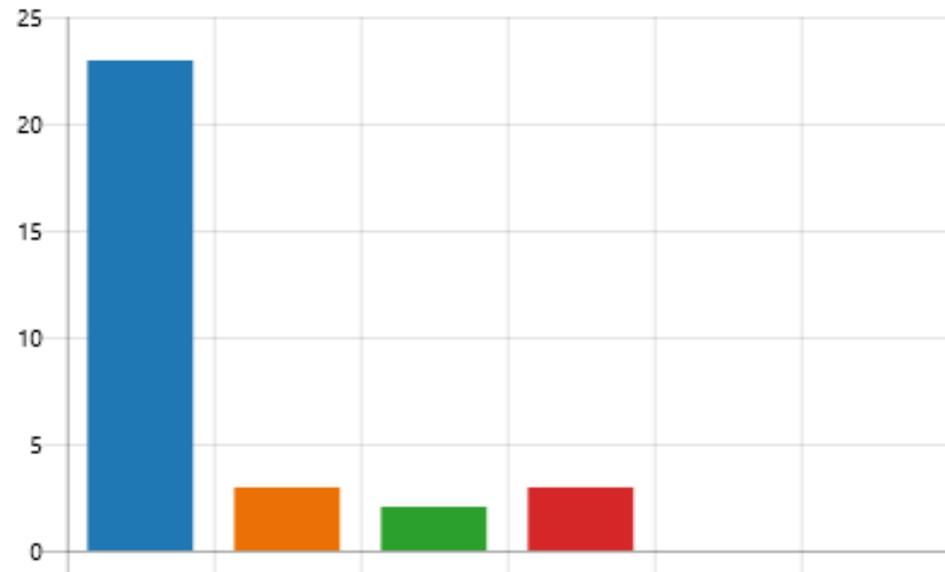
100% of respondents felt it was 'Very' or 'Somewhat' easy to send feedback to their teacher, with 97% choosing the most positive option.

9. How helpful has feedback on home learning from the school staff been?

[More Details](#)

 Insights

| | |
|--------------------------------------------------------------------------------------------------------------------|----|
|  Very helpful | 23 |
|  Somewhat helpful | 3 |
|  Neither helpful nor unhelpful | 2 |
|  Somewhat unhelpful | 3 |
|  Very unhelpful | 0 |
|  I have not recieved any feedb... | 0 |



84% of families felt feedback from their teacher was either 'Very' or 'Somewhat' helpful.

There was no direct correlation between those who answered neutrally.

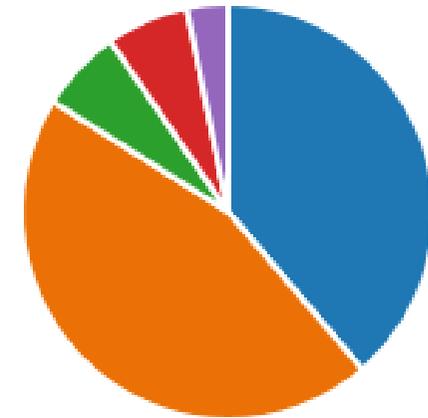
Those who answered it had been 'unhelpful' left no comment on how this could be improved. Please do not hesitate to contact your class teacher if you need support or differentiated feedback.

10. How easy have you found it to access the online learning platforms?

[More Details](#)

 Insights

| | |
|-------------------------------------------------------------------------------------------------------------|----|
|  Very easy | 12 |
|  Somewhat easy | 14 |
|  Neither easy or difficult | 2 |
|  Somewhat difficult | 2 |
|  Very difficult | 1 |



84% of families have found it 'very' or 'somewhat' easy to access the online learning platforms.

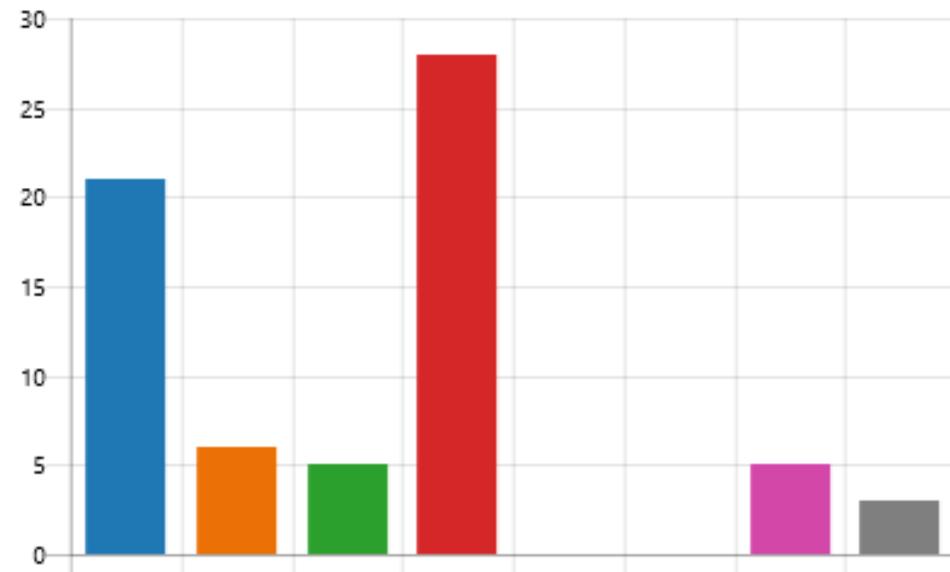
Of those who answered 'Somewhat difficult', one family stated that they had struggled to balance their work commitments with home learning.

The respondent who answered 'Very difficult' later stated they had received a digital device from the school, and we would be keen to support them further, should they require.

11. What contact have you had from your child's/children's school? (Tick all that apply)

[More Details](#)

| | |
|---------------------------------|----|
| ● Email | 21 |
| ● Phone call | 6 |
| ● Text message/school comms ... | 5 |
| ● Class Dojo Message | 28 |
| ● Home visit | 0 |
| ● Documents through the post | 0 |
| ● Attended provision in school | 5 |
| ● Other | 3 |



90% of families stated they had received a Class Dojo message from the school.

The 'other' answers were: 'Zoom assemblies', 'Visited school gates to speak to adult' and 'Social media'

12. How often have you had contact with the school?

[More Details](#)

 Insights

| | |
|---------------------------------------------------------------------------------------------------------------------|----|
|  Daily (School days) | 22 |
|  3-4 times a week | 4 |
|  1-2 times a week | 2 |
|  Less than once a week | 2 |
|  I have had no contact with the... | 1 |



90% of families stated they had had contact with the school at least once a week as is the school’s minimum expectation.

School records show all families have been contacted a minimum 1-2 times a week.

If you feel you need support from the school, please do not hesitate to ask.

13. How supported have you felt by the school?

[More Details](#)

 Insights

| | |
|-----------------------------------------------------------------------------------------------------------------|----|
|  Very supported | 25 |
|  Somewhat supported | 4 |
|  Neither supported or unapp... | 1 |
|  Somewhat unsupported | 1 |
|  Very unsupported | 0 |



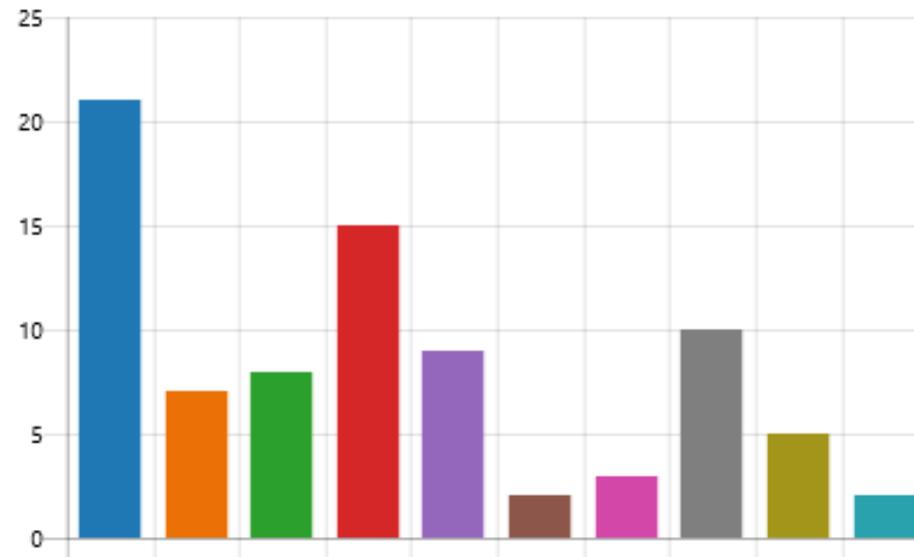
94% of families feel 'Very' or 'Somewhat' supported by the school.

If you feel you require additional support from the school, please do not hesitate to ask.

14. In what ways have you been supported by the school? Tick all that apply.

[More Details](#)

| | |
|--------------------------------------|----|
| ● Advice on home learning | 21 |
| ● Provided digital resources (lap... | 7 |
| ● Provided physical resources (b... | 8 |
| ● Additional home learning sup... | 15 |
| ● Signposting to additional serv... | 9 |
| ● Free school meals provision | 2 |
| ● Practical support with accessin... | 3 |
| ● Emotional / social support | 10 |
| ● Provision offered within school | 5 |
| ● Other | 2 |



During the survey period, 15 additional digital devices have been distributed - not recorded in this survey.

The other responses were: 'Home learning resources' and 'not asked for support'

Is there anything else you'd like to share regarding home learning provision or home/school contact?

The share point is very helpful so we can access resources when we need them but we've had technical problems with accessing or opening the files. The links on class dojo work well but by the time we get to the end of the week there's an awful lot to scroll through to find them.

Thank you for your feedback and identifying some issues.

As in a previous comment – we will review how we store resources in a single point of access to make finding materials easier.

We have struggled to balance our own work a younger child and home learning. However we have felt so supported by the school and Mrs Lammas has been fantastic. She offers support and help where ever she can. She reassures us as parents and gives lovely feedback and messages to the children. She has shown off all of there hard work which is a lovely thing to do. We truly couldn't have asked for more help. Thank you. We believe that yet again teachers and schools have stepped up in these challenging times and gone above and beyond all expectations, giving our children every possible opportunity to learn and develope. Thank you so much we do see and appreciate all the time effort and hard work you all put in.

Thank you for your kind words and feedback.

I'd like a bit more face to face teaching (Zoom or Teams), but understand it may be a logistical issue. Maybe just one or two a week - short introduction to the subject maybe. I guess I'm thinking more from a social/emotional angle than a learning resource. The additional of the assembly is lovely and also the teacher reading chapters of a book.

Thank you for your feedback and suggestion.

Live face to face teaching has been carefully considered by teachers and the leadership team. There are a number of pros and cons to live teaching as well as some logistical challenges.

The pros, of social/emotional check in with teachers, direct instruction and feedback, dedicated teacher time, and advancement of learning, are clear.

However, we have identified some drawbacks with live teaching including an inequality of access – some children cannot commit to certain time slots or sessions due to parental working commitments or digital access. The balance of screen time, as commented on below, needs to be carefully considered.

Logistically, live lessons are a challenge for a school our size. We are currently welcoming approximately 40% of children into school. As we are ensuring social distancing in classes, we need 3 classrooms open and thus all of our teachers in school. Release time from face-to-face in-school teaching is used to prepare for, and feedback to, those children learning at home. In some other local schools such as Okehampton Primary, they are able to rotate their staff

on a 1 week in 3 rota, meaning there is always a member of staff able to provide live lessons. We simply do not have the capacity to provide that amount of release time to our staff.

For these reasons we have chosen to provide pre-recorded learning for those learning at home that they are able to access at their convenience, play, pause and rewind. Teachers are able to produce these within their non-face-to-face time. This, coupled with Class Dojo where children can ask for support and feedback, gives children a positive learning experience.

We are providing live assemblies and will consider if this offer can be expanded through teaching or classroom staff.

Thank you, I have worked with a number of schools who have been no where near as organised or have planned so far in advance as you have as a school. Your school staff have been professional and very supportive of children's emotional needs at this strange and challenging time, thank you.
Thank you for your feedback.

The school has done an outstanding job of supporting us; we have received all the materials needed, and more, to help us feel assured that our child is not slipping behind whilst being taught by us - we are completely untrained in teaching and otherwise would only have patchy memories and common sense to rely on. I have heard that some schools have struggled to provide remote learning support but Bridestowe's staff seem to have found time and the energy to prepare a homeschool timetable in their own time and then to teach full-time in school, so I consider them all to be a credit to the school for going the extra mile at a time when we're all tired and in need of all the help we can get to keep education in-track. Our child will reap the rewards for many years and we are both humbled and grateful to you all, thank you.

Thank you for your feedback.

The provision so far is just right - recorded videos are really helpful for reception children, and the content for (Upper KS2) is spot on. (Recorded definitely fits our rather stretched situation quite well at the moment). However, class dojo isn't particularly intuitive for delivering content, I often lose videos/links in the main stream. I think google classroom might work better - with classes for English/Maths/Other for each group? (Though I can imagine many wouldn't be happy about having to learn another platform).

Thank you for your feedback and suggestion.

We are aware of the many positives and the drawbacks of Class Dojo. It was initially chosen as our platform as it performed best in a cost/benefit analysis at the start of 2020.

Since then, our home learning offer has progressed and we are exploring new options for future home and school learning platforms.

We are exploring the use of Google Classroom and teachers are involved in a pilot programme to roll this out in class and possibly to those learning at home. Our recent investment in 30 Chromebooks and new laptops for the staff has meant we are in a position to test Google Classroom as a learning resource.

After the trial and pilot period, we will feedback on its potential use and success.

A massive Thank you to Mrs. Sharland and Mrs Butler for all of their support with my child over the past couple of weeks. (They've) found it extremely hard and emotional coming back into the school setting and with the support and guidance from them both I think we are turning a corner and it's getting much easier for (them) to go into school. Thank you for all of the support and advice.

Thank you for your feedback

Seeing and hearing the teachers has been so useful with trying to provide some level of "normality". We look forward listening to the teachers reading the daily story, and the new addition of the weekly assembly. I'm so grateful to you for keeping my child happy.

Thank you for your feedback.

Could school take into consideration that when (multiple) pupils have all got online learning to do or watch the rural internet speed is not good enough to support this. I am unhappy with the amount of screen time school is suggesting my children should do in a week. I would prefer more printable resources for lessons rather than watch PowerPoint watch video watch watch watch.

Thank you for your feedback and raising your concerns.

We are aware that our home learning offer is very dependent on technology, which there are barriers to in our area. We have provided digital devices to many families in order to support home learning. An over reliance on 'screen time' is not healthy for children and regular breaks from screens should be taken. We will review our home learning to identify if there are opportunities to reduce the amount of screen time during the week whilst maintaining the contact with teachers, independence of learners, and the requests for more live lessons as above.

We are happy to supply printed copies of home learning to particular families who are struggling with digital access. However, you will understand that providing all of the home learning in printed format to approximately 80 children would be unsustainable. Please do ask if you feel you need printed resources.

I still feel very connected & well informed by the school even though we are at home all week.

Thank you for your feedback

Just thank you! You are all doing a fantastic job and we are very grateful.

Thank you for your feedback

Would it be possible to have more live teacher sessions? Many other parents from different schools, I have spoken to have had registration sessions every day where they discuss what they did the day before and they do a task or game together. It might only be 30 mins to 1 hour but would help the home learning children to focus for the start of the day.

Thank you for your suggestion. Please see my comments above regarding live sessions.

Again, we will review our current provision and explore opportunities to expand our live offer.

Just that it's such a juggle with both parents working from home as well. We're doing as much as we can, but it's hard. Also, sometimes the volume of Dojo messages can be a bit overwhelming, particularly when resources are in different places, e.g. weekly plan by email with some links on, other links on dojo. Can be a job to remember where everything is, particularly with children in different classes. We do appreciate all the support from school though thank you.

Thank you for your feedback.

As per my comments above, we will review a single point of access for all learning resources.

The staff at the school are all wonderful and have adapted so well in what we appreciate is such a difficult time. We were initially a little concerned about sending (Child) into school but we feel so fortunate that we can and the staff have as always been amazing with (them). The fact that (they have) been able to attend school has been such a benefit for (Child) and we are incredibly grateful to all the staff for all their hard work.

Thank you for your feedback.

more live contact like zoom or google class

Thank you for your suggestion. Please see my comments above regarding live sessions.

Again, we will review our current provision and explore opportunities to expand our live offer.

The staff at school have been amazing. Working really hard to make sure everyone is well & have everything they need for home learning. The support has been very much appreciated. Thank you.

Thank you for your feedback.

Is there any reason why the lessons cannot be streamed online as other schools in Devon are doing? I believe this would be beneficial for the children as it would give them back some sense of normality, and being part of their school and the ability to see their friends, but most of all they would have a more structured lesson by a teacher, without the worry of falling behind their peers. This would also help the parents who are struggling with home learning or those trying to juggle both working from home and home schooling.

Thank you for your suggestion. Please see my comments above regarding live sessions.

Again, we will review our current provision and explore opportunities to expand our live offer.

If you have any questions, do not hesitate to contact the school.

Thank you so much to all the teachers and staff for their hard work and patience

Thank you for your feedback.

On the whole we think you're doing a great job. Our child is engaged and able to work independently for most of the school day. I feel we are fortunate in being able to provide the resources and support (they) needs; and we can see the school making efforts to those who may not have such fortunate circumstances. You're doing great and In don't think you can ever hear that too many times.

Thank you for your feedback.

I would like to know if Mr Hill will receive permanent status, **he has been of fantastic support to the school steering us successfully through COVID-19.**

Thank you for your feedback.

Is it possible to do a teams class chat once/twice a week ?? A mini show and tell ??

Thank you for your suggestion. Please see my comments above regarding live sessions.

Again, we will review our current provision and explore opportunities to expand our live offer.

As both of us parents work full time it is difficult to keep on top of everything every day but hope that you can understand the predicament quite a lot of us are in and **are grateful for the support you provide and do not feel under pressure at all. Thank you for all your help.**

Thank you for your feedback.

We are very aware of the pressures parents are under given their working commitments. Please remember, our message is to do what works for your family and concentrate on the core subjects of English and Maths if necessary.

Please could the subjects such as science and history be less ambitious for the working parents **suggesting that I should help my (multiple children) make models of the planets while working from home myself is unachievable inside the school day and then means trying to do activities after I have finished work at 5.** **Could we not look more at make a timeline of your own life or a map of your village**

Thank you for your feedback.

As a school we are following the government guidance on home education. This states that schools must provide a full curriculum and a minimum of 3-5 hours of home learning a day. We cannot, therefore, be less ambitious with our home learning offer.

However, we are very aware of the pressures parents are under given their working commitments. Please remember, our message is to do what works for your family and concentrate on the core subjects of English and Maths if necessary.

Thank you once again to everyone for all your hard work & dedication.

Thank you for your feedback.

Thank you so much again.

Thank you for your feedback.