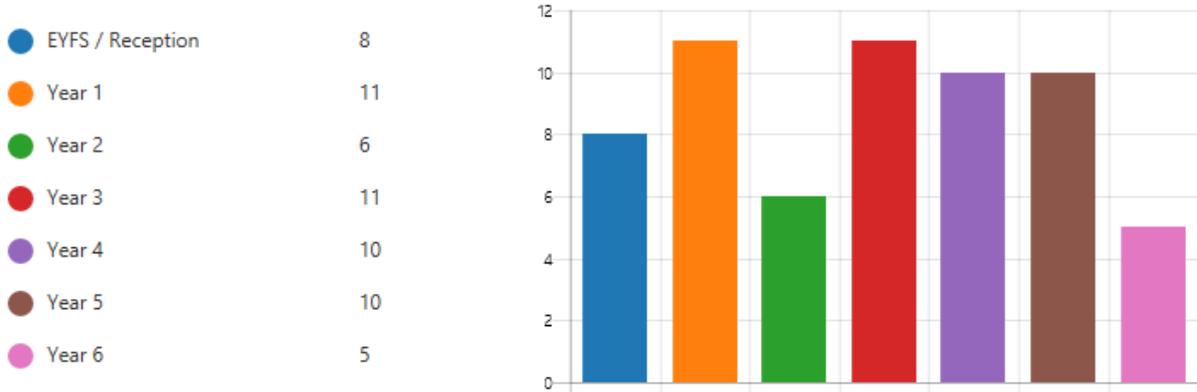


## Bridestowe Primary school parent feedback survey responses May 2020

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### 1. What year group is your child/children in?

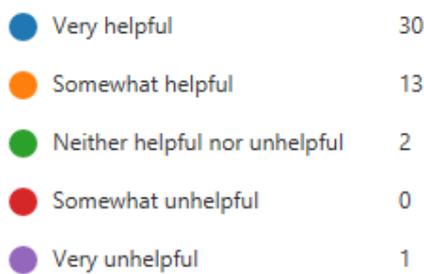
[More Details](#)



- A good mix of children from all year groups responded to the questionnaire.
- 

### 2. How helpful have you found the home learning planning sent home by your teacher?

[More Details](#)



- 93% of parents stated the home learning has been 'Somewhat' or 'Very' helpful. (65% very helpful)
- 1 parent responded the home learning was 'Very unhelpful'. This parent has responded negatively to every question, yet in the comments box written 'Amazing support from Mr A Hill regarding all matters' Which reflects the amount of support and contact time the parent has received in an attempt to support with home learning.
- The 2 parents who answered neutrally did not leave any comments or suggestions for improvements.

### 3. If your child has additional needs, have you been supported to meet their needs?

[More Details](#)

● Very supported	3
● Somewhat supported	6
● Neither supported or unapp...	11
● Somewhat unsupported	2
● Very unsupported	0

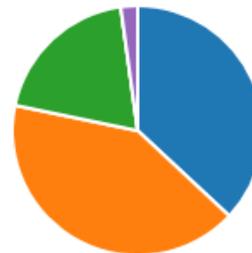


- Only 41% of parents who answered this question responded positively.
- A large proportion of neutral answers may be caused by parents without SEN children being unsure how to answer the question (many more answered than are on our SEN register).
- Of the 2 parents who responded negatively, one suggested there was not enough differentiation in the home learning.
- The 2<sup>nd</sup> parent who responded negatively does not have a child on our SEN register and has responded positively to other questions

### 4. Have you felt empowered to facilitate home learning in a way which suits your family?

[More Details](#)

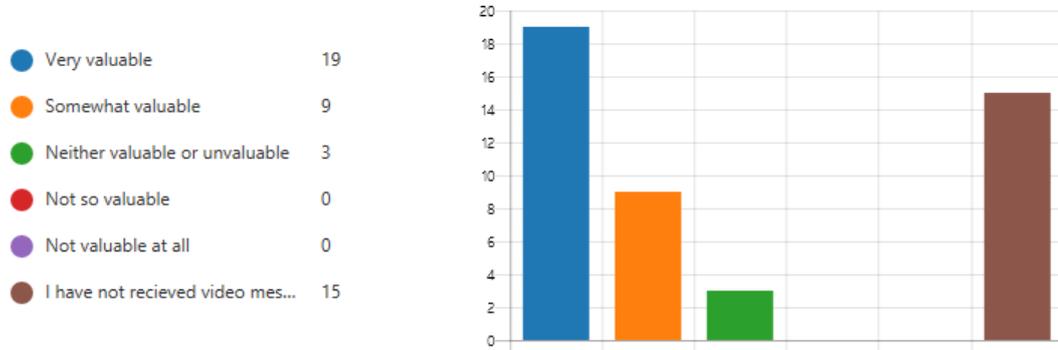
● Always	17
● Usually	19
● Sometimes	9
● Rarely	0
● Never	1



- 78% of parents responded 'Always' or 'Usually'.
- 20% of parents responded 'sometimes' with many parents mentioning struggling to engage their children in home learning
- The parent who answered 'Never' was the same parent as in question 2.

5. If you have had video messages, have you found them valuable?

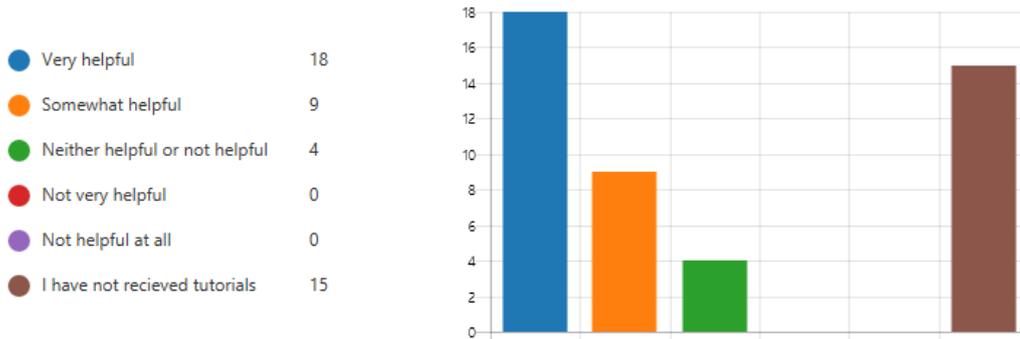
[More Details](#)



- 90% of those who said they have received video messages, said they were valuable (61% very valuable)
- However, 48% of parents stated they had not received video messages.

6. If your teacher has provided tutorials - have these been helpful?

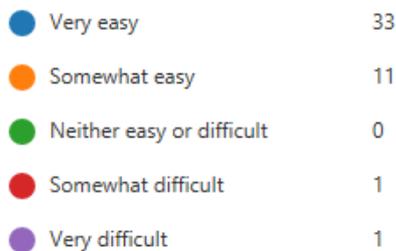
[More Details](#)



- The responses to this question were virtually identical to question 5, with a slight decrease (87%) in those responding that the tutorials have been helpful. (58% very helpful)

7. How easy has it been to send feedback to your teacher?

[More Details](#)

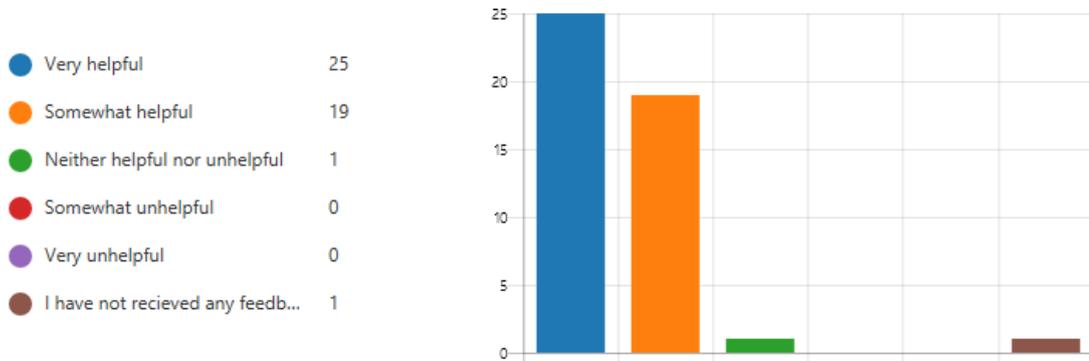


- 96% of parents stated it was easy to respond to their teacher. (72% Very easy)
- The parent who responded 'Somewhat difficult' responded positively to all the other questions and did not leave comments for improvement.

- The parent who answered 'Very difficult' was the same parent as in Question 2 and 4

8. How helpful has feedback from the school staff been?

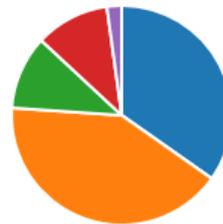
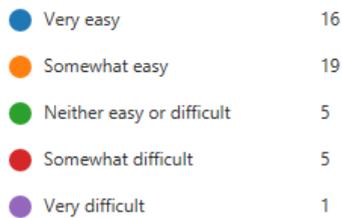
[More Details](#)



- 96% of parents felt feedback has been helpful (54% Very helpful)
- The parent who responded that they have not had feedback was the same as in Question 7, 2 and 4

9. How easy have you found it to access the online learning platforms?

[More Details](#)

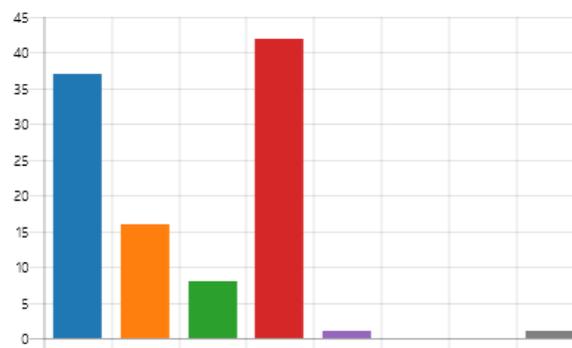


- 76% of parents stated it has been easy to access online learning platforms.
- 13% stated it has been difficult. Most of these problems have been reported as internet access or device access issues in the home. Support has been given as far as appropriate.
- Initial log in to Class Dojo has also been an issue.

10. What contact have you had from your child's/children's school? (Tick all that apply)

[More Details](#)

● Email	37
● Phone call	16
● Text message/school comms ...	8
● Class Dojo Message	42
● Home visit	1
● Documents through the post	0
● Attended provision in school	0
● Other	1



- 91% of parents have had contact through Class Dojo
- 80% of parents reported having contact via email.
- Only 35% of parents reported having a phone call

11. How often have you had contact with the school?

[More Details](#)

● Daily (School days)	27
● 3-4 times a week	4
● 1-2 times a week	8
● Less than once a week	6
● I have had no contact with the...	1



- Our target was speaking to most children once a week, some twice a week and some 3 times a week
- 85% of parents stated they had been contacted at least once a week
- 59% stated they had daily contact with the school
- The parent who responded that they have not had contact with the school responded positively to all other questions and stated they had had contact via Class Dojo in question 10
- Of those who responded 'Less than once a week' there was no clear pattern but most had responded positively to the other questions. According to our tracking, all children have been contacted at least once a week.

## 12. How supported have you felt by the school?

[More Details](#)

Very supported	27
Somewhat supported	14
Neither supported or unsp...	3
Somewhat unsupported	1
Very unsupported	1



- 89% of parents responded positively and state they feel supported.
- The parent who responded that they felt very unsupported was the same parent as 2, 4, 7 and 8 and later stated 'Amazing support from Mr A Hill regarding all matters'
- The parent who responded 'Somewhat unsupported' responded positively to most other questions, except question 3. They also stated they had had daily contact with the school.

There were 21 additional comments:

1	anonymous	Is there an option for parents to upload more than one picture at a time on class dojo?
2	anonymous	I feel that bridestowe school is doing a good job to ensure our childrens education continues and is being done in a way that suits all
3	anonymous	We're finding the fun activities much easier to implement than more formal learning although we are trying really hard! <b>We love video messages and stories.</b>
4	anonymous	The week plan seems to be based on what a class would achieve in a week and at home we are getting through the whole plan in a couple of days. I'm then filling in the rest of the week with stuff I have chosen.
5	anonymous	There doesn't seem to be separate levels of work for different abilities except maths. Also doing the same topic of letter writing for 3 weeks has caused boredom and a lack of wanting to do work
6	anonymous	We are able to do work that works for home but feedback seems to be limited to what school set which is not always possible to achieve. Feeling deflated by lack of feedback and dojo points when working hard and there is no response
7	anonymous	One child has revived a lot more video clips and extra activities than the other. Which at times has caused friction between the children.!!
8	anonymous	<b>The children love the points and the certificates to build a rainbow.</b> The only difficulty is that one gets a lot more points than the other for the same quantity of work as teachers differ greatly in how many points they award. We understand totally how hard it is and are so grateful for all the support and contact. <b>The teachers have all been amazing.</b>
9	anonymous	I think Mr Hill has been a constant encourager for families and has been a wonderful support to school families. Thank you 😊

10	anonymous	Difficult to keep on top of the amount of learning set when trying to work from home too.
11	anonymous	A great job is being done by teachers, parents and carers alike. We should all be very proud of what we're achieving under the circumstances.
12	anonymous	We cannot thank the school enough you have gone above and beyond any expectations anyone could have. You have been fantastic from the emails to keep us updated and passing on information to the messages on class dojo and the home learning ideas. The effort and work you are all putting in with the videos is truly outstanding.
13	anonymous	The homelearning has been clear, much better now that it is split into days, children finding it much easier to know what they need to do each day. However the lack of direct contact/interaction with teachers is very difficult. We have been trying to support and motivate, give encouragement and feedback on work but it is not accepted as it would be from a teacher. Is there any way of virtual face to face contact even once a week, to go through a lesson or discuss one of the tasks?
14	anonymous	The homelearning has been clear, much better now that it is split into days, children finding it much easier to know what they need to do each day. However the lack of direct contact/interaction with teachers is very difficult. We have been trying to support and motivate, give encouragement and feedback on work but it is not accepted as it would be from a teacher. Is there any way of virtual face to face contact even once a week, to go through a lesson or discuss one of the tasks?
15	anonymous	Amazing support from Mr A Hill regarding all matters. I assume all other staff have been furloughed?
16	anonymous	Support from the school has been very good, just struggling to keep her motivated. Lost it after Easter holidays and it hasn't really come back since 😞
17	anonymous	Class Dojo has been very useful although some of its clunkiness has made me reduce some of my scores here. You can only upload one thing at a time so when 2 kids have done 10 bits of work each there's a lot of needless repetition. I didn't quite get the question of feeling 'empowered'. We have materials that we need and are doing as much as we can, but I am feeling like a fish-out-of-water trying to teach the unteachable, so empowerment - no. Not to be taken as a criticism but there can sometimes be so much material from our teachers that it can, at times be overwhelming when you have more than one child, and when children are reluctant to learn, which happens frequently, it leaves us feeling that we've hardly done anything. Please don't see this as a complaint, I know each family has different needs, capabilities and a different number of children; I'm sure some families cover everything and need more than the teachers can provide. This is purely our experience as a family with 2 children and both parents working full-time (no furlough) and trying to do a full day's teaching. Our two children are not ready to do much independent learning so there's no way to give them a task and leave them to it, one if us has to be there all the time or they will drift off and find something else to do very quickly. I expect the teachers are working hard, teaching a full day to the children of key workers, and then coming home to prepare lessons and look at work that's been sent in, so we are all exhausted. We are very grateful of all the effort our teachers are making to support us as parent/teachers. Every bit of support and feedback we've had is very helpful, big thanks to all.
18	anonymous	It has been an eye opening experience and I now believe teachers will never ever get payed enough money for the fantastic job they were doing in schools.

19	anonymous	Home learning is going well. I'd like to continue until it's actually safe for everyone to be back in school. Not just "Boris safe".
20	anonymous	<p>We are doing are best but with a lot of the work being online and only one iPad it has been difficult to juggle all the work set so we have prioritied English and maths. Elena and John have adjusted well to working from home and we have extended their learning through other activities such as our allotment visits, however it has been extremely difficult to teach Eben who just gives up before he has even started most of the time. He has not understood a lot of the English work especially this week around poetry language and luckily mum has been able to explain it to him but half the time he become disinterested and distracted. He has loved the maths work and all the children and us parents have found whitrose maths extremely useful with the video clips and worksheets. When John hasn't understood we have let the teacher know through dojo when we have been unable to help but most of the time us parents have understood and been able to explain and demonstrated when needed, we also bought a maths dictionary which has been extremely helpful. I have applied for disiability living allowance with it so that we can have two children researching,looking at PowerPoints or maths at the same time. We have been lucky that I have been off work otherwise it would have been impossible to have taught them.</p>
21	anonymous	Amazing support, even on Your days off!! Thank you