



Bridestowe Primary School – With Respect and Ambition We Flourish Together

09/09/2023

WELCOME BACK

All the team at Bridestowe would like to extend a huge welcome back to school after the summer break.

Returning to school after a holiday can be an anxious time, especially as there have been some changes over the break. However, we would like to reassure you that it has been a fantastic week in school. We have seen so many smiling and happy children, playing and working beautifully together. Visitors have commented on, "the lovely positive attitude and vibes around the school."

Children have been having fun and getting to know the new adults and routines in their classes. We would like to introduce you to our new team members; Mrs Dixon (HLTA), Mrs Ogborne (HLTA cover teacher), Mrs Pickett-Jones (SENDCo) and Mrs Duthaler (Administrator). I am sure you will join us in making them feel very welcome when you see them around school.

This week the whole school have read, *The Dot* by Peter H Reynolds. This is a story about a little girl called Vashti, who was upset that she couldn't draw. Her teacher believed in her though and motivated her to achieve. Vashti became a great artist that went on to inspire others. The children discussed this and then created stunning artwork. To remind everyone that perseverance and dedication is a key aspect to learning this art will make a collaborative display. The staff at Bridestowe believe every child can achieve and we want them to become ambitious learners and flourish. Education is a partnership between pupils, parents/carers, staff and the wider community and we are excited to be working with you this new academic year.



Artwork inspired by, 'The Dot'.

The Owlets have been busy exploring their new learning environment. It is fantastic to see them so happy and confident in these early days.



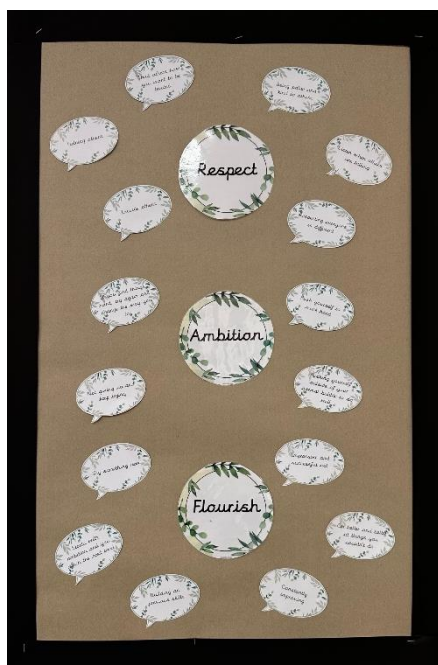
The Tawny Owls have settled well into their new routines. They are lucky to have this outside learning area to enjoy and spend with friends. The continuous provision allows them to access learning in a play-based manner which is crucial at this age to ensure social skills are well developed.



The Snowy Owls have settled really well this week, working as a team and building relationships. It has been a pleasure to watch them work effectively together and engage in meaningful discussions around our topics. During the collaborative art work, they also explored one another's qualities and felt proud when they heard what their classmates had to say about them. The Snowy Owls also began using Roman Numerals and sang a song to help them learn.



The Barn Owls have had brilliant discussions around our school ethos. They have created rules around how we can achieve this.



TIMINGS OF THE DAY

Thank you for the prompt attendance this week. A reminder that gates will NOT be open until 08:40 as this is vital preparation time for the class teachers. Please be aware that both the front and back gates will be opened by a member of staff at this time and children will be welcomed onto the premises. Children are going straight into their classes ready for registration at 08:45. The teachers on the gates will need to be back to complete this task so a reminder that the discussions at this time need to be brief. If you would like to speak to a member of staff for longer then please book an appointment by emailing or calling the office.

At the end of the day the back gate will be opened at 15:25 ready for collection at the end of the school day. The Barn Owls teacher will open the front gate at 15:30 and remain here until 15:40 when both gates will be locked due to other staff commitments, such as meetings and afterschool clubs. If you would like to collect your Barn Owls child from the front gate, or once you have collected your child from the top playground (all other classes will be dismissed here), if you wish, you can leave via this gate to avoid walking down the road with no pavement.

THANK YOU TO FOBS

The Tawny Owls have enjoyed working on their Sophie Says...let's play booklets this week. This resource was kindly donated by FOBS as part of the KS1 PSHE curriculum. The booklets had colouring, puzzles and activities for small children with BIG dreams and encouraged positive mindsets such as, it's ok not to be ok.

HOMEWORK

Next week you will be receiving your child's timetable, overview and homework for the Autumn Term. As we have said, education is a partnership, and we ask for you to read with your child at least 5 times per week – please record this in their reading record. We have introduced weekly maths homework to build your child's fluency in this area. These activities are linked to the work that they are doing in class. We also continue to have homework related to foundation curriculum subjects, the children will have the opportunity to share this with their peers and yourselves. As always, thank you for your support in home learning.

CERTIFICATES

All children at Bridestowe for showing great respect and ambition in their behaviour and attitude to learning.

CLUBS

Afterschool clubs for this half term will be as follows -

Monday – No Club

Tuesday – Cheerleading with Miss Spooncer

Wednesday – Drama with Mrs Dewsbery (year 4-6)

Thursday – Dance with Jess Squire Dance – Starting 21st September.

Friday – Rugby with Tallan

Please book clubs via School Gateway. Places are limited. If you are unable to book a club, please let Mrs Duthaler know and we will add your child's name to a waiting list. Those children who do not get spaces this half term will be offered a space next half term.

If you do require additional afterschool care, Treetops in Bridestowe are able to collect children by arrangement with them. More information can be found at [After School Club: Treetops Preschool & Extended Schools, Childcare Bridestowe, Devon \(treetopschildcare.co.uk\)](http://After School Club: Treetops Preschool & Extended Schools, Childcare Bridestowe, Devon (treetopschildcare.co.uk))

LUNCHES

Meals must be booked by midnight every Thursday for the full commencing week.

The School Gateway system will allow you to book a meal after the deadline, please be aware that if you order after the deadline a meal will not be ordered.

Parents will need to provide a packed lunch if they have not pre-ordered a lunch before the deadline.

Due to some issues with the school gateway system this week we have extended the deadline for next week. Please ensure all meals are booked by 9am on Monday.

ADMIN

Mrs Duthaler will be in the school office on Monday, Wednesday and Friday afternoons and all day Tuesdays and Thursdays. She can be contacted at any time via email admin@bridestoweprimary.org.uk or by calling the school office on 01837861361. If Mrs Duthaler is unable to take your call, it will be diverted to the ICE team who are able to pass on a message.

ATTENDANCE

This week whole school attendance is 99.65%

Time to Talk

As part of our school focus on getting children talking and improving their Oracy, we have a topical, weekly question and picture for you to discuss as a family:-



The RNLI have announced that they are reducing patrols at beaches from this weekend as their peak season ends.

How can you keep yourself safe while enjoying time at the beach with your family?

Our whole school 'Word of the Week' for next week is Respect.

CHEERLEADING

TASTER



SEPT
08TH + 15TH

YEAR 1-6@ 4-5PM
YEAR 7+ 5-6PM

**OKEHAMPTON TABLE
TENNIS CLUB**

**CONTACT IMOGEN ON
07549887535/
STARSELITECHEERAND
DANCE@GMAIL.COM**

**NO FEE
REQUIRED**

What Parents & Carers Need to Know about LIVE STREAMING

Live streaming involves broadcasting and watching videos online in real time, often on social media or via platforms like YouTube and Twitch. Viewers can interact through comments, chats and reactions during the broadcast: such instant engagement makes this an exciting way to share experiences, learn from others and build digital communities. Despite the many positives, live streaming also creates a potential platform for unsuitable content and poses some risks to children: it's essential to keep privacy and safety in mind and comply with each site or app's age restrictions.

WHAT ARE THE RISKS?

LACK OF AGE VERIFICATION

Despite their age restrictions, some platforms don't require proof of age at sign up – meaning that anyone can register for an account (and potentially pretend to be older or younger than they actually are). In many cases, this means that young live streamers can never be totally certain exactly who they are broadcasting to and who is engaging with their live stream.

DISCLOSING PERSONAL INFO

A characteristic of live streaming is the ability for videos to be instantly shared worldwide. Without the correct privacy settings enabled, a child could inadvertently reveal personal information or their location, making them vulnerable to online predators or identity theft. It's wise to regularly check the privacy settings (and what data is being shared) on any apps your child has signed up for.

ANYTHING COULD HAPPEN

As the video streams are live, children might encounter (or inadvertently share) inappropriate content. Most live-streaming apps have rules to prevent this and monitor their services, also providing report buttons where content can be flagged for review. It may not be dealt with instantly, however, meaning that your child could be further exposed to harmful content during a live stream.



UNAUTHORISED RECORDINGS

Each live streaming platform stores completed videos for different periods (Twitch saves broadcasts for 60 days, for example, while Facebook and YouTube remove them only at the creator's request). Deleting a video, though, doesn't always stop it from being shared: in some cases, streams have been illegally recorded (or screenshots taken) by certain viewers and redistributed on other sites.

ROGUE CONTENT CREATORS

Children can also watch other people's live streams, which could potentially contain anything at any time (such as nudity, drug use or profanity). Most apps claim to monitor live streams and will stop any that don't adhere to their guidelines – but with millions of streams per day, it's complicated to regulate them all, so children could be exposed to inappropriate content without parents knowing.

DANGER OF GROOMING

There are increasing reports of children being coerced into performing "suggestive acts" by strangers on some live-streaming apps. Due to the lack of verification required for certain apps, almost anyone can sign up to these services (including anonymously or under a fake identity). It's vital, therefore, to ensure the correct safety measures are in place before your child begins live streaming.

Advice for Parents & Carers

PUT PRIVACY FIRST

Through the streaming app's settings, switch your child's account to 'private', so only their friends and followers can see their broadcasts. You could also turn off the live chat, shielding your child from any upsetting comments – although viewers' feedback is often seen as an integral part of the fun. Identify any nearby items (such as school uniforms or visible landmarks) that could give away your child's location.

MANAGE MULTISTREAMING

Some apps and sites let users stream their content through multiple social media platforms at once. A broadcast on SteamYard, for example, can be shared on YouTube, Twitch, X and Facebook if the accounts are linked. The privacy settings can differ on each of these, so we'd suggest only streaming via one platform at a time to maintain greater control over who's watching your child's videos.

GET INVOLVED YOURSELF

Research suggests a significant number of streams show a child on their own, often in a supposed safe space like their bedroom. If your child wants to live stream, ask if you could be present because you're interested in how it works. You could even set up your own account to gain a more detailed knowledge of what your child talks about in their live streams – and who they're broadcasting to.

TALK ABOUT LIVE STREAMING

Try to start with positives before discussing potential risks. You could ask which live streaming apps your child likes and how they use them. Do they just watch streams or create their own? Explain why it's unwise to reveal personal information while streaming (even to friends). If you feel your child's too young for live streams, explain your reasoning to them and perhaps agree to review this decision in the future.

CONSIDER THEIR ONLINE REPUTATION

As the broadcasts are live, it often causes the misconception among young people that whatever happens in their video simply 'vanishes' once the stream ends. However, videos can stay online indefinitely or be recorded by other users. It's important that your child understands what they do and say in a live stream could potentially damage their online reputation and, quite possibly, be seen by prospective future employers, colleges or universities.

Meet Our Expert

Rhodi Smith is Head of Digital Learning at Thomas's Kensington, London. Recognised in the EdTech 50 UK Awards Yearbook 2021/22 for his efforts in the digital transformation at Cubitt Town Primary School and Tower Hamlets, he is also a Google for Education Certified Trainer and guest lectures at University College London on the integration of technology across the curriculum.



National Online Safety®

#WakeUpWednesday

Source: <https://www.itw.org.uk/media/2393nc2/distribution-of-captures-of-live-streamed-child-sexual-abuse-final.pdf>



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