



Bridestowe Primary School Behaviour Policy

This policy is a statement of principles, aims and strategies for promoting positive behaviour at Bridestowe Primary School. We believe that a shared commitment from staff, parents, governors and the wider community is important in promoting good behaviour and developing positive attitudes and responsibilities. We ensure that all stakeholders are made fully aware of our positive behaviour management system and behavioural flow charts through newsletters, assemblies, discussions, half-termly Ethos Committee meetings and on our school website.

Principles

Bridestowe Primary School Values:

- **Democracy** – We can influence School and society through the democratic process.
- **Self Responsibility** – We take responsibility for our actions.
- **Openness and Honesty** – We are honest about what we do and the way we do it. Nobody is perfect; we will not hide it when we are not.
- **Social Responsibility** – We encourage people to take responsibility for their own community and work together to improve it.
- **Caring for others** – We care for all members of our learning community and actively support those who; experience difficulties; or who are upset.
- **The Rule of Law** – We know the difference between right and wrong: We respect civil and criminal law
- **Individual Liberty and Mutual Respect** – We respect other people in school and in the wider society. We oppose prejudice and discrimination.
- **Tolerance of Others who have Different Faiths and Beliefs** – We promote tolerance and harmony between people of different cultures, traditions and faith.

At Bridestowe we believe that all children should treat one another with respect, care and kindness. They should think about their actions within our school, community and families and respect one another at all times. The school has golden rules which are clear to the children, parents and staff, these are agreed with all stakeholders and agreed to within the classes. Our school vision is:

With respect and ambition, we flourish together.

We believe children need to consider how they are living their lives, for the good of themselves and others. How they are showing respect for their families, communities and school all of which helps the children achieve their academic best.

Aims

Bridestowe fosters excellent behaviour management with a view to developing young people to be able to become reflective, loving and caring as they move on from primary school as responsible citizens in the wider world. All staff demonstrate a consistent approach to setting high expectations for behaviour developing respect, responsibility and positive relationships.

At Bridestowe Primary School, we believe that children and staff have the right to learn and work in a well organised, calm and safe environment. Staffs work closely with governors and parents to maintain a culture of respect; promoting and encouraging all children to demonstrate our school's core values. Staff set clear boundaries and expectations, excepting zero tolerance of bullying, and work closely with parents to provide support to ensure positive pastoral care.

Strategies

As a school we encourage every individual child to see themselves as an important part of our school team, considering their own rights and the rights of others. By doing so, we aim to create a culture that promotes and encourages responsibility. Through well planned lessons that are challenging for all abilities and through recognition and valuing effort and achievement, children are motivated to demonstrate a wide variety of 'Yes please' behavioural choices and take responsibility for their own behaviour.

We aim to create a supportive environment that promotes a positive attitude to mental health. Our Ethos and School Council groups work closely with staff to actively provide opportunities for children to have a voice, and act upon the results they receive. They aim to ensure that all children feel safe and can talk openly in an environment where they feel they will be listened to. Staff use a thrive approach to support children to manage their behaviour.

Promoting Positive Behaviour

Our 'Yes please' behaviour system promotes positive behaviour for all pupils. Each class has a display for managing sanctions – the traffic light system. Every child starts the day with on the green light. Positive behaviours are additionally rewarded by moving to the 'Golden star'. Children are rewarded with a certificate to take home and celebrate their success. If a child is seen to be breaking the class expectations they will get a chance to turn their behaviour around, given a verbal reminder. If the behaviour persists the child is moved from the green to the yellow circle. This is a physical representation that their behaviour is leading towards a 'No thank you'. If the behaviour persists, the child's name will be moved to the Red circle – the consequences are that

the child will have to make reparations for their behaviour through apology or actions within their own break or lunch time. The Head of School will be informed and they will speak with the child concerned.

In addition, the children can earn 'class awards' by collecting 'beads'. When the class has earned 100 beads, the class will receive a reward time.

Weekly, children can earn the right to be the 'Star of the week' through their behaviour or learning as aligned to our school vision. The children will receive a certificate within worship and have privileges for the week, such as being at the head of the line.

Occasionally, a pupil may not use the opportunity to turn their behaviour around following a 'red No thank you behaviour'. This may result in missing playtime in order to complete some reparations. Incidents are recorded by all staff on CPOMs and more serious incidents are separately recorded in a log by the Head of School e.g. racial, bullying. Parents are always consulted in the instance of a red 'No thank you behaviour'. In more extreme cases, alternative provision may need to be put into place. In all cases, the school takes a restorative approach to behaviour and involves parents and carers in developing a Behaviour Care Plan where necessary so that the pupil has the best chance of adhering to our Golden Rules and values promoted by the school.

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