



Bridestowe Primary School
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Acting Head of School: Mr A Hill

Re: Curriculum newsletter **Class Two**

Dear Parents/Carers,

The first week of the new term has been extremely successful, especially considering the strange times we find ourselves in.

Please find below details of the Year 5 and 6 learning for the half term.

More information can be found on our website under 'curriculum'.

English

Children will be engaging the stimulus to develop their own writing style whilst working on handwriting, grammar and punctuation. The children will be focusing on the Features of a story and working towards creating their own based on the Sherlock Holmes books by Arthur Conan Doyle. They will move on to diary writing later in the half term.

All children in the class will be reading regularly, both individually and in groups. The adults in the room will read stories to the children whilst discussing the plot, characters and events linked to their own experiences.

The children will engage with spelling assessments and focused spelling targets.

Maths

The children will be investigating number and the number system through the use of resources, images and calculations. Their main focus for this half term will be place value, knowing the value of each digit within a number and relating this to a set of objects. Later in the half term children will be exploring addition and subtraction followed by multiplication and division.

More information can be found here: <https://whiterosemaths.com/resources/mixed-age-resources/>

Science

Materials will be our main focus for this term. The class will explore different types of materials and their properties including electrical conductivity. There will be experiments and observational activities to develop their own products.

Geography will be taught in depth next half term

History

We will be studying the progression of medicine through time from 1066 to the current day, which is particularly topical. The class will explore how medicine has developed and what impact this has had on people's daily lives and communities.

Music

Mrs Joliffe will be delivering specialist music tuition to the class using the Bamboo Tamboo instruments to explore rhythm and percussion.

PSHE/SMSC

We will be exploring what it is like to be back at school. How our daily lives have changed since lockdown and beyond. In addition, we will be exploring keeping our bodies safe and healthy by looking at sleep, hygiene, body changes and the impact of drugs/alcohol.

Physical Education

We will have specialist sessions with Mrs Scullion focusing on the ABCs – agility, balance and control as well as shorter daily activity sessions with Mr Huxtable. We will link these skills to team games such as football, rugby and netball.

Computing

Initially, children will focus on internet safety and the use of social networks / communication tools. Following on from this we will learn basic skills when designing a computer programme with a focus on games and de-bugging.

Art will be studied in depth in the next half term

DT will be studied in depth in the next half term.

R.E.

Our big question for this half term is 'What is it like to be a Muslim in Britain today?'. We will be exploring the Islam faith; the five pillars and how British Muslims celebrate.

French

We will be exploring French commands, days of the week, sports and opinions in the French language.

More information about our curriculum can be found here: <https://www.bridestowe-primary.devon.sch.uk/curriculum.html>

Subject	Theme	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English	Various	N/A	Sherlock Holmes - (Narrative, setting and character description)				Diary Writing
Maths	Number	N/A	Year 4/5 Assessment	Number - Place value		Number - 4 operations	
Science	Materials and their properties.	N/A	I can compare materials according to their properties.	I can investigate thermal conductors and insulators.	I can investigate which electrical conductors make a bulb shine brightest.	I can investigate materials which will dissolve.	I can use different processes to separate mixtures of materials.
Computing	E-safety and debugging programs.	E-Safety Quiz	I can design and program a character game.		I can design an original character or backdrop for a game.		I can create an original animated game with a specific goal.
History	A study of medicine and disease through British history from beyond 1066 to modern times.	I can develop my knowledge of medieval medicine in Britain.	I can develop my knowledge of Victorian medicine in Britain.	I can develop my knowledge of modern medicine in Britain.	I can examine key discoveries in modern medicine and understand their impacts.	I can study past pandemics and their impact on society.	I can use what I have learned to make a timeline, presenting a history of medicine.
Geography	N/A						
SMSC	Health and Well-being.	Our School Values.	I can understand that my body belongs to me and that I have control over what happens to it.	I can understand why getting enough sleep is important.	I can learn how to take care of my changing body.	I can understand the harmful effects of using drugs, alcohol and tobacco.	I can understand what a positive body image is.
RE	Islam in Britain.	N/A	I can identify and explain Muslim beliefs about god, the prophet and holy Quran.	I can describe ways in which Muslim sources of authority guide Muslim life.	I can understand the impact of Muslim beliefs on their lives.	I can use my knowledge to compare how Muslims live differently around the UK.	I can think critically about the values needed to practice Islam in Britain.

Music	Exploring Cyclic Beats.						
PE	Co-ordination, Agility, reaction and response: Football, netball, tag rugby, basket ball						
French	Classroom instructions and opinions/sports/days of week and seasons.	I can introduce myself.	I can learn the days of the week.	I can learn the months of the year.	I can say what sports I like and play.	I can give simple classroom instructions.	I can give my opinion on school subjects I like and dislike.
Art	N/A						
DT	N/A						

