



BRIDESTOWE PRIMARY SCHOOL

'With Respect and Ambition, We Flourish Together.'

Barn Owls Homework

Spring 1 2024

Dartmoor
Multi Academy
Trust
...everyone in our Trust.

WEEKLY EXPECTATIONS

Reading	Please read with your child at least 5 times per week. In the front of their yellow reading record are some comprehension questions that you can adapt to the book that your child is reading. Please record every time your child reads to you – no matter their age!
Maths	All children are encouraged to practise their timestables on TimesTablesRockStars on a weekly basis at home. Your child has also been sent home with a mathematics folder. Each sheet correlates with the work that they are doing in class that week. Therefore, please only complete the sheet with the correct week on . Some activities may involve using manipulatives and mathematical language rather than written mathematics. Please note down any relevant information you feel a teacher may need to know on this style question. Please return the folder by Thursday 8th February so your class teacher can set the following half terms tasks during the holidays.

HALF TERMLY PROJECTS

These activities are linked to the children's wider curriculum learning. Please choose one project from below, complete and **bring into school by Thursday 1st February** to share with the children in their class.

PE:



We will be swimming on a Friday afternoon in the Spring term. Create a water safety poster for children and families. Include information on what to do to prevent getting into trouble in the sea / rivers and what should you do if you find yourself in trouble when swimming.

Music:



Watch or listen on line to 5 songs from musicals (e.g. Memory from Cats the Musical) and select one to review. Explain why you chose this song to focus on, how this song makes you feel and what message it is conveying to the audience. You may need to search for the lyrics to help you understand the song.

French / Art:

We have learnt about famous landmarks in France. Now research a famous monument in another French speaking country e.g Ivory Coast / Quebec / Madagascar. Why was the monument created? Who designed and created the monument? How did the architect decide on the material / location / design?



Science:

This half term we are learning about heat. You will be conducting an experiment in school with ice cubes and a range of materials to ensure the ice melts as slowly as possible. Imagine we are going on a hike across Dartmoor on a sunny day, and we want to take some ice lollies with us. Create an insulated carrier for the ice creams so that they melt as slowly as possible.

