




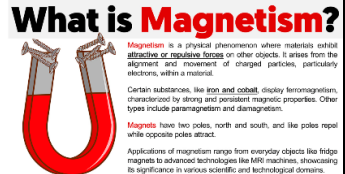

BRIDESTOWE PRIMARY SCHOOL  
 'With Respect and Ambition, We Flourish Together.'

# Barn Owls Homework

## Autumn 2 2024



Welcome back! We hope that everyone enjoyed a restful and fun half term. We are looking forward to another busy term full of learning adventures with a few festive occasions thrown in! This term, we move to Geography and Design & Technology, with Forest School starting on a Friday morning. Please can all children wear their PE kits, as normal, but bring a pair of wellies/old trainers as well as waterproof trousers and coat. We will continue to have our PE lessons on a Tuesday and a Friday - children can attend school in kit on those days. Any questions please do not hesitate to get in contact.

WEEKLY EXPECTATIONS	
Reading and Spelling	<b>Please read with your child at least 5 times per week.</b> Your child has been given a bookmark with comprehension questions that you can adapt to the book that your child is reading. <b>Please record every time</b> your child reads to you – no matter their age! Children have a list of words linked to our weekly spelling focus – please explore and use these words with your child at home.
Maths	Each homework sheet correlates with the work that children are doing in class that week. Therefore, please only <b>complete the sheet with the correct week on. Please return the folder by Friday 13<sup>th</sup> December</b> so your class teacher can set the following half terms tasks.
HALF TERMLY PROJECTS	
These activities are linked to the children’s wider curriculum learning. Please choose one project from below or design your own focus. Completed projects need to be in school by <b>Friday 13<sup>th</sup> December</b> ready to share.	
<u>Geography Homework Focus:</u>  Create your own Globalisation wordsearch; include key terms and words from this term’s unit of learning.	
<u>French Homework Focus:</u> Select a family member and compile a biography. <ul style="list-style-type: none"> <li>- Draw their portrait.</li> <li>- Introduce them. Elle s’appelle (She is called) Il s’appelle (He is called) Elle est (she is) Il est (He is)</li> <li>- Describe their features such as the colour of their eyes. Elle a (she has) Il a (he has)</li> <li>- Report on what hobby/sport they like and why. Elle adore (she loves) Il adore (he loves). You could also tell me what they don’t like or hate – elle n’aime pas</li> </ul>	<u>Science Homework Focus:</u> Create a detailed poster that explains what magnetism is for young children. Don’t forget to include images, photos and colour! 
	<u>PE Homework Focus:</u> Based on our previous learning, make and design your own new and exciting sport-write a detailed set of instructions including how to play this new sport, equipment needed and those all-important rules. 



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English	<b>The Arrival by Shaun Tan</b> - Narrative – Writing Focus <b>The Wonderling</b> – Book Club Focus and Poetry for Kids: William Shakespeare. <b>The Piano</b> – emotive narrative based piece.						
Maths - <b>White Rose</b>	<b>Multiplication and Division</b>		<b>Fractions</b>		<b>Decimals</b>		
Science <b>Magnetism</b>	What are non-contact forces?	What are magnets?	How does a compass work?	How can we see a magnetic field?	How can we tell if a material is magnetic or not?	What are some uses of magnetic materials?	Magnetic Investigations – assessment of our learning.
PE	Tuesday – Mrs Court and Friday with Mr Burns (Children to wear PE kit on these days)						
PSHE Valuing Difference	OK to be different	We have more in common than that	Respecting Differences	Tolerance and respect for others	Advertising Friendships	Boys will be boys – challenging stereotypes	
Geography	What is globalisation?	How has globalisation changed the way we communicate?	How does globalisation affect trade?	What does globalisation have to do with fashion?	What does globalisation have to do with food?	Where will globalisation lead us?	Written task - assessment of our learning.
RE	What relationships do scientists have with religious worldviews?	Jenifer Wiseman Case Study	What are some different Christian views about the relationship between science and religion?	Debate:  Science and religion: conflicting or complementary?	What was going on that people of God thought they needed a saviour? What kind of Messiah were people expecting?	Why do Christians believe Jesus fulfils the role of Messiah?	How does Christmas fit in with Christian beliefs about Christmas?
DT	Playgrounds Project through Forest School.						



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Computing	Weather	Mars Rover	Binary Code	Computer architecture	Using Binary Numbers	Using Binary Text	Assessment
Music	Music with Mrs Dixon – Pop Art and Motown.						
French	Assessment	Opinions and reasons	Opinions and reasons	Assessment	Haiti	Christmas	Christmas