

Snowy Owls - Summer Term 1.

We have a busy and exciting half term ahead of us and with only 5 weeks – we have a lot of work to do! This half term will mark the Queen’s Jubilee and Bridestowe School’s 160th year! Attached is a plan for our learning this half term. We are learning about Anglo-Saxon and Scots in history and plants in Science. Our homework links to these themes – children are encouraged to choose at least 2 activities from the grid below to bring into school to share with the class. Please can projects be in school in the week beginning **Monday 23rd May 2022**. We expect children to read at least 3 times a week at home (either to an adult or themselves and record this in their reading log), practise spelling the year 3/4 common exception words and learn their times table facts. Our PE days will continue to be Tuesday and Friday, so it is essential that kits are in school on those days please. As always, any questions please do not hesitate to get in contact. Kind regards, Mrs Harris.

Imagine you are an Anglo-Saxon. Write a letter which describes how you feel about the Anglo-Saxon invasion.



Research Anglo-Saxon food & drink and write a menu for a feast using those ingredients.

Grow a plant from a seed that you find in a piece of fruit. Write instructions to tell someone how to plant it.



Make a miniature garden.

Make your own brooch or pendant.



Write a diary entry for an Anglo-Saxon warrior.

Get 2 white flowers. Stand one in a jar with water mixed with blue food colouring and another in a jar with red food colouring mixed with water. What happens? Why do you think this is? (You could try other colours of food colouring too!)



Grow some herbs and use them to put in your cooking

Draw or paint a detailed picture of a ship Anglo-Saxons sailed across the North Sea in.



Design and make a shield that wealthy warriors would use in battle.

Make a fruit salad for your family – look at the seeds and talk about how plants grow. Find out where the fruit comes from.



Make a model of a plant using natural resources, card, cardboard, paper or plasticine