
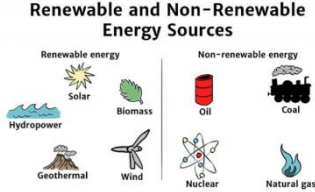

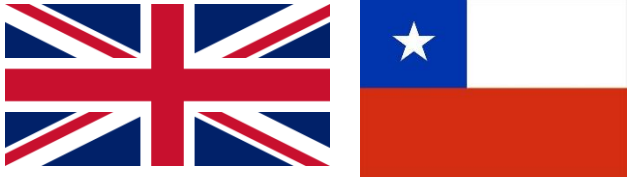


Snowy Owls – Summer Term 2.

We hope that everyone had a great half term. This half term, we are learning about Anatomy in Science and Natural Resources in Northern Chile in Geography. This half term's homework links to these themes – children are encouraged to choose activities from the grid below (or create their own ideas) and bring final pieces into school to share with the class during the penultimate week commencing Monday 10th July. Projects can be presented in a variety of ways for example a poster, a recorded news report, a picture, or model. (To access the links in the grid below you can find the electronic version of this information in the 'learning hub' section of the school website under the Snowy Owls: [Learning Hub - Classes - Curriculum - BRIDESTOWE PRIMARY SCHOOL \(bridestowe-primary.devon.sch.uk\)](http://www.bridestowe-primary.devon.sch.uk))

If any parents or family contacts have jobs which involve working with the anatomy of humans or animals we would love to hear from them. We are keen to invite someone in to speak to the children about how their knowledge of anatomy is important in their role. Please do get in touch with us, if you think you could help!

We expect children to read regularly at home (either to an adult or themselves), practise spelling the Year 3/4 statutory words and learn their times table facts in preparation for the weekly test. Our PE days will be **Thursday** and **Friday** this half term, so it is essential that kits are in school on those days please. Any questions please do not hesitate to get in contact. Kind regards, Mrs Harris and Mrs Sharland.

<p>Create a model lung</p> <p>Make a Human Lung Model : 9 Steps (with Pictures) - Instructables</p> 	<p>Renewable and Non-Renewable Resources</p> <p>Can you make a fact file explaining the different types of resources and where we can find them.</p> <p>Renewable and Non-Renewable Energy Sources</p> 	<p>The Human Body</p> <p>Make a life-size diagram of a body. Draw around someone on a big piece of paper then label the organs. Can you explain the function of the different organs?</p> 
<p>Comparison</p> <p>Can you compare the natural resources for in the United Kingdom to Northern Chile. You can present this in any form e.g powerpoint, painting, fact file, table.</p> 	<p>Endo and Exo skeletons</p> <p>How do endo and exo skeletons protect and aid movement in living things?</p> <p>Design a creature! Will it have an exoskeleton or endoskeleton? Will it be a vertebrate? Where will it live? How will it breathe?</p>	<p>Natural Resources Hunt</p> <p>What Natural resources can you find where you live? This might be in your garden, local park, village, town. You may like to draw them and label where you found them.</p>