

## Independent Learning Score

An individual who:

**5**

- Is a self-starting and highly motivated learner who demonstrates a high level of curiosity and initiative.
- Often undertakes significant individual study and additional work.
- Is a persistent and reflective individual who learns from, and acts upon, past experiences.
- Asks good questions and is prepared to take risks.
- Has the ability to self-manage, set targets and evaluate their own progress.

**4**

- Is objective, demonstrates curiosity and works well when provided with instructions.
- Always completes work to the satisfaction of the teacher, often showing invention or extension of the task.
- Advice is readily accepted and clear progress is evident between assessments.
- Seeks positions of responsibility in collaborative tasks.
- Targets are known, recorded, and reviewed by the learner.

**3**

- Has some curiosity for learning and works well when provided with clear instructions from staff.
- Usually completes work to the satisfaction of the teacher, often showing persistence but rarely invention.
- Can be objective about their learning and can be resilient when work is challenging.
- Heeds advice and makes some progress is evident between assessments.
- Is willing to take positions of responsibility in collaborative tasks.
- Knows and records their targets.

**2**

- Shows little curiosity for learning and has frequent lapses of attention.
- Shows little desire to be persistent.
- Finds it very difficult to be objective and lacks resilience.
- Repeats mistakes by not acting on advice or by not learning from previous experience
- Is unwilling to take learning risks.
- Finds target setting difficult unless guided by the teacher.

**1 Dependent**

- Shows no curiosity for learning.
- Lacks the desire to be persistent.
- Frequently repeats mistakes by not acting on advice and previous experience.
- Is unwilling to take risks.
- Sees little value in setting set targets.